

# Willows Community High School

**ADDRESS:** 823 West Laurel St., Willows, CA 95988 **PHONE:** (530) 934-6605

**PRINCIPAL:** Mike Rutherglen **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

## TEACHERS AND STUDENTS

### Teachers

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of teachers (FTE)</b>	2	2	8
<b>Students per teacher</b>	14	11	18
<b>Average years of teaching experience</b>	23	15	15
<b>Teachers with one or two years of teaching experience</b>	0%	11%	11%
<b>Full credential holders</b>	100%	100%	94%
<b>Trainee credential holders</b>	0%	0%	4%
<b>Emergency permit holders</b>	0%	0%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 23 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 94 percent of continuation high school teachers hold this credential.

### Average Class Sizes

CORE COURSE	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>English</b>	10	13	17
<b>History/social science</b>	11	14	18
<b>Math</b>	N/A	12	16
<b>Science</b>	N/A	11	18

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only.

The average class size of core courses varies at our school from a low of ten students to a high of 11 students. Our average class size for all classes schoolwide is 11 students. The average class size schoolwide for other continuation high schools in the state is 17 students.

### Students

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of students</b>	28	23	137
<b>English learners</b>	0%	8%	22%
<b>Low-income students</b>	86%	77%	52%
<b>Students whose parents attended/graduated college</b>	23%	25%	38%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only.

The factors above may affect students' performance in school.

## COLLEGE PREPARATION

Two factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, and where students ultimately enroll in the state's public college system.

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>2007 graduates meeting UC or CSU course requirements</b>	0%	0%	3%
<b>2006 graduates attending UC</b>	N/A	N/A	0%
<b>2006 graduates attending CSU</b>	N/A	N/A	0%
<b>2006 graduates attending community colleges</b>	N/A	N/A	22%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent continuation high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.willowsunified.org>

## ACADEMIC PERFORMANCE

### California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

### Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES		HIGH SCORES	
		FAR BELOW BASIC	BELOW BASIC	BASIC	PROFICIENT

### English/Language Arts (Reading and Writing)

Our school	0%	[Bar chart showing 0% proficient]			
Calif. continuation high schools	7%	[Bar chart showing 7% proficient]			

### Algebra

Our school	N/A	NO DATA AVAILABLE			
Calif. continuation high schools	2%	[Bar chart showing 2% proficient]			

### US History

Our school	N/A	NO DATA AVAILABLE			
Calif. continuation high schools	6%	[Bar chart showing 6% proficient]			

### Science

Our school	0%	[Bar chart showing 0% proficient]			
Calif. continuation high schools	7%	[Bar chart showing 7% proficient]			

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent continuation high schools only.

## MEASURES OF ACADEMIC PROGRESS

**ACADEMIC PERFORMANCE INDEX (API):** This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Please note that as of September 2008 our school had not been issued an API. The state expects schools to attain an API of 800 eventually. Many continuation high schools account for their results using the Alternative School Accountability Model (ASAM). If you see "N/A" in the tables below, ours may be an ASAM school.

**ADEQUATE YEARLY PROGRESS (AYP):** This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups\* of students. We met five out of six criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
<b>Met schoolwide growth target</b>	N/A	<b>Met AYP</b>	Yes
<b>Met growth target for prior school year</b>	N/A	<b>Met schoolwide test participation rate</b>	Yes
<b>API score</b>	N/A	<b>Met schoolwide test score goals</b>	Yes
<b>Growth attained from prior year</b>	N/A	<b>Met subgroup* test participation rate</b>	N/A
<b>Met subgroup* growth targets</b>	N/A	<b>Met subgroup* test score goals</b>	N/A
		<b>Met API for AYP</b>	Yes
		<b>Met graduation rate</b>	Yes
		<b>Program Improvement school</b>	Yes

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.  
 \*Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.  
 N/A-Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

**STUDENT ACHIEVEMENT**

Here you'll find a three-year summary of our students' scores on the California Standards Tests (CST) in selected subjects. We compare our students' test scores to the results for students in the average continuation high school in California. On the following pages we provide more detail for each test, including the scores for different subgroups of students. In addition, we provide links to the California Content Standards on which these tests are based. If you'd like more information about the CST, please contact our principal or our teaching staff. To find **grade-level-specific scores**, you can refer to the Standardized Testing and Reporting (STAR) Web site. Other tests in the STAR program can be found on the California Department of Education (CDE) Web site.

