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December 10, 2009

VIA FACSIMILE [Cover letter only] & OVERNIGHT MAIL



Chuck Michel
Michel & Associates, P.C.
180 E. Ocean Boulevard, Suite 200
Long Beach, CA 90802
[Facsimile: (562) 216-4445]

RE: Gary Tudesko and Willows Unified School District; CPRA and Pupil Records Request
Response; Our file No. 50902-0004

Dear Mr. Michel:

I write on behalf of the Willows Unified School District ("District") in response to the California Public Records Act request made by your office on November 25, 2009, and initially responded to by our office on December 4, 2009, and your subsequent request for pupil records received by our office on December 9, 2009 for the above entitled matter. Based on our conversation and your email dated December 9, 2009, it is our understanding that your office now represents Gary Tudesko. As communicated to you previously, both by letter and in our telephone conversation, the District intends to cooperate with both your CPRA request and your pupil records request. In your November 25, 2009 letter you request the following:

1. Any and all writings and communications, including, but not limited to, policies, bulletins, notices, or internal memorandum, constituting, referring, or relating to the suspension and/or expulsion of Gary T.
2. Any and all writings, communications, and agreements between Willows High School and/or Willows Unified School District and Interquest Detection Canines regarding the use of their services on October 26, 2009.
3. Any and all writings and communications between Willows High School and Willows Unified School District referring or relating to the suspension and/or expulsion of Gary T.
4. A true and correct copy of Willows High School's and Willows Unified School District's suspension and expulsion policies.
5. A true and correct copy of the minutes and agenda from the November 19, 2009 Willows Unified School District Board of Education special meeting conducted at the Willows Civic Center.

Chuck Michel, Esq.

Page 2 of 2

Further, on December 9, 2009, you requested the following via E-mail:

We are hereby requesting all the student's pupil records relating to the expulsion matter.

Pursuant to your November 25 and December 9, 2009 requests, the District responds accordingly:

The District attaches documents and records responsive to your request including expulsion documents, a CD with the expulsion hearing recording, and the Willows High School student handbook. The District will be sending Gary's cumulative file to you directly under separate cover. Further, per our conversation yesterday, it is my understanding that Gary's Family will be sending you a copy of the expulsion hearing transcript. Please let me know if you are unable to obtain a copy of this transcript.

Finally, per our conversation yesterday, I am in discussions with the Board and District administration regarding your inquiry about reaching some sort of stipulated expulsion in this matter thus avoiding the steps of pursuing an expulsion appeal to the County Board of Education.

Very truly yours,

A handwritten signature in black ink, appearing to read "Matt Juhl-Darlington". The signature is fluid and cursive, with a large initial "M" and "J".

Matt Juhl-Darlington
Attorney at Law

CC: Steve Olmos, Ed.D. (via facsimile)

Encl.



WILLOWS UNIFIED
SCHOOL DISTRICT

November 20, 2009

VIA CERTIFIED MAIL

Susan Parisio
RE: Gary Tudesko
P.O. Box 372
Willows, CA 95988

NOTICE OF EXPULSION HEARING ORDER FROM GOVERNING BOARD

RE: GARY TUDESKO; Student ID #: 16497
Willows High School, Grade 11

Dear Mrs. Parisio:

As you are aware, on November 19, 2009, the Governing Board for the Willows Unified School District ("District") ordered that your son, Gary Tudesko ("Gary") be expelled from all schools and programs of the District for the remainder of this semester and the balance of next semester through the end of the 2009-10 school year. The Governing Board has also ordered that Gary be readmitted in the fall semester of the 2010-11 school year under a conditional suspended expulsion through November 19, 2010. During the term of Gary's expulsion through the end of the 2009-10 school year he shall be placed at the Community Day School. Finally, the Board has ordered Gary to follow the term of a Readmission Plan (see attached).

It was found that Gary violated Education Code sections 48900, subdivision (b): Possessed, sold, or otherwise furnished a firearm, knife, explosive or other dangerous object. The Board also found that your son violated Education Code section 48915, subdivision (c)(1). Lastly, the Governing Board found that Gary's expulsion should also be based on Education Code section 48915, subdivision (b), that is, based on the multiple infractions and violations of the student code of conduct as reviewed during the expulsion hearing, and as entered into evidence and discussed by District witnesses, other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

The District Governing Board found the following facts substantiating the charges in the expulsion hearing matter for Gary: On October 26, 2009, at 9:15 AM, the High School Administration was informed that during a routine canine sweep by Interquest canine unit, one of their dogs alerted on a truck located in the campus parking areas. The District administration at the high school immediately contacted School Resource Officer Tricia Alves and requested that she run a license plate search and found that the truck belonged to Gary. Because of the seriousness of the matter, and the potential problems presented, School Resource Officer Alves was summoned by the high school's administration to the school and asked her to meet at the location of Gary's truck where the dog had alerted. The school site administration then contacted Gary and walked with him to the truck. The school site administration asked Gary if he had something in his truck that he should not have on campus and he responded that he had two shotguns and some shells in his truck. As the school site administrator and Gary proceeded to walk to his truck he was informed that possession of weapons on or near a school campus is not only a suspendable offense but also an expellable offense as well. During the search of the vehicle, shotgun shells, that is ammunition, and two shotguns were found within Gary's truck. Officer Alves confiscated the ammunition and weapons and took them into police custody. Gary was then informed that this was a violation of the Education Code, section 48900, subdivision (b). Gary was immediately suspended for 5 days. This suspension was extended pending this expulsion hearing. During the course of the expulsion hearing Gary admitted to being in possession of the shotguns and admitted that he knew this was wrong. These actions were a violation of Education Code sections 48900 (b) and 48915 (c)(1).

It was determined that Gary may apply for readmission at the end of the 2009-10 school year for readmission to Willows High School in the fall semester for his senior year, for the 2010-11 school year. Gary's readmission is dependent upon his proper completion of the enclosed Readmission Plan. (Please see attached Findings of Fact, Recommendation, and Conditions for Readmission.) Also note, while the District Governing Board was required to expel Gary for one calendar year, that is until November 19, 2010, per Education Code section 48916, subdivision (a), it has permitted Gary's earlier readmission on a case-by-case basis. However, should Gary complete the terms of his Readmission Plan, and qualify for readmission for the fall semester for the 2010-11 school year, he shall do so on a conditional readmission under a suspended expulsion through November 19, 2010. What this means is that when Gary is readmitted to school in the fall, he will still be under the terms of a suspended expulsion and will be expected to follow all school rules and to meet the student code of conduct requirements. Should Gary violate the student code of conduct and/or commit acts which violate the Education Code, his expulsion term will be continued until November 19, 2010, and he will be returned to the Community Day School site. Please be aware, fulfillment of any recommendation made by the Governing Board at the time of expulsion shall be carefully considered.

Expulsion by the Governing Board means that Gary is no longer entitled to enrollment in the regular school and programs of the Willows Unified School District and must remain away from all school campuses and all school activities during the term of expulsion. Expelled students are assigned to the District's Community Day School. In order to comply with the compulsory education requirements, please contact Dr. Steve Olmos at (530) 934-6600 in order to set-up Gary's enrollment.

By law, please be aware, the District, Parent, Guardian, and Student shall inform any new school or program where you request enrollment and/or where you transfer Gary to that your son has been expelled from the Willows Unified School District. (Education Code section 48915.1, subdivision (b).)

You may appeal this expulsion decision by the Governing Board of the Glenn County Board of Education per Education Code section 48919, et seq. This must be done within thirty (30) days from November 19, 2009. If you wish to appeal, call the student services director for the Glenn County Board of Education.

Sincerely,



Steve Olmos, Ed.D.

CC: Willows Unified School District Governing Board
Mort Geivett, Principal, Willows High School
Matt Juhl-Darlington, Esq.



WILLOWS UNIFIED SCHOOL DISTRICT

November 20, 2009

The Governing Board for the Willows Unified School District met on Thursday, November 19, 2009 at 1:00 PM at the Willows City Civic Center. Board Members present were Sherry Brott, Susan Domenighini, Jeromy Geiger, Buck Ward, and Alex Parisio. Mr. Parisio excused himself from the meeting and left. Representing Willows High School was Mort Geivett, Principal. Representing the student was Gary Tudesko and his mother, Susan Parisio.

FINDINGS OF FACT

The Governing Board found that Gary did violate Education Code sections 48900 Education Code section 48900 (b): Possessed, sold, or otherwise furnished a firearm, knife, explosive or other dangerous object, AND under section 48915 (c)(1): Possessing selling or furnishing a firearm.

The Governing Board did find that Gary violated Education Codes as charged by the Willows High School. These charges were substantiated by the school administrator's presentation and by comments and presentation made by the student and/or the student's representative during the hearing.

The District Governing Board found the following facts substantiating the charges in the expulsion hearing matter for Gary Tudesko: On October 26, 2009, at 9:15 AM, the High School Administration was informed that during a routine canine sweep by Interquest canine unit, one of their dogs alerted on a truck located in the campus parking areas. The District administration at the high school immediately contacted School Resource Officer Tricia Alves and requested that she run a license plate search and found that the truck belonged to Gary. Because of the seriousness of the matter, and the potential problems presented, School Resource Officer Alves was summoned by the high school's administration to the school and asked her to meet at the location of Gary's truck where the dog had alerted. The school site administration then contacted Gary and walked with him to the truck. The school site administration asked Gary if he had something in his truck that he should not have on campus and he responded that he had two shotguns and some shells in his truck. As the school site administrator and Gary proceeded to walk to his truck he was informed that possession of weapons on or near a school campus is



not only a suspendable offense but also an expellable offense as well. During the search of the vehicle, shotgun shells, that is ammunition, and two shotguns were found within Gary's truck. Officer Alves confiscated the ammunition and weapons and took them into police custody. Gary was then informed that this was a violation of the Education Code, section 48900, subdivision (b). Gary was immediately suspended for 5 days. This suspension was extended pending this expulsion hearing. During the course of the expulsion hearing Gary admitted to being in possession of the shotguns and admitted that he knew this was wrong. These actions were a violation of Education Code sections 48900 (b) and 48915 (c)(1).

Gary has a history of defying school authority and/or violating school rules and/or violating the student code of conduct. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. Other interventions such as work detail, detentions, and Saturday schools have been made for Gary and have not corrected his actions.

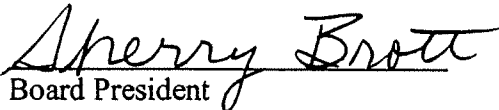
ORDER

The Governing Board orders that Gary be expelled from the Willows Unified School District and be placed at Willows High Community Day School (WHCDS).

Accordingly, Gary Tudesko, shall be expelled for the remainder of the 2009/2010 school year. If student meets the conditions of the Readmission Plan he may apply for readmission in June 2010 to start his Senior year at Willows High School in August of 2010.

It is also required that student fulfill the obligations under the attached Readmission Plan in order to re-enter the Willows Unified School District. (See Attached). This will be a conditional readmittance under a Suspended Expulsion in effect for one calendar year.

BY ORDER OF THE WILLOWS UNIFIED SCHOOL DISTRICT GOVERNING BOARD


Board President

11/20/09 (Dated)

READMISSION PLAN

CONDITIONS OF READMISSION

During the Term of Expulsion:

1. You may not be on any school campus or attend any school sponsored activity unless written permission has been given by the principal of the school from which you were expelled.
2. You must not engage in any conduct listed in Education Code Sections 48900, et. seq.
3. You must continue to comply with the compulsory education law requirements under Education Code section 48200.

Conditional Readmission Requirements:

Furthermore, during the term of expulsion, you must comply with the following conditions for readmission as specified by the Governing Board:

1. Student shall have a successful school experience to include good attendance, non-suspendable behavior infractions, maintain a "C" average, and continue to earn credits towards Student's graduation in June 2011.
2. Student shall complete 30 hours of community service;
3. It is further suggested that student participate in at least 20 hours of counseling with a licensed therapist to address career education and/or positive decision making skills;

After the term of expulsion, all expelled pupils must appear before a readmission panel to review compliance with the conditions for readmission set forth by the Governing Board. Please be prepared to show proof of continuous school enrollment, positive behavior, academic progress, and compliance with specified individual conditions as listed above.

If you need clarification on these issues please contact Dr. Steve Olmos, Superintendent, Willows Unified School District at (530) 934-6600.



WILLOWS UNIFIED
SCHOOL DISTRICT

November 6, 2009

VIA CERTIFIED MAIL

Susan Parisio
RE: Gary Tudesko
P.O. Box 372
Willows, CA 95988

NOTICE OF EXPULSION HEARING

RE: GARY TUDESKO
Willows High School, Grade 11

Dear Ms. Parisio:

Mort Geivett, Principal, Willows High School, has referred your son Gary Tudesko ("Gary/Student") for an expulsion hearing to the District's Governing Board with a recommendation for expulsion based on the following:

Specific Charge: Education Code, Section 48900:

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.

Specific Charge: Education Code, Section 48915:

(c)(1) Possessing, selling, or otherwise furnishing a firearm.

Specific Facts Substantiating Charge(s):

The Administration of the Willows High School is recommending that Gary Tudesko, an eleventh grade student be expelled. Presently, the student has had his suspension extended pending the expulsion hearing. The High School is recommending the expulsion hearing for the following reasons: On October 26, 2009 at 9:15 AM, Mort Geivett, Principal, Willows High School was informed that during a routine sweep of the campus parking areas, the Interquest canine alerted on

Gary's truck, which was parked behind the school tennis courts. Officer Alves, Willows Police Department and District School Resource Officer were summoned to the school office, and as Gary's truck was searched, ammunition and two shotguns were found within the vehicle. Gary was informed that this was a violation of the Education Code, Section 48900, subdivision, (b). Gary was initially suspended for five days and later his suspension was extended pending the expulsion hearing itself.

This is a serious matter and may ultimately result in Gary's expulsion from the school district.

As you are aware, Dr. Steve Olmos, Superintendent, has discussed these charges with you. The District's expulsion hearing is scheduled for Thursday, November 19, 2009 at 1:00 PM at the Willows City Hall, in the City Chamber, located at 201 North Lassen Street, Willows, California, 95988. The District's Governing Board will conduct the expulsion hearing in this matter and will function under the guidelines stipulated pursuant to Section 48918 of the Education Code. You are requested to attend the hearing with your child to discuss the matter with us. After considering the information presented, the Governing Board will make a final order regarding whether your child will be expelled.

Please note, you and your child have the following procedural rights with regard to an expulsion hearing with the Board:

1. You have the right to appear in person at the hearing and to employ and be represented by counsel or other persons who may be present. You may also be represented by a non attorney advisor.
2. You have the right to see copies of all documents to be used at the hearing and to obtain them in advance of the hearing by making a written request of the District's administration.
3. You have the right to ask pertinent questions of witnesses. Any witness may be requested to appear voluntarily at the hearing on the student's behalf. Subpoenas for personal appearance at the hearing may be issued for percipient witnesses only.
4. You have the right to question all evidence presented and present your version to the Governing Board.
5. You have the right to present verbal and documentary evidence on behalf of your student.
6. You have the right to request a postponement of the hearing, which shall not exceed 30 calendar days. Your request must be submitted in writing prior to the scheduled hearing.
7. The hearing will be held in a session closed to the public unless you request, in writing, at least five days prior to the date of the hearing that the hearing be conducted in public session.
8. Technical rules of evidence shall not apply at the hearing.
9. Pursuant to Education Code section 48915.1, an expelled student or parent/guardian is obligated to inform any new district, in which the student seeks to enroll, of the student's status with the expelling district.

Please contact me with any questions or concerns. We look forward to reaching a final resolution in this matter soon.

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Olmos", written over a horizontal line.

Dr. Steve Olmos
Superintendent

CC: Mort Geivett

SECTION 2:

EXPECTED STUDENT BEHAVIOR AND DISCIPLINE POLICIES AND REGULATIONS

PURPOSE OF STUDENT DISCIPLINE AND EXPECTED BEHAVIOR

Rules and regulations are established for maintaining an atmosphere that is conducive to learning and to a campus that is safe for all students and staff. Students who do not comply with such rules and regulations may be counseled, reprimanded, suspended, or, in extreme cases, expelled and/or arrested when violations of the law have occurred.

All students shall comply with the regulations, pursue a required course of study that leads to graduating from high school, and submit to the authority of the teachers and administration of the school. (E.C. 48921)

Participation or attendance at extracurricular activities is considered a part of the educational program. Participants and spectators carry responsibilities as representatives of their schools and communities. All rules of student conduct also apply to student activities during or after regular school hours whether on or off campus.

BASIC STUDENT BEHAVIOR EXPECTATIONS

In order for each student to get the maximum benefit from the educational program at Willows High School, it is necessary and important that everyone observe the following;

- **Attend your assigned classes and be on time each day;**
- **Do all the assignments required by the teacher;**
- **Respect the rights of other people, which include fellow students, teachers, guests of the school, and other employees of the school district.**

All students shall be held accountable for their behavior/actions if they choose to violate any of these basic expectations.

WILLOWS UNIFIED SCHOOL DISTRICT

334 W. SYCAMORE STREET • WILLOWS, CA 95988-2830 • (530) 934-6600 • FAX (530) 934-6609

Steven Olmos, Ed.D., Superintendent

EXPULSION REFERRAL

- 1 Student's Name: Gary Tudesko 16497 C Male
First Last I.D.# Ethnicity Female
- 2 School: WHS Grade: 11 DOB: 1-6-93 Age: 16 Telephone: 354-6327
- 3 Father: Mr. Bill Parisio Work Phone: _____ Cell: 517-1263
 Mother: Mrs. Ms. Susan Parisio Work Phone: _____ Cell: 354-6327
- 4 Address: P.O. Box 372 Apt. Willows 95988
Street City Zip Code
- 5 Ed Codes: 48900(b)
- 6 Reason for Expulsion: Possession of a firearm
- 7 Date of Incident: 10-26-09
- 8 Schools attended last 3 years: Current WHS Last year WHS Prior Year WHS
- 9 Years in WUSD? ---
- 10 Witness: Officer Alves (WPD)
- 11 Referring Administrator: Mr. Geivett
- 12 Suspension Dates: 10-26-09 Through 11-1-09
- 13 Extend suspension: Yes No Letter of extension sent: _____ Date: _____
- 14 Extension meeting with parents Date: _____ Parents attended? Yes No
- 15 Translator required? Parent No Student No
- 16 Special Education: Yes No RSP SDC 504 Plan
- 17 I.E.P. Date: N/A
- 18 Placement Recommendation: WCHS
- 19 Comments: _____

	Stipulated <input type="checkbox"/> Hearing <input type="checkbox"/>
Rm. Avail:	<input type="checkbox"/> Yes <input type="checkbox"/> No
OK Ref. Admin:	_____
Case Number:	<u>2006/07</u> - _____
Hearing Date:	_____
Time:	_____
Board Date:	_____

October 26, 2009
Susan Parisio
Re: Gary Tudesko
P.O. Box 372
Willows, CA. 95988

Referred by: Geivett Off.
Grade level: 11
Birthdate: 1/6/1993
Student number: 6684
Permanent ID: 16497

Dear Parent:

We have found it necessary to suspend your student for violating these Education Code sections:

Ed Code Section	Violation
48900	Firearm, Possession of (E) 48900 (b)
48900	Weapon, Possession of (E) 48900 (b)

The incident that caused this suspension happened as follows:

During a routine sweep of the campus and parking areas, the Interquest canine focused on Gary's truck parked behind the tennis courts. Gary's truck was searched, and ammunition and two shotguns were found in the vehicle.

Your child has been suspended for 5 days and makes a total of 6 this year.
The first day of suspension is 10/26/2009. The first day back at school will be 11/2/2009.

During this suspension, the student is expected to remain at home under adult supervision and may not attend school activities or be on or around the school campus. Students may be allowed to make up the work missed during the suspension at the discretion of the teacher, as provided in the education code. Should you have any questions, you may contact me at the school.

Sincerely,

Mort Geivett Jerry Smith
Principal Assitant Principal

My signature below indicates that I have been told why I have been suspended. I have also been given a chance to ask questions and explain my side of the story. I have been informed that I am prohibited from returning to any campus or school owned property located within the District Office during school or non-school hours, and on school and non-school days. This also includes school activities. My signature also indicates that I have been informed that it is a violation of the terms of my suspension to loiter on public streets without adult supervision during regular school hours (7:30 am to 2:30 pm). I understand that failure to abide by these rules is a violation of law which can be punished by arrest and/or incarceration in the County Juvenile Hall or other appropriate law enforcement facility (California Penal Code, Sections 626.2, 626.4, and 653-g). These prohibitions will remain in effect until the District Office permits my return to a school within the District.

Student Signature: _____ Date: _____

Willows Unified School District
Recommendation for Expulsion

To: Dr. Olmos, Superintendent
From: Mr. Geivett, WHS Principal
Date: October 26, 2009

RE: Name: Gary Tudesko Parents: Susan Parisio
Grade: Eleventh Grade
Address: P.O. Box 372, Willows, CA.
Date of Birth: 01/06/1993
Phone: 934-6327
Student Number: 16497

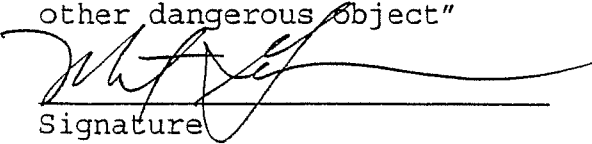
This student does not receive Special Education services.

The administration of Willows High School is recommending that Gary Tudesko, an eleventh grade student, be expelled. Presently, the student has been suspended for five school days until 8:00 A.M. on November 2, 2009. A parent contact was made by Mr. Geivett on Monday, October 26, 2009.

We are recommending that the suspension be continued beyond the above date and time pending an expulsion hearing. This recommendation is based on past precedence in situations such as this within the Willows Unified School District.

On October 26, 2009 at approx. 9:15 AM, Mr. Geivett was informed that during a routine sweep of the campus and parking areas, the Interquest canine alerted on Gary Tudesko's truck, which was parked behind the school tennis courts. Officer Alves (WPD) was summoned to the school office, and as Gary's truck was searched, ammunition and two shotguns were found within the vehicle. Gary was informed that this was a violation of Education code 48900 (b) "Possession of a Firearm", which results in a suspension and an expulsion recommendation.

Gary was suspended for the five days (pending expulsion) based on Ed. Code §48900 (b) "Possessed, sold or otherwise furnished any firearm or other dangerous object"


Signature

10/26/09
Date

+++++

The recommendation for expulsion was received in the Superintendent's office at

Signature

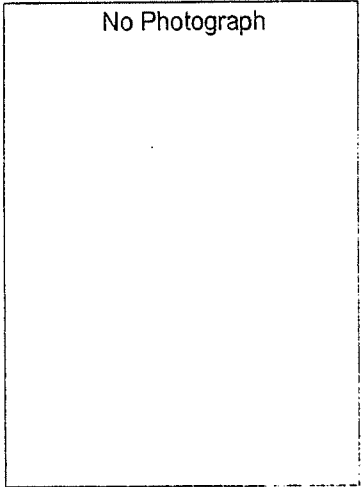
Willows High School

2009-2010

Student Data Printout

10/26/2009

Student#	Last Name	First Name	Middle Name	Suffix	ID Number	Sex	Grade	Birthdate								
006684	Tudesko	Gary	Leland		16497	M	11	1/6/1993								
Parent/guardian		Primary Phone	Fathers work	Extn	Mothers work	Extn	Name/Addr	Ver Verified								
Susan Parisio		530-354-6327	530-517-1263		530-354-6327			<input type="checkbox"/>								
Mailing Address		City	State	Zip	Extn	GridCd	Interdist Transfer / District									
P.O. Box 372		Willows	CA	95988												
Residential Address		City	State	Zip	Extn	Enter Date	District	Enter Date								
719 S. Tehama		Willows	CA	95988		9/8/2009		8/18/2003								
Counselor Number	Name	Locker	Res Schl	LastSch	NxtSch	NxtGrd	NxtTch	Rcd Rel Parent ED Sch/Dst Mobility								
020	Bryant, T.	000489	0	7	7	12	000	3 0 0								
Aca GPA Wtd	Total GPA Wtd	Cum Aca GPA Wtd	Cum Total GPA Wtd		Cred Att											
2.1429	2.1429	2.3462	2.4000		150.00											
Aca GPA Unwtd	Total GPA Unwtd	Cum Aca GPA Unwtd	Cum Total GPA Unwtd		Cred Cmp											
2.1429	2.1429	2.3462	2.4000		126.00											
CorrLng	HmLng	LangFlu	Prog	AP1	AP2	E/C	Race	EthCd	Msg	Sched						
	00					700	700	N								
State Student ID	Last Name Alias	First Name Alias	Middle Nm Alias	Student's Mobile												
4022441190																
U1	U2	U3	U4	U5	U6	U7	U8	U9	U10	U11	U12	U13	Birth City	State	Country	
													B	Sacramento	CA	US



Competency Tests

Class Schedule

Per	Sem	MTWTF	Sec#	CrsNum	Course Title	Tch#	Teacher Name	Room
1	Y	MTWTF	0193	0070	Admin Just ROP	233	Spears, B	205
2	Y	MTWTF	0301	0324	Integ Math II	208	Conklin, K.	202
3	Y	MTWTF	0199	0231	U.S. History	130	Prinz, R.	303
4	Y	MTWTF	0412	0832	AutoMechROP(1p)	209	Hanson, E.	5
5	Y	MTWTF	0538	0810	ROP Ag Wd Tech I	241	Garrett, B	3
6	Y	MTWTF	0600	0129	Applied Eng 11	240	Owen, E	304
7	Y	MTWTF	0745	0920	ROP Ag Wld 2 1P	239	Xanthus, A	7

Willows High School

2009-2010

Student Contacts

11/2/2009

Student#	Last Name	First Name	Middle Name	ID Number	Sex	Grade	Birthdate		
006684	Tudesko	Gary	Leland	000016497	M	11	1/6/1993		
Name	Address	City	State	Zip	Telephone	Work Phone	Extn	Cell Phone	Pager
Susan Parisio	719 S Tehama	Willows	CA	95988	(530) 934-5063	(530) 354-6327			
Relation: Mother Comments: OCCUPATION: GCOE									
Bill Parisio	719 S Tehama	Willows	CA	95988	(530) 934-5063			(530) 517-1263	
Relation: Stepfather Comments: OCCUPATION: Construction									
Barbara Parisio	S. Marshall	Willows	CA	95988	(530) 934-5236			(530) 517-1711	
Relation: Grandmother									
April Eil			CA					(530) 518-6801	
Relation: Other Relationship									
Sally Barron			CA		(916) 323-1078			(916) 688-8308	
Relation: Grandmother									
Joe Tudesko			CA					(916) 425-1333	
Relation: Father									

Willows High School

2009-2010

Student Grade Report

11/2/2009

Student#	Last Name	First Name	Middle Name	ID Number	Sex	Grade	Birthdate
006684	Tudesko	Gary	Leland	000016497	M	11	1/6/1993

Academic GPA	Total GPA	Credit Att and Cmpl	Class Rank and Size
(W) 2.1429 2.1429	(W) 2.1429 2.1429	35.00 20.00	104 of 116

Per Course Title	Teacher Name											CI	WH	Abs/Tdy	Comments		
		1st Prg	1st Qtr	2nd Prg	2nd Qtr	Exm	1st Sem	3rd Prg	3rd Qtr	4th Prg	4th Qtr					Exm	2nd Sem
1 Admin Just ROP	Spears, B															0	
2 Integ Math II	Conklin, K.															0	
3 U.S. History	Prinz, R.															0	
4 AutoMechROP(1	Hanson, E.															0	
5 English 11	Owen, E															0	Poor Attitude Towards School Disturbs Others Poor Participation/Wastes Time
6 ROP Ag Wild 2 1P Xanthus, A																0	
7 ROP Ag Wild 2 1P Xanthus, A																0	

* go over grades

Student Name Tudesko, Gary L.	Stu# 006684	Grade Sex 11 M	Birthdate 1/6/1993	Perm ID Number 0000016497	Birthplace Sacramento, CA.	Transcript of Student Progress November 2, 2009 Willows High School 203 N. Murdock Avenue Willows, CA 95988 (530) 934-6611 Fax (530) 934-6619
Parent/guardian name, address, telephone Susan Parisio P.O. Box 372 Willows, CA 95988 (530) 354-6327			Transferred 8/09 to Elk Grove HS Re-entered 9/8/09			

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2007-2008 Willows High School				p 0122	English 10	F	5.00 0.00				
				0214	Geography 10	C	2.50 1.50				
p 0111	English 9	C	5.00 5.00	p 0221	World History	F	5.00 0.00				
0314	Algebra B	B	5.00 5.00	p 0321	Geometry	F	5.00 0.00				
* 0512	PE 9	A-	5.00 5.00	* 0528	PE 10-12	D+	5.00 4.00				
0716	Keyboarding	C-	5.00 5.00	0729	Career Ed 10	B-	2.50 2.50				
0824	Creative Woods	A-	5.00 5.00	0905	Integ Ag Biolog	C	5.00 4.00				
0901	Ag Science	B+	5.00 5.00	0910	ROP Ag Wld I 1P	B+	5.00 4.00				
0906	Beg. Welding	A-	5.00 5.00	Credit Att: 35.00 Cmp: 16.00 TGPA: 1.21							
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.14				Grade 10 Summer 2008-2009 Summer School							
Grade 9 Spring 2007-2008 Willows High School				0190	SS English	C+	5.00 5.00				
p 0111	English 9	B	5.00 5.00	0251	SS W History	B+	5.00 5.00				
0211	Geography 9	A	2.50 2.50	Credit Att: 10.00 Cmp: 10.00 TGPA: 2.50							
0222	Driver's Ed	B	5.00 5.00								
0314	Algebra B	C	5.00 5.00								
* 0512	PE 9	A-	5.00 5.00								
0719	Career Ed 9	D-	2.50 2.50								
0901	Ag Science	A+	5.00 5.00								
0906	Beg. Welding	A-	5.00 5.00								
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.21											
Grade 10 Fall 2008-2009 Willows High School											
p 0122	English 10	D	5.00 5.00								
0220	Health 10	D	5.00 5.00								
p 0221	World History	B-	5.00 5.00								
p 0321	Geometry	F	5.00 0.00								
* 0528	PE 10-12	C	5.00 5.00								
0905	Integ Ag Biolog	B	5.00 5.00								
0910	ROP Ag Wld I 1P	A-	5.00 5.00								
Credit Att: 35.00 Cmp: 30.00 TGPA: 2.00											
Grade 10 Spring 2008-2009 Willows High School											