**California Standards Tests**

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

TESTED SUBJECT	2007–2008		2006–2007		2005–2006	
	LOW SCORES	HIGH SCORES	LOW SCORES	HIGH SCORES	LOW SCORES	HIGH SCORES
<b>ENGLISH/LANGUAGE ARTS</b>						
<b>Our school</b> Percent Proficient or higher						
<b>Average continuation high school</b> Percent Proficient or higher						
<b>GEOMETRY</b>						
<b>Our school</b> Percent Proficient or higher	NO DATA AVAILABLE N/A		NO DATA AVAILABLE N/A		NO DATA AVAILABLE N/A	
<b>Average continuation high school</b> Percent Proficient or higher						
<b>US HISTORY</b>						
<b>Our school</b> Percent Proficient or higher	NO DATA AVAILABLE N/A		NO DATA AVAILABLE N/A			
<b>Average continuation high school</b> Percent Proficient or higher						
<b>BIOLOGY</b>						
<b>Our school</b> Percent Proficient or higher	NO DATA AVAILABLE N/A		NO DATA AVAILABLE N/A		NO DATA AVAILABLE N/A	
<b>Average continuation high school</b> Percent Proficient or higher						
<b>SCIENCE</b>						
<b>Our school</b> Percent Proficient or higher					NO DATA AVAILABLE N/A	
<b>Average continuation high school</b> Percent Proficient or higher						

SOURCE: The scores for the CST are from the spring 2008 test cycle. State average represents continuation high schools only. Whenever a school reports fewer than 11 scores for a particular subgroup at any grade level, the CDE suppresses the scores when it releases the data to the public. Missing data makes it impossible for us to compile complete schoolwide results. Therefore, the results published in this report may vary from other published CDE test scores.

## Dropouts and Graduates

**DROPOUT RATE:** Our dropout rate for the prior three years appears in the accompanying table. We define a **dropout** as any student who left school before completing the 2006–2007 school year or a student who hasn't re-enrolled in our school for the 2007–2008 year by October 2007.

Identifying dropouts is difficult because many students who leave school unexpectedly don't let us know why they're leaving or where they're going. As a result, we often have to trace their steps so we can determine whether they have really left school. This process is imprecise at best.

**GRADUATION RATE:** The **graduation rate** is an estimate of our school's success at keeping students in school. It is also used in the No Child Left Behind Act to determine Adequate Yearly Progress and is part of California's way of determining a high school's Academic Performance Index (API). The **formula** provides only a rough estimate of the completion rate because the calculation relies on dropout counts, which are imprecise. The California Department of Education (CDE) cautions that this method is likely to produce an estimated graduation rate that is too high.

KEY FACTOR	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
<b>Dropout rate (one year)</b>			
<b>2006–2007</b>	35%	35%	24%
<b>2005–2006</b>	16%	17%	19%
<b>2004–2005</b>	3%	10%	18%
<b>Graduation rate (four year)</b>			
<b>2006–2007</b>	18%	57%	49%
<b>2005–2006</b>	82%	67%	50%
<b>2004–2005</b>	89%	69%	58%

SOURCE: Dropout data comes from the CBEDS census of October 2007. County and state averages represent continuation high schools only.

**TECHNICAL NOTE ON DATA RECENCY:** All data is the most current available as of November 2008. The CDE may release additional or revised data for the 2007–2008 school year after the publication date of this report. We rely on the following sources of information from the California Department of Education: California Basic Education Data System (CBEDS) (October 2007 census); Language Census (March 2008); California Achievement Test and California Standards Tests (spring 2008 test cycle); Academic Performance Index (October 2008 growth score release); Adequate Yearly Progress (November 2008).

**DISCLAIMER:** School Wise Press, the publisher of this accountability report, makes every effort to ensure the accuracy of this information but offers no guarantee, express or implied. While we do our utmost to ensure the information is complete, we must note that we are not responsible for any errors or omissions in the data. Nor are we responsible for any damages caused by the use of the information this report contains. Before you make decisions based on this information, we strongly recommend that you visit the school and ask the principal to provide the most up-to-date facts available.