* Non Academic Course	+ Honors Course (GPA is not weighted)	p = College Prep Course	r = Repeated Course																																																																				
Weighted Non-Wgtd Acad GPA (9-12) 2.35 2.35 Acad GPA (10-12) 1.75 1.75 Total GPA (9-12) 2.40 2.40 Credit Attempted: 150.00 Credit Completed: 126.00 Class Size: 0 Class Rank: 0 10-12 Rank: 103 Ranked by Weighted Total GPA		CREDIT SUMMARY <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>U.S. History</td><td>10.00</td><td>0.00</td><td>10.00</td></tr> <tr><td>English</td><td>40.00</td><td>20.00</td><td>20.00</td></tr> <tr><td>Mathematics</td><td>30.00</td><td>10.00</td><td>20.00</td></tr> <tr><td>Science</td><td>20.00</td><td>19.00</td><td>1.00</td></tr> <tr><td>Fine Arts/Foreign La</td><td>10.00</td><td>10.00</td><td>0.00</td></tr> <tr><td>Modern Health</td><td>5.00</td><td>5.00</td><td>0.00</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>19.00</td><td>1.00</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>0.00</td></tr> <tr><td>Driver's Education</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>Geography</td><td>5.00</td><td>4.00</td><td>1.00</td></tr> <tr><td>Government</td><td>5.00</td><td>0.00</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>0.00</td><td>5.00</td></tr> <tr><td>Career Education</td><td>5.00</td><td>5.00</td><td>0.00</td></tr> <tr><td>Computer Literacy</td><td>5.00</td><td>5.00</td><td>0.00</td></tr> <tr><td>Electives</td><td>100.00</td><td>19.00</td><td>81.00</td></tr> <tr><td>* TOTALS *</td><td>270.00</td><td>126.00</td><td>144.00</td></tr> </tbody> </table>		Subject Area	Credit Req'd	Compl	Needed	U.S. History	10.00	0.00	10.00	English	40.00	20.00	20.00	Mathematics	30.00	10.00	20.00	Science	20.00	19.00	1.00	Fine Arts/Foreign La	10.00	10.00	0.00	Modern Health	5.00	5.00	0.00	Physical Education	20.00	19.00	1.00	World History	10.00	10.00	0.00	Driver's Education	0.00	0.00	0.00	Geography	5.00	4.00	1.00	Government	5.00	0.00	5.00	Economics	5.00	0.00	5.00	Career Education	5.00	5.00	0.00	Computer Literacy	5.00	5.00	0.00	Electives	100.00	19.00	81.00	* TOTALS *	270.00	126.00	144.00
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District Enter: 8/18/2003 CAHSEE School Enter: 9/8/2009 ELA: Passed Math: Passed Class of 2011																																																																							
State ID# 4022441190																																																																							

This transcript is unofficial unless signed by a school official. Signature: _____ Date: _____

Handwritten: 4/3/09
Gardner

Willows High School

2009-2010

Student Class Schedule

11/2/2009

Student#	Last Name	First Name	Middle Name	ID Number	Sex	Grade	Birthdate
006684	Tudesko	Gary	Leland	000016497	M	11	1/6/1993

Per	Sem	MTWTF	Sec#	CrsID	Course Title	Tch#	Teacher Name	Room
1	Y	MTWTF	0193	0070	Admin Just ROP	233	Spears, B	205
2	Y	MTWTF	0301	0324	Integ Math II	208	Conklin, K.	202
3	Y	MTWTF	0199	0231	U.S. History	130	Prinz, R.	303
4	Y	MTWTF	0412	0832	AutoMechROP(1p)	209	Hanson, E.	5
5	Y	MTWTF	0538	0810	ROP Ag Wd Tech I	241	Garrett, B	3
6	Y	MTWTF	0600	0129	Applied Eng 11	240	Owen, E	304
7	Y	MTWTF	0745	0920	ROP Ag Wld 2 1P	239	Xanthus, A	7

Stu# 6684 Last Name Tudesko First Name Gary Middle Name Leland Perm ID No. 16497 Sex M Grade Prg 11 Track

MON A 0123456789 TUE A 0123456789 WED A 0123456789 THU A 0123456789 FRI A 0123456789

8/10	STAFF DEV	8/11	*NOT ENRL*	8/12	*NOT ENRL*	8/13	*NOT ENRL*	8/14	*NOT ENRL*
8/17	*NOT ENRL*	8/18	*NOT ENRL*	8/19	*NOT ENRL*	8/20	*NOT ENRL*	8/21	*NOT ENRL*
8/24	*NOT ENRL*	8/25	*NOT ENRL*	8/26	*NOT ENRL*	8/27	*NOT ENRL*	8/28	*NOT ENRL*
8/31	*NOT ENRL*	9/01	*NOT ENRL*	9/02	*NOT ENRL*	9/03	*NOT ENRL*	9/04	*NOT ENRL*
9/07	HOLIDAY	9/08	-----	9/09	-----	9/10	-----	9/11	-----
9/14	-----	9/15	-----	9/16	-----	9/17	-----	9/18	-----
9/21	-----	9/22	-----	9/23	-----	9/24	-----	9/25	-----
9/28	-----	9/29	-----	9/30	-----	10/01	-----	10/02	-----
10/05	NO SCHOOL	10/06	NO SCHOOL	10/07	NO SCHOOL	10/08	NO SCHOOL	10/09	NO SCHOOL
10/12	-----	10/13	-----	10/14	-----	10/15	-----	10/16	-----
10/19	-----	10/20	-----	10/21	-----	10/22	-----	10/23	-----SSSSSS
10/26	---SS-S	10/27	SSSSSSS	10/28	SSSSSSS	10/29	SSSSSSS	10/30	SSSSSSS
11/02	A-----	11/03	-----	11/04	-----	11/05	-----	11/06	-----
11/09	-----	11/10	-----	11/11	HOLIDAY	11/12	-----	11/13	-----
11/16	-----	11/17	-----	11/18	-----	11/19	-----	11/20	-----
11/23	NO SCHOOL	11/24	NO SCHOOL	11/25	NO SCHOOL	11/26	NO SCHOOL	11/27	NO SCHOOL
11/30	-----	12/01	-----	12/02	-----	12/03	-----	12/04	-----
12/07	-----	12/08	-----	12/09	-----	12/10	-----	12/11	-----
12/14	-----	12/15	-----	12/16	-----	12/17	-----	12/18	-----
12/21	NO SCHOOL	12/22	NO SCHOOL	12/23	NO SCHOOL	12/24	NO SCHOOL	12/25	NO SCHOOL
12/28	NO SCHOOL	12/29	NO SCHOOL	12/30	NO SCHOOL	12/31	NO SCHOOL	1/01	NO SCHOOL
1/04	-----	1/05	-----	1/06	-----	1/07	-----	1/08	-----
1/11	-----	1/12	-----	1/13	-----	1/14	-----	1/15	-----
1/18	HOLIDAY	1/19	-----	1/20	-----	1/21	-----	1/22	-----
1/25	-----	1/26	-----	1/27	-----	1/28	-----	1/29	-----
2/01	-----	2/02	-----	2/03	-----	2/04	-----	2/05	-----
2/08	-----	2/09	-----	2/10	-----	2/11	-----	2/12	-----
2/15	NO SCHOOL	2/16	NO SCHOOL	2/17	NO SCHOOL	2/18	NO SCHOOL	2/19	NO SCHOOL
2/22	-----	2/23	-----	2/24	-----	2/25	-----	2/26	-----
3/01	-----	3/02	-----	3/03	-----	3/04	-----	3/05	-----
3/08	-----	3/09	-----	3/10	-----	3/11	-----	3/12	-----
3/15	-----	3/16	-----	3/17	-----	3/18	-----	3/19	-----
3/22	-----	3/23	-----	3/24	-----	3/25	-----	3/26	-----
3/29	-----	3/30	-----	3/31	-----	4/01	-----	4/02	-----
4/05	NO SCHOOL	4/06	NO SCHOOL	4/07	NO SCHOOL	4/08	NO SCHOOL	4/09	NO SCHOOL
4/12	-----	4/13	-----	4/14	-----	4/15	-----	4/16	-----
4/19	-----	4/20	-----	4/21	-----	4/22	-----	4/23	-----
4/26	-----	4/27	-----	4/28	-----	4/29	-----	4/30	-----
5/03	-----	5/04	-----	5/05	-----	5/06	-----	5/07	-----
5/10	-----	5/11	-----	5/12	-----	5/13	-----	5/14	-----
5/17	-----	5/18	-----	5/19	-----	5/20	-----	5/21	-----
5/24	-----	5/25	-----	5/26	-----	5/27	-----	5/28	-----
5/31	HOLIDAY	6/01	-----	6/02	-----	6/03	-----	6/04	-----
6/07	NO SCHOOL	6/08	NO SCHOOL	6/09	NO SCHOOL	6/10	NO SCHOOL	6/11	NO SCHOOL

Summary of Attendance by Period

Enter/Leave/Program changes

CD	Description	All	P0	P1	P2	P3	P4	P5	P6	P7	P8	P9
T	Tardy	0	0	0	0	0	0	2	0	0	0	0
S	Suspension	4	0	4	5	5	6	6	5	6	0	0
A	Unverified	0	0	1	0	0	0	0	0	0	0	0
-	*TOTALS*											
#	EXCUSED											
*	UNEXCUSED	4	0	5	5	5	6	6	5	6	0	0

Date	Ent/Lv	Grd	Prg	AttPr1	AttPr2	Trk
09/08/2009	E	11				

Days Enrolled

Days Present

Excused

Unexcused

✓

INTERQUEST DETECTION CANINES.
INCIDENT MAINTENANCE REPORT

INCIDENT NUMBER: 1 1 0 - 2 2 2 2

AGENT: T. Bogue CANINE: Indy

LOCATION: Willows HS DATE: 10-26-09

PRIMARY SUBSTANCE DETECTED:

<u>CODE</u>	<u>DESCRIPTION</u>	<u>EXAMPLES</u>
<u>1</u>	ILLICIT DRUG	marijuana, paraphernalia
<u>2</u>	ALCOHOLIC BEVERAGE	full or empty containers
<input checked="" type="checkbox"/> <u>3</u>	GUNPOWDER	rifle, ammunition
<u>4</u>	MEDICATION	prescribed/non-prescribed
<u>5</u>	RESIDUAL ODOR	contraband odor present
<u>6</u>	UNKNOWN SCENT	no contraband found & no reason offered for alert
<u>7</u>	NO CONTRABAND PRESENT	no contraband found-owner unavailable for comment
<u>8</u>	NO INSPECTION CONDUCTED	client does not proceed with physical inspection

WEAPONS TOBACCO _____ GANG RELATED ITEMS _____

INCIDENT DETAILS: K9 alerted on bike Silverado pickup with Calif license BR39147 AT 9:54 AM

Inspection revealed 2-12 gauge shotguns in rear seat. one walnut stock Remington model 870 serial # D95486M, one Benelli-camo stock, serial number 4366653. one black folding locking knife with 3" blade. 42-12 gauge shells in jacket on rear seat.

RETAINED ITEMS: All of above

CUSTODY FR: [Signature] DATE: 10-26-09 TIME: 10:55am

CUSTODY TO: [Signature] DATE: 10-26-09 TIME: 10:56am

CUSTODY TO: _____ DATE: _____ TIME: _____

AGENT SIGNATURE: [Signature]

POLICE DEPARTMENT CITY OF WILLOWS SIGNIFICANT INCIDENT				
LOCATION OF OCCURRENCE / ADDRESS 201, N LASSEN ST,			DATE / TIME REPORTED 10/26/2009 10:20	CASE NO. 09-10378
CODE SECTION	CRIME Found Property / Non-Criminal	CLASSIFICATION MISC	LOSS 0.00	RECOVERY 0.00
FROM: DATE/TIME 10/26/2009 10:20	TO: DATE/TIME 10/26/2009 10:30	APPROVED NO	CASE STATUS CLOSED	
ADDITIONAL CATEGORIES			ITEMS IN REPORT	
<input type="checkbox"/> ALCOHOL RELATED	<input type="checkbox"/> DRUGS INVOLVED	<input type="checkbox"/> SENIOR CITIZEN	<input type="checkbox"/> ARREST OCCURED	<input type="checkbox"/> SUPPLEMENT
<input type="checkbox"/> TRAFFIC RELATED	<input type="checkbox"/> GROUP/GANG INVOLVED	<input type="checkbox"/> WEAPONS INVOLVED	<input type="checkbox"/> DOMESTIC VIOLENCE	<input type="checkbox"/> PICTURE/IMAGES
			<input type="checkbox"/> FOLLOW UP	<input checked="" type="checkbox"/> PROPERTY/EVIDENCE
COPIES TO				
<input type="checkbox"/> CHIEF	<input type="checkbox"/> PROBATION	<input type="checkbox"/> OTHER AGENCY	<input type="checkbox"/> HRA - CPS	<input type="checkbox"/> PAROLE
<input type="checkbox"/> D.A.	<input type="checkbox"/> JUV. PROBATION	<input type="checkbox"/> G.C.S.O.	<input type="checkbox"/> DETECTIVE	<input type="checkbox"/> SRO
<input type="checkbox"/> MAYOR				

INV COM	NAME - LAST, FIRST, MIDDLE	SUFFIX	RACE	ETHNICITY	SEX	AGE	DOB	HT	WT	HAIR	EYE
	GEIVETT MORT		W	H	M						
SSN	DRIVER'S LIC. NO.		TYPE RESIDENT								
ADDRESS TYPE	STREET NUMBER	STREET NAME	SUITE NUMBER	CITY	STATE	ZIP					
Business	203	N MURDOCK AVE		WILLOWS	CA	95988					

INV OWN	NAME - LAST, FIRST, MIDDLE	SUFFIX	RACE	ETHNICITY	SEX	AGE	DOB	HT	WT	HAIR	EYE
	LOVE ROBERT CHARLES		W	NH	M	44	07/02/1965	5.10	220	BRO	HAZ
SSN	DRIVER'S LIC. NO.		TYPE RESIDENT								
C1610979 CA											

INV OWN	NAME - LAST, FIRST, MIDDLE	SUFFIX	RACE	ETHNICITY	SEX	AGE	DOB	HT	WT	HAIR	EYE
	PARISIO BILL		W		M						
SSN	DRIVER'S LIC. NO.		TYPE RESIDENT								
ADDRESS TYPE	STREET NUMBER	STREET NAME	SUITE NUMBER	CITY	STATE	ZIP					
Home	719	S. Tehama St		Willows	CA	95988					

INV SUS	NAME - LAST, FIRST, MIDDLE	SUFFIX	RACE	ETHNICITY	SEX	AGE	DOB	HT	WT	HAIR	EYE
	TUDESKO GARY LELAND		W	NH	M	16	01/06/1993	5.6	130	BRO	BRO
SSN	DRIVER'S LIC. NO.		TYPE RESIDENT								
ADDRESS TYPE	STREET NUMBER	STREET NAME	SUITE NUMBER	CITY	STATE	ZIP					
Home	719	S. Tehama St.		Willows	CA	95988					

NARRATIVE

**Willows Police Department
09-10261020**

Offense/Incident: Property taken for safekeeping

Reporting Officer: T. Alves #411

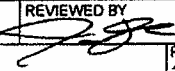
Date/Time: 10/26/09 at 1020 hours

SYNOPSIS:

Two shotguns were taken to the PD for safekeeping.

NOTIFICATION:

On 10/26/09 at approximately 1020 hours, I was contacted by the principal of the High School, Mort Geivett. Geivett requested that I respond as he wanted to turn over some shotguns that had been found in a vehicle during a search.

REPORTING OFFICER ALVES, TRICIA	REVIEWED BY 	APPROVAL DATE AND TIME 11/10/09 1405
SIGNATURES	PRINT DATE AND TIME 11/10/2009 14:04	PRINTED BY ALVES, TRICIA
		PAGE NO. 1 of 2

POLICE DEPARTMENT CITY OF WILLOWS SIGNIFICANT INCIDENT		
LOCATION OF OCCURRENCE / ADDRESS 201,N LASSEN ST.	DATE / TIME REPORTED 10/28/2009 10:20	CASE NO. 09-10378

INVESTIGATION:

I responded to the High School and met with Geivett on the north side of the campus near the tennis courts (Willow at Marshall Ave.) Interquest Detection Canines was on campus on this date and the canine had alerted to a students vehicle.

Geivett was going to be disciplining the student, Gary Tudesko and he did not want the weapons on school grounds.

I took possession of the weapons at the location where the vehicle had been parked.

Tudesko advised that one of the weapons belonged to his step-father, Bill Parisio and the other belonged to Rob Love.

The shotguns were later transported to the PD and booked for safekeeping. The owners were notified and advised of the proper procedures to go through to get the guns released to them.

EVIDENCE:

TA 1 Benelli 12 gauge
TA 2 Remington 870 12 gauge

INVOLVED OFFICER:

T. Alves #411

CASE DISPOSITION:

Closed. Documentation only.

REPORTING OFFICER ALVES, TRICIA	REVIEWED BY	APPROVAL DATE AND TIME	
SIGNATURES	PRINT DATE AND TIME 11/10/2009 14:04	PRINTED BY ALVES, TRICIA	PAGE NO. 2 of 2

**CITY OF WILLOWS
POLICE DEPARTMENT
SIGNIFICANT INCIDENT**

CASE #: 09-10378	INCIDENT #: 09-10-26-013537	OFFICER: ALVES
DATE OF REPORT: 10/26/2009	CRIME: MISC Found Property / Non-Criminal	
ITEM #: 1	PROPERTY TYPE: Firearms	PROPERTY STATUS: Release On Demand
PROPERTY #: TA1	QUANTITY: 1	VALUE: 0.00
MAKE: Benelli	MODEL:	
DESCRIPTION:		
NOTES:		
SERIAL #: U366653	STORED AT:	RECOVERY VALUE: 0
NCIC:	ENTERED ON:	RECOVERED ON:
OWNER APPLIED #:	DISPOSED ON:	REVIEW DATE:
DISPOSITION:		
DATE FOUND: 10/26/2009		
LOCATION: WHS		
ASSOCIATED WITH:		
NAME: LOVE ROBERT		
ADDRESS:		
HOME PHONE:		
WORK PHONE:		
CASE #: 09-10378	INCIDENT #: 09-10-26-013537	OFFICER: ALVES
DATE OF REPORT: 10/26/2009	CRIME: MISC Found Property / Non-Criminal	
ITEM #: 2	PROPERTY TYPE: Firearms	PROPERTY STATUS: Release On Demand
PROPERTY #: TA2	QUANTITY: 1	VALUE: 0.00
MAKE: Remington	MODEL:	
DESCRIPTION:		
NOTES:		
SERIAL #: D951686M	STORED AT:	RECOVERY VALUE: 0
NCIC:	ENTERED ON:	RECOVERED ON:
OWNER APPLIED #:	DISPOSED ON:	REVIEW DATE:
DISPOSITION:		
DATE FOUND: 10/26/2009		
LOCATION: WHS		
ASSOCIATED WITH:		
NAME: PARISIO BILL		
ADDRESS: 719 S. Tehama St Willows CA 95988		
HOME PHONE:		
WORK PHONE:		
TOTAL ITEMS: 2		

**WILLOWS POLICE DEPARTMENT
Property and Evidence Form**

Stolen Found Evidence Safekeeping Contraband to be destroyed

REPORT #: 09-10266020 RELATED REPORTS:

DATE AND TIME SEIZED: 10/26/21 10:20 LOCATION SEIZED: WHS Willow @ Marshall

<input checked="" type="checkbox"/> Owner <input type="checkbox"/> Finder	NAME (Last, First, Middle) <u>Love, Rob / Parisio, Bill</u>		
<input type="checkbox"/> Suspect <input type="checkbox"/> Unknown	ADDRESS/Phone # <u>719 S. Tehama St.</u>		
ITEM# <u>TA 1</u>	QUANTITY <u>1</u>	TYPE OF ITEM <u>Shotgun</u>	
COLOR <u>Camo</u>	BRAND NAME <u>Benelli</u>	SERIAL # <u>U3666653</u>	
DESCRIPTION <u>Super Black Eagle # 12 GA 3 1/2"</u>		WPD LOCATION	
ITEM# <u>TA 2</u>	QUANTITY <u>1</u>	TYPE OF ITEM <u>Shotgun</u>	
COLOR <u>Bk/wood</u>	BRAND NAME <u>Remington</u>	SERIAL # <u>D951686M</u>	
DESCRIPTION <u>870 Express Magnum 12 GA. 2 3/4 or 3" shell</u>		WPD LOCATION	
ITEM#	QUANTITY	TYPE OF ITEM	
COLOR	BRAND NAME	SERIAL #	
DESCRIPTION		WPD LOCATION	
ITEM#	QUANTITY	TYPE OF ITEM	
COLOR	BRAND NAME	SERIAL #	
DESCRIPTION		WPD LOCATION	
ITEM#	QUANTITY	TYPE OF ITEM	
COLOR	BRAND NAME	SERIAL #	
DESCRIPTION		WPD LOCATION	

OFFICER'S SIGNATURE AND ID# [Signature]

REVIEWED BY: 2660

Willows High School

11/2/2009

2009-2010

Student Assertive Discipline Record

Page 1

Filtered by Student/ All Violations/ All Dispositions

STU#	Student Name	Sex	Grade	Perm. ID	Program
006684	Tudesko, Gary	M	11	16497	

Date	Tag/Item	Violation(s)	Disposition(s)	Placement			Result	
				Days	Hours	Start Date		End Date
10/26/2009	1	*Weapon, Possession of (E) 4890 54 Firearm, Possession of (E) 48900 45 Dangerous Object	Suspension	5.00	0.00	10/26/2009	10/30/2009	11/02/2009
School of Incident & Grade				Referred By		Initials		Demerits
7 Willows High School				Geivett Off.				0.00
Location of Incident				Exact Time		Weapon Type		
Comment:								
During a routine sweep of the campus and parking areas, the Interquest canine focused on Gary's truck parked behind the tennis courts. Gary's truck was searched, and ammunition and two shotguns were found in the vehicle.								

Date	Tag/Item	Violation(s)	Disposition(s)	Placement			Result	
				Days	Hours	Start Date		End Date
10/23/2009	2	39 Behavior, Inappropriate (S) 48900	SUS	1.00	0.00	10/23/2009	10/23/2009	10/26/2009
School of Incident & Grade				Referred By		Initials		Demerits
7 Willows High School				Geivett Off.				0.00
Location of Incident				Exact Time		Weapon Type		
Comment:								
Parked his car across the sidewalk and into the oleander bushes near the tennis courts								

Willows High School

11/2/2009

Page 3

Student Assertive Discipline Record Filtered by Student/ All Violations/ All Dispositions

2009-2010

STU#	Student Name	Sex	Grade	Perm. ID	Program
006684	Tudesko, Gary	M	11	16497	

Date	Tag	Item	Violation(s)	Disposition(s)	Referred By	School of Incident & Grade	Location of Incident	Exact Time	Approximate Time	Weapon Type	Days	Hours	Start Date	End Date	Return Date	Return Location	Demerits	
05/30/2008	5	38	Behavior, Disruptive (S) 48900 (k)	SS		Willows High School					0.00	0.00					0.00	
Comment: Continued talking after being warned to stop																		
12/17/2007	6	41	Class Rules, Violation of	SS		Willows High School					1.00	0.00	01/12/2008				0.00	
12/03/2007	7	41	Class Rules, Violation of	DET		Willows High School					1.00	1.00	12/04/2007				0.00	

Willows High School

11/2/2009

Page 4

2009-2010

Student Assertive Discipline Record

Filtered by Student/ All Violations/ All Dispositions

STU# Student Name Sex Grade Perm. ID Program
 006684 Tudesko, Gary M 11 16497

Date	Tag Item	Violation(s)	Disposition(s)	Referred By	Days	Hours	Start Date	End Date	Return Date	Return Location	Demerits
11/09/2007	8	41 Class Rules, Violation of	DET Detention		1.00	1.00	11/13/2007	11/13/2007	11/14/2007		0.00
		School of Incident & Grade		Samons, A							
		7 Willows High School	0	Approximate Time							
		Location of Incident		Weapon Type							

Date	Tag Item	Violation(s)	Disposition(s)	Referred By	Days	Hours	Start Date	End Date	Return Date	Return Location	Demerits
09/24/2007	9	41 Class Rules, Violation of	DET Detention		1.00	1.00	09/27/2007	09/27/2007	09/28/2007		0.00
		School of Incident & Grade		Korling, E							
		7 Willows High School	0	Approximate Time							
		Location of Incident		Weapon Type							

Date	Tag Item	Violation(s)	Disposition(s)	Referred By	Days	Hours	Start Date	End Date	Return Date	Return Location	Demerits
09/13/2007	10	41 Class Rules, Violation of	DET Detention		1.00	1.00	09/17/2007	09/17/2007	09/18/2007		0.00
		School of Incident & Grade		Samons, A							
		7 Willows High School	0	Approximate Time							
		Location of Incident		Weapon Type							
Comment: Hand fighting in Ag. Class											

October 23, 2009

Referred by: Geivett Off.

Susan Parisio
Re: Gary Tudesko
P.O. Box 372
Willows, CA. 95988

Grade level: 11
Birthdate: 1/6/1993
Student number: 6684
Permanent ID: 16497

Dear Parent:

We have found it necessary to suspend your student for violating these Education Code sections:

Ed Code Section	Violation
48900	Behavior, Inappropriate (S) 48900 (k)

The incident that caused this suspension happened as follows:

Parked his car across the sidewalk and into the oleander bushes near the tennis courts

Your child has been suspended for 1 days and makes a total of 1 this year.

The first day of suspension is 10/23/2009. The first day back at school will be 10/26/2009.

During this suspension, the student is expected to remain at home under adult supervision and may not attend school activities or be on or around the school campus. Students may be allowed to make up the work missed during the suspension at the discretion of the teacher, as provided in the education code. Should you have any questions, you may contact me at the school.

Sincerely,

Mort Geivett Jerry Smith
Principal Assitant Principal

My signature below indicates that I have been told why I have been suspended. I have also been given a chance to ask questions and explain my side of the story. I have been informed that I am prohibited from returning to any campus or school owned property located within the District Office during school or non-school hours, and on school and non-school days. This also includes school activities. My signature also indicates that I have been informed that it is a violation of the terms of my suspension to loiter on public streets without adult supervision during regular school hours (7:30 am to 2:30 pm). I understand that failure to abide by these rules is a violation of law which can be punished by arrest and/or incarceration in the County Juvenile Hall or other appropriate law enforcement facility (California Penal Code, Sections 626.2, 626.4, and 653-g). These prohibitions will remain in effect until the District Office permits my return to a school within the District.

Student Signature: _____ Date: _____

March 12, 2009
Susan Parisio
Re: Gary Tudesko
P.O. Box 372
Willows, CA. 95988

Referred by: Unassigned

Grade level: 10
Birthdate: 1/6/1993
Student number: 6684
Permanent ID: 16497

Dear Parent:

We have found it necessary to suspend your student for violating these Education Code sections:

Ed Code Section	Violation
48900	Language, Profanity (S) 48900 (i)
48900	Hate Statement (S) 48900 (k)

The incident that caused this suspension happened as follows:
Using inappropriate language multiple times, as well as making a hate statement to another student.

Your child has been suspended for 4 days and makes a total of 4 this year.
The first day of suspension is 3/13/2009. The first day back at school will be 3/19/2009.

At an informal conference, your student was advised as to the reasons for this disciplinary action and was afforded an opportunity to present a response. During this suspension, the student is expected to remain at home under adult supervision and may not attend school activities or be on or around the school campus. Students may be allowed to make up the work missed during the suspension at the discretion of the teacher, as provided in the education code. Should you have any questions, you may contact me at the school.

Sincerely,



Mort Geivett Jerry Smith
Principal Assitant Principal

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____
 Name: Gary Tudesko Date: 9/10/09
 Subject: Eng Grade: 11 Period/Time: 5

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing
 Inappropriate conduct demonstrated by the following actions: _____

Comments: Assigned a class detention for disrupting the class and didn't show
 *Assigned a class detention for disrupting the class and didn't show

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school -Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature _____ Date _____

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior/
 Detention/work detail assigned 9/14/09 Conference with:
 Saturday school assigned _____ Student
 Suspension assigned for _____ Counselor
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned

Other _____
 Administrator's Signature _____ Date 9/11/09 Student's Signature _____ Date _____

White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS
 NECESSARY, PLEASE SEE ME

October 23, 2009
Susan Parisio
Re: Gary Tudesko
P.O. Box 372
Willows, CA. 95988

Referred by: Geivett Off.
Grade level: 11
Birthdate: 1/6/1993
Student number: 6684
Permanent ID: 16497

Dear Parent:

We have found it necessary to suspend your student for violating these Education Code sections:

Ed Code Section	Violation
48900	Behavior, Inappropriate (S) 48900 (k)

The incident that caused this suspension happened as follows:

Parked his car across the sidewalk and into the oleander bushes near the tennis courts

Your child has been suspended for 1 days and makes a total of 1 this year.

The first day of suspension is 10/23/2009. The first day back at school will be 10/26/2009.

During this suspension, the student is expected to remain at home under adult supervision and may not attend school activities or be on or around the school campus. Students may be allowed to make up the work missed during the suspension at the discretion of the teacher, as provided in the education code. Should you have any questions, you may contact me at the school.

Sincerely,

Mort Geivett Jerry Smith
Principal Assitant Principal

My signature below indicates that I have been told why I have been suspended. I have also been given a chance to ask questions and explain my side of the story. I have been informed that I am prohibited from returning to any campus or school owned property located within the District Office during school or non-school hours, and on school and non-school days. This also includes school activities. My signature also indicates that I have been informed that it is a violation of the terms of my suspension to loiter on public streets without adult supervision during regular school hours (7:30 am to 2:30 pm). I understand that failure to abide by these rules is a violation of law which can be punished by arrest and/or incarceration in the County Juvenile Hall or other appropriate law enforcement facility (California Penal Code, Sections 626.2, 626.4, and 653-g). These prohibitions will remain in effect until the District Office permits my return to a school within the District.

Student Signature: _____ Date: _____

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudekko

Date: Sept 28 2009

Subject: F.A.T.H.

Grade: 11

Period/Time: 2nd

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused ___ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Cell phone
texting

Comments: _____

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature [Signature] Date 9/28/09

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 10/1/09 Conference with:
 Saturday school assigned _____ Student
 Suspension assigned for _____ Counselor
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned

[Signature] 9/28/09 _____ _____
 Administrator's Signature Date Student's Signature Date

- White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS
 NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____
 Name: Gary Tudosko Date: 6/1/2009
 Subject: Geometry Grade: 10 Period/Time: 7th

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused ___ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Left class to use
restroom - never returned (about 20 min into 2hr class)

Comments: Wrote on final "Ms. Conklin is a bitch"
& left final & score sheet on desk

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school -Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature [Signature] Date 6/1/2009

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior Conference with:
 Detention/work detail assigned _____ Student
 Saturday school assigned _____ Counselor
 Suspension assigned for _____
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned
 Other _____

Administrator's Signature _____ Date _____ Student's Signature _____ Date _____

White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS
 NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____
 Name: Gary Tudesko Date: 5/22/09
 Subject: PE Grade: 10 Period/Time: 5th

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing
 Inappropriate conduct demonstrated by the following actions: _____

Comments: Repeated arguing with the teacher and refusing to follow directions.