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**SCHOOL FINANCES, 2006–2007**

We are required to report financial data from the 2006–2007 school year by the California Dept. of Education. More recent financial data is available on request from the district office.

**Spending per Student**

To make comparisons possible across schools and districts of varying sizes, we first report our overall spending per student. We base our calculations on our average daily attendance (ADA), which was 1,692 students during the 2006-2007 school year.

We've broken down expenditures by the type of funds used to pay for them. Unrestricted funds can be used for any lawful purpose. Restricted funds, however, must be spent for specific purposes set out by legal requirements or the donor. Examples include funding for instructional materials, economic impact aid, and teacher and principal training funds.

Next to the figures for the district and state averages, we show the percentage by which the school's spending varies from the district and state averages. For example, we calculate the school's variance from the district average using this formula:

$$\frac{(\text{SCHOOL AMOUNT} - \text{DISTRICT AVERAGE})}{\text{DISTRICT AVERAGE}}$$

TYPE OF FUNDS	OUR SCHOOL	DISTRICT AVERAGE	SCHOOL VARIANCE	STATE AVERAGE	SCHOOL VARIANCE
Unrestricted funds (\$/student)	\$5,883.00	\$6,169.00	-4%	\$5,300	11%
Restricted funds (\$/student)	\$1,121.00	\$1,670.00	-4%	\$2,817	-60%
Total (\$/student)	\$7,004.00	\$7,839.00	-10%	\$8,117	-14%

**Compensation per Teacher**

To make comparisons possible across schools and districts of varying sizes, we report our compensation per full-time equivalent (FTE) teacher. A teacher who works full-time counts as 1.0 FTE teacher. A teacher who works only half-time counts as 0.5 FTE. We had 1 FTE teachers working in our school.

CATEGORY	OUR SCHOOL	DISTRICT AVERAGE	SCHOOL VARIANCE	STATE AVERAGE	SCHOOL VARIANCE
Salary	\$68,756.00	\$59,017.00	17%	\$62,157	11%
Benefits	\$9,161.00	\$11,611.00	-21%	\$17,426	-47%
Total	\$77,917.00	\$70,628.00	10%	\$79,583	-2%

## STUDENT PERFORMANCE

### California Standards Tests

The California Standards Tests (CST) show how well students are doing in learning what the state content standards require. The CST include English/language arts, mathematics, science, and history/social science in grades nine through eleven. Student scores are reported as performance levels.

#### CST Results for All Students: Three-Year Comparison

The percentage of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most current three-year period.

SUBJECT	SCHOOL PERCENT PROFICIENT OR ADVANCED			DISTRICT PERCENT PROFICIENT OR ADVANCED			STATE PERCENT PROFICIENT OR ADVANCED		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
English/ language arts	6%	13%	11%	42%	46%	46%	42%	43%	46%
History/social science	8%	10%	N/A	29%	19%	30%	33%	33%	36%
Mathematics	4%	6%	17%	39%	37%	35%	40%	40%	43%
Science	N/A	0%	0%	34%	46%	50%	35%	38%	46%

SOURCE: California Standards Tests (CST) results, spring 2008 test cycle, as interpreted and published by the CDE unit responsible for School Accountability Report Cards.

#### CST Results by Student Group: Most Recent Year

The percentage of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

STUDENT GROUP	PERCENTAGE OF STUDENTS SCORING PROFICIENT OR ADVANCED			
	ENGLISH/ LANGUAGE ARTS 2007–2008	HISTORY/ SOCIAL SCIENCE 2007–2008	MATHEMATICS 2007–2008	SCIENCE 2007–2008
African American	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A
White (not Hispanic)	7%	N/A	N/A	N/A
Boys	N/A	N/A	N/A	N/A
Girls	18%	N/A	N/A	N/A
Economically disadvantaged	12%	N/A	N/A	0%
English Learners	N/A	N/A	N/A	N/A
Students with disabilities	N/A	N/A	N/A	N/A
Students receiving migrant education services	N/A	N/A	N/A	N/A

SOURCE: California Standards Tests (CST) results, spring 2008 test cycle, as interpreted and published by the CDE unit responsible for School Accountability Report Cards.