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school -Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature David Hudgins Date 5/22/09

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 5/20/09 Conference with:
 Saturday school assigned _____ Student
 Suspension assigned for _____ Counselor
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned
 Other _____

Administrator's Signature [Signature] Date 5/26/09 Student's Signature _____ Date _____

White Originator
 Yellow Counselor
 Pink Asst. Principal
 Gold Parent

IF FURTHER CONFERENCE IS
NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudesko

Date: 4/23/09

Subject: P.E.

Grade: 10

Period/Time: 5th

Referral of the above named student is being made for the following reason(s)

- Tardies:** Four unexcused Five unexcused _____ unexcused
- Class Cuts:** More than 10 minutes late to class Left class without permission
- Behavior:** Class disruption Defiance of authority
- Profanity/vulgarity Vandalism
- Tobacco-possession/use Fighting/assault
- Inappropriate display of affections Theft/stealing
- Inappropriate conduct demonstrated by the following actions: _____

Comments: He collided with another student during a game and then proceeded to wrap his arms around the student's throat, pick him up and throw him on the ground. The other student has a cut on his face.

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
- Conference with parent - Date _____ Assigned extra work _____
- Conference with counselor - Date _____ Loss of grade/credit _____
- Other _____

Teacher's signature Dana Lundgren

Date 4/23/09

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
- Student states he/she will improve behavior
- Detention/work detail assigned 4/27/09
- Saturday school assigned _____
- Suspension assigned for _____
- Out of school Suspension from Class
- In school Period(s) _____
- Other _____
- Conference with:
- Student
- Counselor
- Parent (phoned) - Date _____
- Parent (in person) - Date _____
- No discipline assigned

Administrator's Signature _____ Date _____

Student's Signature _____ Date _____

- White: Originator
- Yellow: Counselor
- Pink: Asst. Principal
- Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

*Dana - to defen...
gave to both
students -
see me
if you
want
details*

March 12, 2009

Susan Parisio
Re: Gary Tudesko
P.O. Box 372
Willows, CA. 95988

Referred by: Unassigned

Grade level: 10
Birthdate: 1/6/1993
Student number: 6684
Permanent ID: 16497

Dear Parent:

We have found it necessary to suspend your student for violating these Education Code sections:

Ed Code Section	Violation
48900	Language, Profanity (S) 48900 (i)
48900	Hate Statement (S) 48900 (k)

The incident that caused this suspension happened as follows:

Using inappropriate language multiple times, as well as making a hate statement to another student.

Your child has been suspended for 4 days and makes a total of 4 this year.

The first day of suspension is 3/13/2009. The first day back at school will be 3/19/2009.

At an informal conference, your student was advised as to the reasons for this disciplinary action and was afforded an opportunity to present a response. During this suspension, the student is expected to remain at home under adult supervision and may not attend school activities or be on or around the school campus. Students may be allowed to make up the work missed during the suspension at the discretion of the teacher, as provided in the education code. Should you have any questions, you may contact me at the school.

Sincerely,



Mort Geivett Jerry Smith
Principal Assitant Principal

Willows High School
203 North Murdock Street, Willows, CA 95988
530.934.6611 530.934.6619 (fax)

NOTICE OF SUSPENSION TO PARENT OR GUARDIAN

Date 3/12/09 Student ID# 16497 Grade 10 Birth Date 1-6-93

This letter is to notify you that your child, Gary Tadesko was suspended from school for a period of 4 school days. Start date: 3/13/09 Return date: 3/19/09

The reason(s) for this suspension is/are as follows:

The California Education code Section 48900 states that a suspension may be imposed when a pupil has committed any of the following:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a)(2) Willfully used force or violence upon the person of another, except in self defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- (c) Unlawfully possessed, used, sold, or otherwise, or been under the influence of any controlled substance.
- (d) Selling or delivering material represented to be a controlled substance.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- (k) Disrupted school activities or willfully defied the valid authority of supervisors, teachers, administrators and school officials.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault.
- (o) Harassed, threatened or intimidated a pupil witness.
- (s) Other (Hate statement)

Education Code:

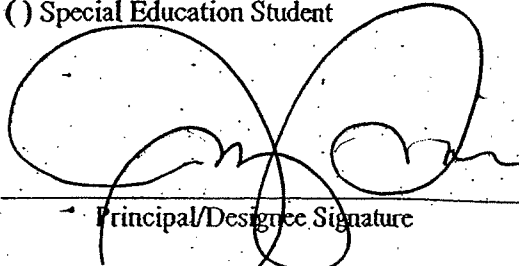
- 48900.2 Sexual harassment (grades 4-12 only)
- 48900.3 act of hate crime (grades 4-12 only)
- 48900.4 harassment, bullying (grades 4-12 only)
- 48900.7 terrorist threat

During the pupil's suspension, he/she is to remain away from school and school sponsored activities, unless he/she is authorized to be there by school officials. Under state law, you and the suspended pupil have the right to review his/her records and the right to request a meeting with the superintendent or his designee to review the suspension.

You and the suspended pupil, if you request, may meet with me to discuss the suspended pupil's conduct.
 Parent contacted at time of suspension: Yes, by phone; in person; No. Reasonable efforts made to contact parent/guardian per E.C. 48911 (d) include: _____

There will be a recommendation for expulsion. You will be contacted by the Superintendent.

Special Education Student


Principal/Designee Signature

Original: Parent/Guardian
cc: Attendance
Counselor
District Superintendent
Assistant Principal

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudesko

Date: 3/12/09

Subject: P.E.

Grade: 10

Period/Time: 5th

Referral of the above named student is being made for the following reason(s):

- Tardies: Four unexcused Five unexcused _____ unexcused
 Class Cuts: More than 10 minutes late to class Left class without permission
 Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing
 Inappropriate conduct demonstrated by the following actions: _____

Comments: My TA told him that he got tagged in a game. He then said to her, "Shut up you f---ing Mexican." ^{stupid}

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature David Stundgen

Date 3/12/09

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned _____
 Saturday school assigned _____
 Suspension assigned for _____
 Out of school Suspension from Class
 In school Period(s) _____
 Other Suspended 3/13/09 -> 3/19/09
- Conference with:
 Student
 Counselor
 Parent (phoned) - Date _____
 Parent (in person) - Date _____
 No discipline assigned

Parent meeting w/ admin's fraction and going to take place prior to return.
JG

Administrator's Signature [Signature] Date _____

Student's Signature _____ Date _____

- White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____
 Name: Gary Tudesko Date: 3/10/09
 Subject: P.E. Grade: 10 Period/Time: 5th

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: I asked him to get a soccer ball that he kicked under the bleachers.

Comments: His response was to yell at me saying, "I didn't f---ing do it so I'm not getting it."

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school -Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other I told him that his language was inappropriate and that he was getting a referral.

Teacher's signature David Tudesko Date 3/10/09

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned
 Saturday school assigned 3/21/09
 Suspension assigned for _____
 Out of school Suspension from Class
 In school Period(s) _____
 Other _____
- Conference with:
 Student
 Counselor
 Parent (phoned) - Date _____
 Parent (in person) - Date _____
 No discipline assigned

Administrator's Signature _____ Date 3/9/09 Student's Signature _____ Date _____

- White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudesko

Date: 3/5/09

Subject: Ag Bio

Grade: 10

Period/Time: 1

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused ___ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Calling another student a name that involved profane language

Comments: _____

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature: Alamons

Date: 3/5/09

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 3/10/09 Conference with:
 Saturday school assigned _____ Student
 Suspension assigned for _____ Counselor
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned

Other _____
 Administrator's Signature: [Signature] Date: 3/6/09 Student's Signature: _____ Date: _____

White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____ Date: 3/2/09
 Name: Gary Tudesko Date: 2/19/09
 Subject: Geometry Grade: 10 Period/Time: 7

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused ___ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Saying "fuck"
numerous times, while refusing to do work - told he could

Comments: leave after finishing 1 problem - he walked out
while cursing & said he would rather have referred

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature K A Date 3/2/09

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 3/5/09 Conference with:
 Saturday school assigned _____ Student
 Suspension assigned for _____ Counselor
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned

Other _____
 Administrator's Signature [Signature] Date 3/3/09 Student's Signature _____ Date _____

White: Originator
 Yellow: Counselor
 Pink: Assi. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS
 NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Turbeck

Date: 2/3/09

Subject: Ag

Grade: 10

Period/Time: 1^o

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused ___ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing
 Inappropriate conduct demonstrated by the following actions: _____

Comments: didn't bring book class disruption refusing to work, refusing to get textbook. This has been an ongoing problem.

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school -Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature ASamons

Date 2/16/09

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 2/7/09 Conference with _____
 Saturday school assigned _____ Student
 Suspension assigned for _____ Counselor
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned

Other _____
 Administrator's Signature _____ Date _____

Student's Signature _____ Date _____

- White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Turresko

Date: 11/12/08

Subject: Geometry

Grade: 10

Period/Time: 7

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Refused to work - talking when asked to stop (See comment below)

Comments: _____

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other Did not serve detention assigned 11/10

Teacher's signature [Signature]

Date 11/12/08

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 11/17/08
 Saturday school assigned _____
 Suspension assigned for _____
 Out of school Suspension from Class
 In school Period(s) _____
 No discipline assigned

Other _____
 Administrator's Signature [Signature] Date 11/10/08

Student's Signature _____ Date _____

- White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

*Mr. Turresko has been told to come on 11/17
 Please remind that day during 7th*

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudesko

Date: 5-30-08

Subject: English Grade: 9

Period/Time: 7

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
- Class Cuts:** More than 10 minutes late to class Left class without permission
- Behavior:** Class disruption Defiance of authority
- Profanity/vulgarity Vandalism
- Tobacco-possession/use Fighting/assault
- Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Disrupted movie, took a Mockingbird kept saying

Comments: The ni the ni the ni
(He did not say the 2ND syllable but

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
- Conference with parent - Date _____ Assigned extra work _____
- Conference with counselor - Date _____ Loss of grade/credit _____
- Other _____

Teacher's signature: [Signature] Date: 14:05

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
- Student states he/she will improve behavior
- Detention/work detail assigned
- Saturday school assigned 5/31/08
- Suspension assigned for 4/4/08
- Out of school Suspension from Class
- In school: Period(s) _____
- Conference with: Student Counselor Parent (phoned) - Date _____ Parent (in person) - Date _____ No discipline assigned

Other _____

Administrator's Signature: [Signature] Date: 5/30/08 Student's Signature: _____ Date: _____

- White: Originator
- Yellow: Counselor
- Pink: Asst. Principal
- Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

354-6327

Message
2:30 PM

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudesko

Date: 5/20/08

Subject: Ag 1

Grade: 9

Period/Time: 3rd

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: _____

Called me a bitch

Comments: _____

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature: Samons

Date: 5/20/08

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior Conference with _____
 Detention/work detail assigned 5/22, 5/27, 5/28, 5/29 Student
 Saturday school assigned _____ Counselor
 Suspension assigned for _____ Parent (phoned) - Date _____
 Out of school Suspension from Class Parent (in person) - Date _____
 In school Period(s) _____ No discipline assigned

Other _____

Administrator's Signature: [Signature] Date: 5/22/08

Student's Signature: _____ Date: _____

- White: Originator
Yellow: Counselor
Pink: Asst. Principal
Gold: Parent

IF FURTHER CONFERENCE IS
NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____
Name: Gary Tudusko Date: 5/5/08
Subject: Ag. Science Grade: 9 Period/Time: 3

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing
 Inappropriate conduct demonstrated by the following actions: _____

Comments: Excessive talking

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date 5/2/08 Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature: [Signature] Date: 5/5/08

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior 5/6/08 Conference with:
 Detention/work detail assigned _____ Student
 Saturday school assigned _____ Counselor
 Suspension assigned for _____ Parent (phoned) - Date _____
 Out of school Suspension from Class Parent (in person) - Date _____
 In school Period(s) _____ No discipline assigned

Other _____

Administrator's Signature _____ Date _____ Student's Signature _____ Date _____

White: Originator
Yellow: Counselor
Pink: Asst. Principal
Gold: Parent

IF FURTHER CONFERENCE IS
NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: ~~Anthony~~ Gary Tudesko

Date: April 16, 08

Subject: English

Grade: 9

Period/Time: 7

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
- Class Cuts:** More than 10 minutes late to class Left class without permission
- Behavior:** Class disruption Defiance of authority
- Profanity/vulgarity Vandalism
- Tobacco-possession/use Fighting/assault
- Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Disrupted class

several times during reading of story - then spat in garbage can. ~~and~~ after clearing his throat in a very loud fashion

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
- Conference with parent - Date _____ Assigned extra work _____
- Conference with counselor - Date _____ Loss of grade/credit _____
- Other _____

Teacher's signature: *[Signature]*

Date: 4-15-08

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
- Student states he/she will improve behavior
- Detention/work detail assigned 4/21/08
- Saturday school assigned _____
- Suspension assigned for _____
- Out of school Suspension from Class
- In school Period(s) _____
- Conference with: Student Counselor Parent (phoned) - Date _____ Parent (in person) - Date _____ No discipline assigned

Other _____

Administrator's Signature: *[Signature]*

Date: 4/21/08

Student's Signature: _____

Date: _____

- White Originator
Yellow Counselor
Pink Asst. Principal
Gold Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: GARY TUDFSKO

Date: 1/22/08

Subject: ENGLISH

Grade: 9

Period/Time: 5TH period

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: After being reminded that this was a new semester and clean start so it was a good idea to not go back to old ways, Gary decided

Comments: to socialize with Jared rather than remain attentive

The following remedial measures have been taken the teacher prior to referral: work detail over detention

- Conference with pupil - Date 1/22/08 Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit

Other Gary had last semester deal about instant referrals reiterated, reminded again about old habits and a new start.

Teacher's signature _____

Date 1/22/08

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 1/29/08 Conference with:
 Saturday school assigned _____ Student
 Suspension assigned for _____ Counselor
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned

Other _____

Administrator's Signature _____ Date 1/28/08

Student's Signature _____ Date _____

- White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudesko

Date: 1/6/08

Subject: Ag. Sci

Grade: 9

Period/Time: 3^o

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing
 Inappropriate conduct demonstrated by the following actions: _____

Comments: Excessive Talking during instruction

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date NUMEROUS Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature: ASamons

Date: 1/10/08

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior Conference with:
 Detention/work detail assigned 1/15/08 Student
 Saturday school assigned _____ Counselor
 Suspension assigned for _____ Parent (phoned) - Date _____
 Out of school Suspension from Class Parent (in person) - Date _____
 In school Period(s) _____ No discipline assigned

Other _____
 Administrator's Signature: [Signature] Date: 1/11/08 Student's Signature: _____ Date: _____

- White Originator
- Yellow Counselor
- Pink Asst. Principal
- Gold Parent

IF FURTHER CONFERENCE IS
NECESSARY, PLEASE SEE ME

WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM

Referral # _____

Name: GARY TUDESKO

Date: 12/17/07

Subject: ENGLISH

Grade: 9

Period/Time: 5

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Despite being put on contract, Gary cannot find the minimal amount of maturity

Comments: to sit quietly and listen to both instructions and explanation of an activity.

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date too many Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit

Other Clearly detention and work detail have no sway over him, neither does punishment at home - any ideas?

Teacher's signature _____

Date 12/17/07

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned
 Saturday school assigned 1/12/08
 Suspension assigned for _____
 Out of school Suspension from Class
 In school Period(s) _____
Conference with:
 Student
 Counselor
 Parent (phoned) - Date _____
 Parent (in person) - Date _____
 No discipline assigned

Other _____
Administrator's Signature _____ Date 12/17/07 Student's Signature _____ Date _____

White: Originator
Yellow: Counselor
Pink: Asst. Principal
Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Turdsko

Date: 11/30/07

Subject: English

Grade: 9

Period/Time: 5

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused ___ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Gary had to be kept after class for disruptive behavior in class during student presentations

Comments: Gary insists on disregarding any seriousness he attached to his actions or discipline because of them

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date 11/30/07 Retained pupil after school - Date _____
 Conference with parent - Date 11/30/07 Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other This is recurrent - work detail may be serious for him, I don't know

Teacher's signature [Signature]

Date 11/30/07

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 12/4/07 Conference with:
 Student
 Saturday school assigned _____ Counselor
 Suspension assigned for _____ Parent (phoned) - Date _____
 Out of school Suspension from Class Parent (in person) - Date _____
 In school Period(s) _____ No discipline assigned

Other _____
 Administrator's Signature [Signature] Date 12/3/07 Student's Signature G. Turdsko Date _____

- White: Originator
- Yellow: Counselor
- Pink: Asst. Principal
- Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudesko

Date: 11/16/07

Subject: Ag Science

Grade: 9

Period/Time: 3rd

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: Constant talking, Caught Cheating on quiz

Comments: I have talked with Gary many times about his talking, however it still continues and disrupts the class

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date periodically during quarter Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other Sent outside of Classroom to complete assignments

Teacher's signature Samons

Date 11/7/07

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 11/13/07 Conference with:
 Saturday school assigned _____ Student
 Suspension assigned for _____ Counselor
 Out of school Suspension from Class Parent (phoned) - Date _____
 In school Period(s) _____ Parent (in person) - Date _____
 No discipline assigned

Other _____

Administrator's Signature _____

Date 11/9/07

Student's Signature _____

Date _____

- White Originator
Yellow Counselor
Pink Asst-Principal
Gold Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: GARY TUDESKO

Date: 9/25/07

Subject: ENGLISH

Grade: 9

Period/Time: 5TH

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
- Class Cuts:** More than 10 minutes late to class Left class without permission
- Behavior:** Class disruption Defiance of authority
- Profanity/vulgarity Vandalism
- Tobacco-possession/use Fighting/assault
- Inappropriate display of affections Theft/stealing
- Inappropriate conduct demonstrated by the following actions: _____

Comments: Gary disrupted class again today, forcing me to stop instruction and call his mom in class. This is two days in a row that

The following remedial measures have been taken the teacher prior to referral:

Gary has shown he cannot or will not

- Conference with pupil - Date 9/24-9/25 Retained pupil after school - Date _____
- Conference with parent - Date 9/24-9/25 Assigned extra work _____
- Conference with counselor - Date _____ Loss of grade/credit _____
- Other _____

Teacher's signature _____

Date 9/25/07

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
- Student states he/she will improve behavior
- Detention/work detail assigned 9/25/07 Conference with _____
- Saturday school assigned 9/27/07 Student _____
- Suspension assigned for _____ Counselor _____
- Out-of-school Suspension from Class Parent (phoned) - Date _____
- In school Period(s) _____ Parent (in person) - Date _____
- No discipline assigned
- Other _____

Administrator's Signature _____ Date _____

Student's Signature _____ Date _____

- White Originator
- Yellow Counselor
- Pink Asst. Principal
- Gold Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

After his behavior, Gary stated after class that he has not decided whether he will change his behavior or not.

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: ~~XXXXXXXXXX~~ Gary Tudesko

Date: 9/24/07

Subject: ENGLISH Grade: 9

Period/Time: 5TH

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
- Class Cuts:** More than 10 minutes late to class Left class without permission
- Behavior:** Class disruption Defiance of authority
- Profanity/vulgarity Vandalism
- Tobacco-possession/use Fighting/assault
- Inappropriate display of affections Theft/stealing
- Inappropriate conduct demonstrated by the following actions:

Comments: FOR THE PAST 2 WEEKS I HAVE HAD TO SEND

GARY OUT OF CLASS, TALK TO HIM ABOUT BEING DISRUPTIVE, AND MAKE AGREEMENTS ON FUTURE BEHAVIOR - ALL OF WHICH HE HAS BROKEN.

- The following remedial measures have been taken the teacher prior to referral:
- Conference with pupil - Date 9/24/07 Retained pupil after school - Date _____
- Conference with parent - Date 9/24/07 Assigned extra work
- Conference with counselor - Date _____ Loss of grade/credit
- Other _____

Teacher's signature _____ Date 9/24/07

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
- Student states he/she will improve behavior
- Detention/work detail assigned 9/1/07
- Saturday school assigned _____
- Suspension assigned for _____
- Out of school Suspension from Class
- In school Period(s) _____
- No discipline assigned
- Other _____

Administrator's Signature _____ Date 9/27/07 Student's Signature Gary Tudesko Date _____

- White: Originator
Yellow: Counselor
Pink: Asst. Principal
Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

GARY STUBBORNLY REFUSES TO ADJUST HIS BEHAVIOR OR SEEK AFTER SCHOOL HELP TO IMPROVE HIS GRADE. AFTER SCHOOL DETENTION WOULD BE A NECESSARY STEP AS HIS MOTHER HAS BEEN NOTIFIED OF BY ME AND SHE SEEMS AGREEABLE TO THIS.

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: Gary Tudesko

Date: 9/13/07

Subject: Ag. Science

Grade: 9

Period/Time: 3rd

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused _____ unexcused
- Class Cuts:** More than 10 minutes late to class Left class without permission
- Behavior:** Class disruption Defiance of authority
- Profanity/vulgarity Vandalism
- Tobacco-possession/use Fighting/assault
- Inappropriate display of affections Theft/stealing
- Inappropriate conduct demonstrated by the following actions: _____

Comments: Gary + [redacted] can not keep their hands to themselves. They are hitting another student during class.

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
- Conference with parent - Date _____ Assigned extra work
- Conference with counselor - Date _____ Loss of grade/credit
- Other _____

Teacher's signature: [Signature]

Date: 9/13/07

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
- Student states he/she will improve behavior
- Detention/work detail assigned 9/17/07
- Saturday school assigned _____
- Suspension assigned for _____
- Out of school Suspension from Class
- In school Period(s) _____
- Other _____
- Conference with:
- Student
- Counselor
- Parent (phoned) - Date _____
- Parent (in person) - Date _____
- No discipline assigned

Administrator's Signature: [Signature] Date: 9/19/07

Student's Signature: [Signature] Date: _____

- White Originator
- Yellow Counselor
- Pink Asst. Principal
- Gold Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

**WILLOWS HIGH SCHOOL
STUDENT REFERRAL FORM**

Referral # _____

Name: GARY TUDESKO

Date: 9/6/07

Subject: KEYBOARDING Grade: 9

Period/Time: 1

Referral of the above named student is being made for the following reason(s):

- Tardies:** Four unexcused Five unexcused ___ unexcused
Class Cuts: More than 10 minutes late to class Left class without permission
Behavior: Class disruption Defiance of authority
 Profanity/vulgarity Vandalism
 Tobacco-possession/use Fighting/assault
 Inappropriate display of affections Theft/stealing

Inappropriate conduct demonstrated by the following actions: TALKING DURING TESTING AFTER REPEATED WARNINGS

Comments: REQ. 1-HR. WORK DETAIL

The following remedial measures have been taken the teacher prior to referral:

- Conference with pupil - Date _____ Retained pupil after school - Date _____
 Conference with parent - Date _____ Assigned extra work
 Conference with counselor - Date _____ Loss of grade/credit
 Other _____

Teacher's signature [Signature]

Date 9/6/07

REFERRAL DISPOSITION

The following remedial measures were taken:

- Met with student and explained the seriousness of their action
 Student states he/she will improve behavior
 Detention/work detail assigned 9/7/07 Conference with:
 Student
 Counselor
 Parent (phoned) - Date _____
 Parent (in person) - Date _____
 No discipline assigned
 Suspension assigned for _____
 Out of school Suspension from Class
 In school Period(s) _____

Other _____
 Administrator's Signature [Signature] Date 9/7/07

Student's Signature [Signature] Date _____

- White: Originator
 Yellow: Counselor
 Pink: Asst. Principal
 Gold: Parent

IF FURTHER CONFERENCE IS NECESSARY, PLEASE SEE ME

DRESS STANDARDS WHILE ATTENDING SCHOOL

ISA ALONE FROM SMOK-

CONSEQUENCES

IS

influence of, and possession of items designed to look like or imitate the school, shall be subject to suspension, but will not be subject to suspension, suspension, and an expulsion hearing and then return to one or more of the consequences for any illegal substances and to be in possession thereof.

at all school functions, e.g., exhibits signs of being under the influence of a Breathalyzer. A student who fails the Breathalyzer test shall be subject to suspension and guardian shall be notified. A hearing.

Possession at school, on campus or school-sponsored activity. Paraphernalia, such as, syringes, etc. Possession of any of the above shall result in suspension, and an expulsion hearing.

on notes, plagiarism, or fraud. If caught, the student will be referred to the principal and a minimum of one month suspension. Other violations shall result by suspension, counseling, transferring.

TION

discouraged. Excessive displays of jewelry or body piercings appearing to be glued on shall be subject to disciplinary action to be taken will be suspension.

School dress need not be a major issue in a student's education. The parents should be as concerned as the school staff in the fact that the student's dress reflects his/her pride in school and his/her family. The school environment is part of their preparation for the future, so we have traditionally maintained that a student comes to school in much the same dress he/she is expected to wear in a typical business environment. The following ARE EXAMPLES OF INAPPROPRIATE DRESS and ARE NOT TO BE WORN AT SCHOOL: *Short shorts or miniskirts; pants worn below the waistline; undergarments showing; clothing exposing midriff area, tube tops, tops exposing cleavage, and backless tops; unapproved costumes; T-shirts or other clothing or any jewelry with vulgar words, pictures, or phrases that promote sex, drugs, alcohol, tobacco, gang activity or advocate violence; shoeless; dirty or wet clothing; T-shirts that are not outer wear quality. Hats must be worn with the bill forward.*

If it is determined that the student is wearing inappropriate clothing, he/she will be required to change into the appropriate clothing. If a student is asked to change their clothing, call home for assistance, or require time away from class to change, the time missed will be recorded as an unexcused absence for the time missed. **The decision concerning appropriateness of dress remains with the administration. Repeat offenders will be considered to be in defiance of authority and the appropriate penalty shall be imposed.**

Regardless of color, any article of clothing displaying gang colors, or affiliation in any manner, is prohibited.

ELECTRONIC SIGNALING DEVICES

"No school shall permit the possession or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to cell phones and paging or signaling devices by pupils of the school while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees, without the prior consent of the school administration." (E.C. 48901.5). School administration allows cell phones on the WHS campus, but they may only be used during passing periods (including lunch).

EXPLOSIVE DEVICES

~~Firecrackers, palmettos, dynamite caps, munitions, and any other type of explosive devices are illegal to possess on school property. Possession shall result in confiscation, police contact, and suspension from school with a mandatory expulsion hearing.~~

FALSE ALARMS

Sounding a false fire alarm, tampering with or destroying fire protection equipment is a misdemeanor. Violators will be referred to the proper authorities and the appropriate consequences will be imposed detention, work detail, suspension, etc.

(3)(A) Except as provided in subparagraph (B), it shall be unlawful for any person, knowingly or with reckless disregard for the safety of another, to discharge or attempt to discharge a firearm that has moved in or that otherwise affects interstate or foreign commerce at a place that the person knows is a school zone.

(B) Subparagraph (A) does not apply to the discharge of a firearm—

- (i) on private property not part of school grounds;
 - (ii) as part of a program approved by a school in the school zone, by an individual who is participating in the program;
 - (iii) by an individual in accordance with a contract entered into between a school in a school zone and the individual or an employer of the individual; or
 - (iv) by a law enforcement officer acting in his or her official capacity.
- (4) Nothing in this subsection shall be construed as preempting or preventing a State or local government from enacting a statute establishing gun free school zones as provided in this subsection.



Gun Free School Zone Notice

If you have any questions, contact:

Bureau of Alcohol, Tobacco, Firearms
and Explosives
650 Massachusetts Ave., NW
Washington, DC 20226
(202) 927-7770

or

Visit our web site at www.atf.gov



General Information

Generally, it is unlawful for any individual to knowingly possess a firearm within a school zone. A school zone is defined as being within a distance of 1,000 feet from the grounds of a public, parochial, or private school. This prohibition does not apply to the possession of a firearm on private property not part of school grounds such as an FFL's business premise (e.g., commercial storefront, residence, or driveway)

Once a customer leaves private property located within 1,000 feet of a school with a firearm, they may be in violation of Federal Law. However, in the following situations an individual would not be possessing a firearm in violation of 922(g)(A):

1. The individual is licensed by the State or political subdivision to possess the firearm, and the license was issued after law enforcement officials verified that the individual is qualified to receive the license;
 2. The firearm is unloaded and is contained within a locked container or a locked firearms rack that is on a motor vehicle;
 3. The firearm is possessed by an individual for use in a school-approved program;
 4. The individual or his/her employer is doing so in accordance with a contract between the individual and the school;
 5. The individual is a law enforcement officer acting in their official capacity; or
 6. The individual is crossing school grounds to reach a public or private way. Their firearm is unloaded, and they have permission from the school.
- ATF realizes that not all persons who enter or exit an FFL's premises in such case may fall under one of the above-described statutory exemptions. Therefore, ATF advises that in those States where a permit is not needed, the FFL should ensure that prior to a purchaser leaving the business premise with a firearm that it is unloaded and placed in a locked container.

Federal Law

The Gun Control Act of 1968, 18 U.S.C. Chapter 44, provides in pertinent parts as follows:

18 U.S.C. 922(q)(1)

(q)(1) The Congress finds and declares that—

- (A) crime, particularly crime involving drugs and guns, is a pervasive, nationwide problem;
- (B) crime at the local level is exacerbated by the interstate movement of drugs, guns, and criminal gangs;
- (C) firearms and ammunition move easily in interstate commerce and have been found in increasing numbers in and around schools, as documented in numerous hearings in both the Committee on the Judiciary of the House of Representatives and the Committee on the Judiciary of the Senate;

(D) in fact, even before the sale of a firearm, the gun, its component parts, ammunition, and the raw materials from which they are made have considerably moved in interstate commerce;

(E) while criminals freely move from State to State, ordinary citizens and foreign visitors may fear to travel to or through certain parts of the country due to concern about violent crime and gun violence, and parents may decline to send their children to school for the same reason;

(F) the occurrence of violent crime in school zones has resulted in a decline in the quality of education in our country;

(G) this decline in the quality of education has an adverse impact on interstate commerce and the foreign commerce of the United States;

(H) States, localities, and school systems find it almost impossible to handle gun-related crime by themselves—even States, localities, and school systems that have made strong efforts to prevent, detect, and punish gun-related crime find their efforts unavailing due in part to the failure or inability of other States or localities to take strong measures; and

(I) the Congress has the power, under the interstate commerce clause and other provisions of the Constitution, to enact measures to ensure the integrity and safety of the Nation's schools by enactment of this subsection.

(2)(A) It shall be unlawful for any individual knowingly to possess a firearm that has moved in or that otherwise affects interstate or foreign commerce at a place that the individual knows, or has reasonable cause to believe, is a school zone.

(B) Subparagraph (A) does not apply to the possession of a firearm—

(i) on private property not part of school grounds;

(ii) if the individual possessing the firearm is licensed to do so by the State in which the school zone is located or a political subdivision of the State, and the law of the State or political subdivision requires that, before an individual obtains such a license, the law enforcement authorities of the State or political subdivision verify that the individual is qualified under law to receive the license;

(iii) that is—

(I) not loaded; and

(II) in a locked container, or a locked firearms rack that is on a motor vehicle;

(iv) by an individual for use in a program approved by a school in the school zone;

(v) by an individual in accordance with a contract entered into between a school in the school zone and the individual or an employer of the individual;

(vi) by a law enforcement officer acting in his or her official capacity; or

(vii) that is unloaded and is possessed by an individual while traversing school premises for the purpose of gaining access to public or private lands open to hunting, if the entry on school premises is authorized by school authorities.

Administrator Recommendation of Expulsion Matrix

This matrix is a tool designed to help administrators decide when expulsion of a student is deemed mandatory, expected, or at administrators discretion.

Must Recommend Expulsion (Mandatory)	Shall Recommend Expulsion Unless Particular Circumstances Render Inappropriate (Expulsion Expected)	May Recommend Expulsion (Discretionary)
<p><i>Education Code (EC) 48915(c)</i></p> <p>Act must be committed at school or school activity.</p> <p>1. Firearm</p> <p>a. Possessing firearm when a district employee verified firearm possession and when student did not have prior written permission from a certificated employee which is concurred with by the principal or designee.</p> <p>b. Selling or otherwise furnishing a firearm.</p> <p>2. Brandishing a knife at another person.</p> <p>3. Unlawfully selling a controlled substance listed in <i>Health and Safety Code</i> Section 11053 et. seq.</p> <p>4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of <i>EC</i> 48900 or committing sexual battery as defined in subdivision (n) of 48900.</p> <p>5. Possession of an explosive.</p> <p>Adapted from San Diego City Schools, Zero Tolerance Graduated Sanctions Student Discipline Guidelines, January 2001</p>	<p>Act must be committed at school or school activity.</p> <p><i>EC</i> Section 48915 (a) states that an administrator shall recommend expulsion for the following violations [except for subsections (c) and (e)] unless the administrator finds that expulsion is inappropriate due to a particular circumstance.</p> <ol style="list-style-type: none"> 1. Causing serious physical injury to another person, except in self-defense. <i>EC</i> Section 48915 (a)(1). 2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil. <i>EC</i> Section 48915 (a)(2). 3. Possession and/or use of any substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the <i>Health and Safety Code</i>, except for the first offense for possession of not more than one avoirdupois ounce of marijuana other than concentrated cannabis. 4. Robbery or extortion. <i>EC</i> Section 48915 (a)(4). 5. Assault or battery, or threat of, on a school employee. <p>The recommendation for expulsion shall be based on one or both of the following:</p> <ol style="list-style-type: none"> 1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. 2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others [see Section 48915 (b)]. 	<p>Acts committed at school or school activity or on the way to and from school or school activity.</p> <ol style="list-style-type: none"> a. Inflicted physical injury[†] b. Possessed dangerous objects c. Possessed drugs or alcohol (policy determines which offense) d. Sold look alike substance representing drugs or alcohol e. Committed robbery/extortion f. Caused damage to property[‡] g. Committed theft h. Used tobacco (policy determines which offense) i. Committed obscenity/profanity/vulgarity j. Possessed or sold drug paraphernalia k. Disrupted or defied school staff l. Received stolen property m. Possessed imitation firearm n. Committed sexual harassment o. Harassed, threatened or intimidated a student witness p. Sold prescription drug Soma q. Committed hazing r. bullying by electronic act <p>The recommendation for expulsion shall be based on one or both of the following:</p> <ol style="list-style-type: none"> 1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. 2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others [see Section 48915 (b)]. <p>[†] Section 48900 (s) (Statutes of 2001) states a pupil who aids or abets in infliction of physical injury to another, as defined in <i>Penal Code</i> 31, may suffer suspension, but not expulsion. However, if a student is adjudged by a court to have caused, attempted to cause, or threatened personal injury, the student may be expelled.</p> <p>[‡] Section 48900 (t) "school property"</p>

		includes, but is not limited to, electronic files and databases.
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Questions: Counseling, Student Support and Service-Learning Office | 916-323-2183

Last Reviewed: Friday, May 01, 2009

Steve Olmos

From: Sherry Brott
Sent: Friday, October 30, 2009 6:07 AM
To: sparisio@sbcglobal.net
Cc: Steve Olmos
Subject: RE: Proposed Expulsion Hearing
Importance: High
Susan:

I will forward this email to the district office so that it can be put on the agenda as you wish.

Thank you,

Sherry Brott

From: sparisio@sbcglobal.net [mailto:sparisio@sbcglobal.net]
Sent: Thu 10/29/2009 8:07 PM
To: Sherry Brott
Subject: Proposed Expulsion Hearing

Ms. Brott,

let this serve as notice to all WUSD Board Members of Gary Tudesko's intention to request that the proposed expulsion hearing be a public meeting. Written notice shall be mailed, as set forth in Education Code Section 48918 (c), upon receipt of the Notice of Expulsion Hearing from the District Superintendent.

A Concerned Parent,
Susan Parisio

INTERQUEST DETECTION CANINES®

of North Valley Counties

3690 Keefer Road
Chico, CA 95973
Office (530) 899-3197
Fax (530) 899-3197

**Interquest Detection Canines®
Of North Valley Counties
(INTERQUEST)**

**Willows Unified School District
(the DISTRICT)**

This shall serve as an agreement by and between Interquest Detection Canines® of North Valley Counties and the DISTRICT for substance awareness and detection services for the period of October 26, 2009

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT. Suspected drugs of abuse may be field-tested to provide preliminary or presumptive identification of the drug.

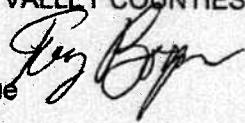
INTERQUEST agrees to provide 3** visits for the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be \$ 1/ visit. Multiple canine teams will be charged on a per team basis. DA required court testimony on behalf of the DISTRICT will be charged at the same rate. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. The District will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. DISTRICT will be responsible for payment for any visit made on any day other than those days noted as unacceptable on the attached school calendar.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and regulatory commissions as required.

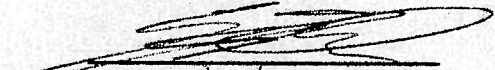
INTERQUEST DETECTION CANINES®
OF NORTH VALLEY COUNTIES

Terry Bogue
President



FOR THE DISTRICT:

DATE: 10/26/09


DATE: 10/26/09

** The 3 visits for the contract period, represent 1 visit to: *Willows High School*, 1 visit to: *Willows Intermediate school* and 1 visit to: *Willows Community High school*.

"the recognized leader in detection canines nationwide"

e-mail: interquestnvc@aol.com

website: www.interquestk9.com

INTERQUEST DETECTION CANINES[®]
INCIDENT MAINTENANCE REPORT

INCIDENT NUMBER: 1 1 0 - 2 2 2 2

AGENT: T. Bogue CANINE: Indy

LOCATION: Willows HS DATE: 10-26-09

PRIMARY SUBSTANCE DETECTED:

<u>CODE</u>	<u>DESCRIPTION</u>	<u>EXAMPLES</u>
<u> </u> 1	ILLICIT DRUG	marijuana, paraphernalia
<u> </u> 2	ALCOHOLIC BEVERAGE	full or empty containers
<u>✓</u> 3	GUNPOWDER	rifle, ammunition
<u> </u> 4	MEDICATION	prescribed/non-prescribed
<u> </u> 5	RESIDUAL ODOR	contraband odor present
<u> </u> 6	UNKNOWN SCENT	no contraband found & no reason offered for alert
<u> </u> 7	NO CONTRABAND PRESENT	no contraband found-owner unavailable for comment
<u> </u> 8	NO INSPECTION CONDUCTED	client does not proceed with physical inspection

WEAPONS ✓ TOBACCO GANG RELATED ITEMS

INCIDENT DETAILS: K9 alerted on Blue Silverado pickup with Calif license BR39147 AT 9:54 AM

Inspection revealed 2-12 gauge shotguns in rear seat. one walnut stock Remington model 870 serial # D951686M, one Benelli-camo stock, serial number U366653. one black folding locking knife with 3" blade. 42-12 gauge shells in jacket on rear seat.

RETAINED ITEMS: All of Above

CUSTODY FR: T. Bogue DATE: 10-26-09 TIME: 10:55am
CUSTODY TO: [Signature] DATE: 10-26-09 TIME: 10:56am
CUSTODY TO: _____ DATE: _____ TIME: _____

AGENT SIGNATURE: T. Bogue

WILLOWS UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

**SPECIAL MEETING, THURSDAY, NOVEMBER 19, 2009
SPECIAL SESSION 1:00 P.M.**

**WILLOWS CIVIC CENTER
201 North Lassen Street, Willows, CA 95988**

SPECIAL AGENDA

1. CALL TO ORDER

- 1.1 Roll Call
- 1.2 Flag Salute

2. OPEN SESSION

- 2.1 Pursuant to Education Code §48918(c). Expulsion Hearing to be held in Open Session per Parent/Student Request. Student ID #16497.

3. CLOSED SESSION

- 3.1 **(Action)** Pursuant to Education Code §48918(c).Expulsion Hearing Deliberation. Student ID # 16497.
- 3.2 **(Possible Action)** Pursuant to Government Code §54956.9 Conference with Legal Counsel: Anticipated Litigation – one case

4. ADJOURNMENT

Meeting facilities are accessible to persons with disabilities. By request alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to:

The Willows Unified School District Office at least three (3) working days prior to any public meeting.

WILLOWS UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
SPECIAL MEETING, THURSDAY, NOVEMBER 19, 2009
SPECIAL SESSION 1:00 P.M.
WILLOWS CIVIC CENTER
201 North Lassen Street, Willows, CA 95988

MINUTES

1. CALL TO ORDER

- 1.1 Roll Call – President Brott called the Special Meeting to order at 1:00 p.m. Present were: Mr. Ward, Mr. Geiger, Mrs. Brott, Mr. Parisio and Mrs. Domenighini
- 1.2 Flag Salute – Led by Allen Alves

2. OPEN SESSION

- 2.1 Pursuant to Education Code §48918(c). Expulsion Hearing to be held in Open Session per Parent/Student Request. Student ID #16497 – Mr. Parisio excused himself from the discussion and deliberation on this matter since the student involved is a family member. Mrs. Brott announced that the proceedings were going to be recorded and wanted the audience to be aware of that. She stated that this was an Expulsion Hearing for Gary Tudesko, Student ID #16497, date of birth – January 6, 1993, who is 16 years old and that the student and family requested an open session. Mrs. Brott went over what her duties were in this hearing and why the hearing was taking place. Mrs. Brott went over the rights of the hearing with Mrs. Parisio (Gary's mother). She then stated the Governing Board had two charges today: one, to determine if the evidence is sufficient to substantiate the charges brought by the school; and two, to determine recommendation consequences if the Board determines there is sufficient evidence. The Board then introduced themselves. Mr. Matthew Juhl-Darlington is representing the Willows Unified School District Governing Board as well as Mr. Mort Geivett, Principal of Willows High School. Mrs. Susan Parisio said she would represent her son, Gary and they each introduced themselves. Mrs. Brott then gave direction for the Expulsion Hearing proceedings.

Mr. Geivett, WHS principal, read his opening statement which asked the Governing Board for WUSD to support the WHS administration for this expulsion request. He said that expulsion recommendations are not done lightly and only happens when severe actions have been made by a student resulting in severe consequences. They asked for Gary to be removed from WHS and placed at an alternative site. Mr. Geivett then proceeded with his statement as to what happened on October 26, 2009. The expulsion recommendation was made because Gary Tudesko had two shotguns and ammunition in his truck. Mr. Geivett explained that possession of weapons on or near a school campus was not only a suspendable offense but also an expellable offense.

Mrs. Parisio then gave her opening statement. She stated that there was a great concern in the community how this matter was being handled. Gary's father was in the armed services and their family has always had guns in their home since they hunted and safety was always stressed. Her point was that Gary was not on school property.

Mrs. Brott then said the school could present its case and asked if they had any evidence to submit. Mr. Geivett went through the packet that was given to the Board and to the student's family. This involved the letter of rights, expulsion referral, suspension notice to parent, student data printout, report card for first quarter, transcript, class schedule, attendance record, Interquest Detection Canines Incident Report, discipline file, page from student handbook regarding explosive devices that every student receives, Gun Free School Zone Notice, the Administrator Recommendation of Expulsion Matrix and an email from Mrs. Parisio to Mrs. Brott stating her intention to request an open expulsion hearing. As Mr. Geivett went through the packet he commented on the records. He commented on the first quarter report card which had 3 F's and the transcript which showed Gary had re-entered WHS on 9/8/09 from Elk Grove High School and the summary showed he would be short of credits for graduation his senior year. He read each discipline record from his freshman year to current which contained 2 suspensions and about 25 referrals which showed continued disregard for proper school conduct and respect for his teachers. Mr. Geivett stated The Administration Recommendation of Expulsion Matrix from the CDE states this is a

“mandatory” recommend expulsion offense and that is why we are here today. Mrs. Brott accepted moving the packet in as evidence.

Mr. Geivett then called Tricia Alves, as his first witness. Mrs. Alves stated she is an employee of the Willows Police Department and assigned to WUSD as their School Resource Officer. She stated what some of her duties and responsibilities were as the SRO. She stated she knew Gary from this incident and also taught the DARE Program to him while he was a student at WIS. She went over the events of the October 26, 2009 and discussed her report.

Mrs. Brott stated that it was now time for the student to present his case and asked if they had any evidence to present. Mrs. Parisio presented a visual aid showing WHS and surrounding streets and a section of the student handbook given to every WHS student. She wanted to know why she was arguing at an expulsion hearing when her son was not parked on school property. Mrs. Parisio also said two other cars had “hits” on them and neither was written up. She went over the events of the day and said her son and another student went hunting before school and were planning on going after school and Gary didn’t want to be late to school and knew he couldn’t park on school property with his shotguns in his truck so he parked on the public street. She said the other student who owned the other gun found in the truck was not here today or being expelled and wondered why not. Mrs. Parisio also wanted to know how far the school has jurisdiction and asked to see the policy stating their boundaries. She then talked of a conversation that Gary had with Mr. Geivett. She wants to see the policy that allows the school to search on public property. She said there are no signs on campus that designates student parking or the Gun Free Zone. Mrs. Parisio said there is only one sign in the senior parking lot saying that if you park in that lot you agree to being searched – there isn’t any sign in the junior parking lot. She said she is not happy with Gary about this situation, that he was lazy and should have gone home before school and returned the guns. She was okay with the five day suspension but wanted to know where WUSD jurisdiction lies. Mrs. Parisio called Mr. Caroyl Smith as a witness. He stated his daughter took his van to school one day and she had parked on the public street and the van got vandalized. He said he called the school and reported it and the school told him that it was not on their property or in their jurisdiction. Mrs. Domenighini asked how many years ago that was and Mr. Smith said it was a couple of years ago and his daughter was embarrassed of the car so she parked across from the parking lot. The Board accepted Mrs. Parisio’s visual aid into evidence.

Mrs. Brott asked Mr. Geivett how the Interquest search came about since we no longer had a contract with them. Mr. Geivett stated that they had given WUSD one day “free gratis” and went through the District Office to get permission. Discussion ensued regarding the parameters of the search. The school’s responsibility of the student once they leave for school until they get home was also discussed (*en loco parentis*). Mr. Geivett stated that the school has jurisdiction under the Gun Free School Zone Notice within a distance of 1,000 feet from the grounds of the school for firearms.

Dr. Olmos explained CDE’s Administrator Recommendation of Expulsion Matrix concerning a “MANDATORY” or “MAY” act. Mrs. Parisio asked the Board if she recall Mr. Geivett as a witness and they agreed. Mrs. Parisio said that she wants and encourages students to take responsibility for their actions but feels responsibility is being enforced selectively. Mr. Geivett stated his interpretation was that the school had jurisdiction within 1000 feet of the school when weapons (guns) were involved. If students are parked within 1000 feet and are in possession of a gun, they are in violation of the Ed Code and Gun Free School Zone Notice. The safety and welfare of kids and staff are the school’s main concern and in Mr. Geivett’s opinion the perimeter of the campus is included. Mrs. Parisio stated that selective enforcement is wrong. Mrs. Domenighini asked Gary if he was proud of his discipline record and he said no.

Closing arguments were given by Mr. Geivett first and then Mrs. Parisio. Mr. Geivett said Gary was in possession of firearms which calls for a mandatory expulsion and hoped the Board followed his recommendation. Gary Tudesko said he shouldn’t have taken the guns to school but thought if he parked on the public street he wouldn’t get in trouble. He said he was sorry. Mrs. Parisio said this was in violation of the 4th Amendment – Search and Seizure Rights – policies don’t cover off campus searches. Selective enforcement was used and the school should post those areas if they are included for their campus searches. She asked the Board if they really thought expulsion was the appropriate action.

The special meeting was adjourned to closed session at 2:45 p.m. Mrs. Brott said she would report out in open session upon the conclusion of closed session.

3. CLOSED SESSION

- 3.1 **(Action)** Pursuant to Education Code §48918(c).Expulsion Hearing Deliberation.
Student ID # 16497.
- 3.2 **(Possible Action)** Pursuant to Government Code §54956.9 Conference with Legal Counsel:
Anticipated Litigation – one case

President Brott reported out in open session. The Board convened in closed session regarding the deliberation for the expulsion hearing for Student ID #16497 (Item 3.1). The Board voted 4-0 to expel Student ID #16497. The student and his family will receive a written order from the Board outlining in detail the grounds for this expulsion and outlining the expected conditions for the student's readmission. There was one abstention (Mr. Parisio). (Item 3.2) The item was discussed – direction was given to the Superintendent and legal counsel regarding anticipated litigation.

4. ADJOURNMENT

The meeting adjourned at 4:29 p.m.

Willows USD | BP 5131.7 Students

Weapons And Dangerous Instruments

The Board of Education desires students and staff to be free from the danger presented by firearms and other weapons and recognizes that they have the right to a safe and secure campus free from psychological and physical harm.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5131 - Conduct)

(cf. 5144 - Discipline)

Possession of Weapons

The Board prohibits any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, at school-related or school-sponsored activities away from school, or while going to or coming from school.

(cf. 3515.3 - District Police/Security Department)

Unless he/she has obtained prior written permission as specified below, any student who is determined to have brought a firearm to school or possessed a firearm at school, as verified by a school employee, shall be expelled for not less than one year, except that the Board may set an earlier date for readmission on a case-by-case basis, in accordance with Board policy and administrative regulation. (Education Code 48915; 20 USC 7151)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

Students possessing or threatening others with any weapon, dangerous instrument, or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy, and administrative regulations.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff, and the public, any school employee is authorized to confiscate a weapon, dangerous instrument, or imitation firearm from any person on school grounds.

(cf. 4158/4258/4358 - Employee Security)

The principal or designee shall notify law enforcement authorities when any student possesses a weapon without permission or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7151)

Advance Permission for Possession of a Firearm for Educational Use

A student who desires to possess or transport a firearm or imitation firearm on school grounds for an educational purpose shall request prior permission from the principal at least five school days in advance of the planned possession. The student's parent/guardian shall provide written permission explaining the planned use of the weapon and the duration. The student shall also submit a written explanation from the staff person responsible for the school-sponsored activity or class.

On a case-by-case basis, the principal shall determine whether to grant permission for such possession when necessary for a school-sponsored activity or class or as part of the educational program. Factors that shall be considered include, but are not limited to, the planned use of the weapon, the duration and location of the planned use, whether an audience is expected, and any perceived adverse effects to the safety and well-being of students or staff. If the principal grants such permission, he/she shall provide the student and staff person with a written explanation regarding any limitations and the permissible duration of the student's possession.

The principal and/or a staff member with knowledge of firearm safety shall inspect the weapon to ensure that necessary safety precautions have been taken, including inspection to ensure that no live ammunition is present. The firearm shall be stored in a locked vehicle or in an appropriate, locked container before and after the educational activity.

A student granted permission to possess a firearm may be suspended and/or expelled if he/she possesses or uses the weapon inappropriately.

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects, or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

(cf. 5125 - Student Records)

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The strategy shall also provide a method of informing staff, students, and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

(cf. 5138 - Conflict Resolution/Peer Mediation)

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for discipline of the schools

48900 Grounds for suspension/expulsion

48902 Notification of law enforcement authorities

48915 Required recommendation for expulsions

48916 Readmission

49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon

417.4 Imitation firearm; drawing or exhibiting

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school

653k Soliciting a minor to commit certain felonies

12001 Control of deadly weapons

12020-12036 Unlawful carrying and possession of concealed weapons

12220 Unauthorized possession of a machine gun

12401-12404 Tear gas

12550-12556 BB devices and imitation firearms

UNITED STATES CODE, TITLE 20

6301-7941 No Child Left Behind Act; especially:

7151 Gun-Free Schools Act

Management Resources:

CSBA PUBLICATIONS

911: A Manual for Schools and the Media During a Campus Crisis, 2001

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

CALIFORNIA DEPARTMENT OF EDUCATION COMMUNICATIONS

0401.01 Protecting Student Identification in Reporting Injurious Objects

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Crime and Violence Prevention Center: <http://www.safestate.org>

California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>

National Alliance for Safe Schools: <http://www.safeschools.org>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education, Office of Safe and Drug Free Schools:
<http://www.ed.gov/about/offices/list/osdfs/index.html>

Policy WILLOWS UNIFIED SCHOOL DISTRICT

adopted: November 6, 2008 Willows, California

Willows USD | 5000 | AR 5131.7 Students

Weapons And Dangerous Instruments

Weapons and dangerous instruments include, but are not limited to:

1. Firearms: pistols, revolvers, shotguns, rifles, "zip guns," "stun guns," tasers, and any other device capable of propelling a projectile by the force of an explosion or other form of combustion
2. Knives: any dirks, daggers or other weapons with a fixed, sharpened blade fitted primarily for stabbing, weapons with a blade fitted primarily for stabbing, weapons with a blade longer than 3-1/2 inches, folding knives with a blade that locks into place, and razors with an unguarded blade (Education Code 48915)
3. Explosive and/or incendiary devices: pipe bombs, time bombs, cap guns, containers of inflammable fluids, and other hazardous devices
4. Any instrument that expels a metallic projectile, such as a BB or a pellet, through the force of air pressure, carbon dioxide pressure or spring action, or any spot marker gun (Penal Code 626.10)
5. Any other dangerous device, instrument or weapon, especially those defined in Penal Code 12020, including a blackjack, slingshot, billy, nunchaku, sandclub, sandbag, metal knuckles, or any metal plate with three or more radiating points with one or more sharp edges designed for use as a weapon
6. Any imitation firearm, defined as a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm (Education Code 48900)

If an employee knows that a student possesses any of the above devices, he/she shall use his/her own judgment as to the dangerousness of the situation and, based upon this analysis, shall do one of the following:

1. Confiscate the object and deliver it to the principal immediately
2. Immediately notify the principal, who shall take appropriate action
3. Immediately notify the local law enforcement agency and the principal

(cf. 4158/4258/4358 - Employee Security)

When informing the principal about the possession or seizure of a weapon or dangerous device, the employee shall report the name(s) of persons involved, witnesses, location, and the circumstances of any seizure.

The principal shall report any possession of a weapon or dangerous instrument, including imitation firearm, to the student's parents/guardians by telephone or in person, and shall follow this notification with a letter.

Regulation WILLOWS UNIFIED SCHOOL DISTRICT

approved: September 18, 2003 Willows, California

Willows USD | BP 5144 Students

Discipline

The Board of Education desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, effective classroom management and parent involvement can minimize the need for discipline. Staff shall use preventative measures and positive conflict resolution techniques whenever possible.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5137 - Positive School Climate)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6020 - Parent Involvement)

Board policies and regulations shall delineate acceptable student conduct and provide the basis for sound disciplinary practices. Each school shall develop disciplinary rules to meet the school's individual needs.

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

When misconduct occurs, staff shall implement appropriate discipline and attempt to identify and address the causes of the student's behavior. Continually disruptive students may be assigned to alternative programs or removed from school in accordance with law, Board policy and administrative regulation. At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515 - Campus Security)

(cf. 3515.3 - District Police/Security Department)

(cf. 3515.4 - Recovery for Property Loss or Damage)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5136 - Gangs)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6164.5 - Student Study Teams)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6182 - Opportunity School/Class/Program)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

Staff shall enforce disciplinary rules fairly, consistently and without discrimination.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall provide professional development as necessary to assist staff in developing classroom management skills and implementing effective disciplinary techniques.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Legal Reference:

CIVIL CODE

1714.1 Parental liability for child's misconduct

EDUCATION CODE

32280-32288 School safety plans

35146 Closed sessions

35291 Rules

35291.5-35291.7 School-adopted discipline rules

37223 Weekend classes

44807.5 Restriction from recess

48900-48926 Suspension and expulsion

48980-48985 Notification of parents or guardians

49000-49001 Prohibition of corporal punishment

49330-49335 Injurious objects

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

Management Resources:

CSBA PUBLICATIONS

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

CDE PROGRAM ADVISORIES

1010.89 Physical Exercise as Corporal Punishment, CIL 89/9-3

1223.88 Corporal Punishment, CIL: 88/9-5

WEB SITES

CDE: <http://www.cde.ca.gov>

USDOE: <http://www.ed.gov>

Policy WILLOWS UNIFIED SCHOOL DISTRICT

adopted: September 18, 2003 Willows, California

Willows USD | AR 5144 Students

Discipline

Site-Level Rules

In developing site-level disciplinary rules, the school shall solicit the participation, views and advice of one representative selected by each of the following groups: (Education Code 35291.5)

1. Parents/guardians
2. Teachers
3. School administrators
4. School security personnel, if any

(cf. 3515.3 - District Police/Security Department)

5. For junior high and high schools, students enrolled in the school

The final version of the rules shall be adopted by a panel comprised of the principal or designee and a representative selected by classroom teachers employed at the school. Each school shall file a copy of its rules with the Superintendent or designee.

The rules shall be consistent with law, Board policy and district regulations. The Board of Education may review, at an open meeting, the approved school discipline rules for consistency with Board policy and state law. (Education Code 35291.5)

Each school shall review its site-level discipline rules at least every four years.

It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291)

Disciplinary strategies provided in Board policy, regulation and law may be used in developing site-level rules. These strategies include but are not limited to:

1. Referral of the student for advice and counseling

(cf. 6164.2 - Guidance/Counseling Services)

2. Discussion or conference with parents/guardians

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

3. Recess restriction
4. Detention during and after school hours
5. Community service

6. Reassignment to an alternative educational environment

(cf. 6158 - Independent Study)

(cf. 6181 - Alternative Schools)

(cf. 6182 - Opportunity School/Class/Program)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

7. Removal from the class in accordance with Board policy, administrative regulation and law

8. Suspension and expulsion

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. (Education Code 49001)

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property or to obtain possession of weapons or other dangerous objects within the control of the student. (Education Code 49001)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5131.7 - Weapons and Dangerous Instruments)

Recess Restriction

A teacher may restrict a student's recess time when he/she believes that this action is the most effective way to bring about improved behavior, subject to the following conditions:

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
2. The student shall remain under a certificated employee's supervision during the period of restriction.
3. Teachers shall inform the principal of any recess restrictions they impose.

Detention After School

Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day. (5 CCR 353)

If a student will miss his/her school bus on account of being detained after school, or if the student is not transported by school bus, the principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee notifies the parent/guardian.

In cases where the school bus departs more than one hour after the end of the school day, students may be detained until the bus departs. (5 CCR 307, 353)

Students shall remain under the supervision of a certificated employee during the period of detention.

Students may be offered the choice of serving their detention on Saturday rather than after school.

(cf. 6176 - Weekend/Saturday Classes)

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal or principal's designee may, at his/her discretion, require a student to perform community service on school grounds, or with written permission of the student's parent/guardian off school grounds, during nonschool hours. Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer or youth assistance programs. (Education Code 48900.6)

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then a student may be required to perform community service for the resulting suspension pursuant to this section. (Education Code 48900.6)

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline. (Education Code 48980)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall also provide written notice of the rules related to discipline to transfer students at the time of their enrollment in the district.

Regulation WILLOWS UNIFIED SCHOOL DISTRICT

approved: September 18, 2003 Willows, California

Willows USD | BP 5144.1 Students

Suspension And Expulsion/Due Process

The Board of Education has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

(cf. 5144 - Discipline)

Suspended or expelled students shall be denied the privilege of participation in all extracurricular activities during the period of suspension or expulsion.

(cf. 6145 - Extracurricular and Cocurricular Activities)

Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of correction fail to bring about proper conduct. (Education Code 48900.5)

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion shall be used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to self or others.

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be those specified in law and/or administrative regulation.

Zero Tolerance

The Board supports a zero tolerance approach to serious offenses in accordance with state and federal law. This approach makes the removal of potentially dangerous students from the classroom a top priority and ensures the standardized treatment of all students. Staff shall immediately report to the Superintendent or designee any incidence of offenses specified in law, Board policy, and administrative regulation as cause for suspension or expulsion.

Student Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and/or law. (Education Code 48911, 48915, 48915.5)

(cf. 5119 - Students Expelled from Other Districts)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

Supervised Suspension Classroom

The Board recognizes that students who are suspended from school often have no supervision or guidance during the school hours when they are off campus and may fall behind in the coursework. The Board believes that, in many cases, it would be better to manage the student's behavior by

keeping the student at school and providing him/her with supervision that is separated from the regular classroom.

The Superintendent or designee shall establish a supervised classroom suspension program which meets the requirements of law for students suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, who pose no imminent danger or threat at school, and for whom an expulsion action has not been initiated.

The Superintendent or designee shall examine alternatives to off-campus suspension and may establish a suspension program which involves progressive discipline during the school day on campus; use of conferences between staff, parents/guardians and students; detention; student study teams or other assessment-related teams; and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions.

Required Parental Attendance

The Board believes that parental involvement plays an important role in the resolution of classroom behavior problems. The Board expects that teachers will communicate with parents/guardians when behavior problems arise.

Whenever a student is suspended from class by a teacher because he/she committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities, or otherwise willfully defied valid staff authority, the teacher of the class from which the student was removed may provide that the student's parent/guardian attend a portion of a school day in the class from which the student was suspended. (Education Code 48900.1)

Before requiring parental attendance, the teacher shall make reasonable efforts to have the parent/guardian visit the class voluntarily. The teacher also may inform the parent/guardian about available resources and parent education opportunities. Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and the parent/guardian and to improve classroom behavior.

The teacher shall apply this policy uniformly to all students within the classroom. This policy shall apply only to a parent/guardian who lives with the student. (Education Code 48900.1)

When a teacher requires parental attendance, the principal shall send a written notice to the parent/guardian stating that his/her attendance is pursuant to law. (Education Code 48900.1)

The notice shall specify that the attendance may be on either the date the student is scheduled to return to class or within one week thereafter.

A parent/guardian who has received a written notice shall attend class as specified in the notice. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee. (Education Code 48900.1)

The principal or designee shall contact a parent/guardian who does not respond to the request to attend school. The Board recognizes that parent/guardian compliance with this policy may be delayed, modified, or prevented for reasons such as serious illness/injury/disability, absence from town, or inability to get release time from work.

District regulations and school-site rules for student discipline shall include procedures for implementing parental attendance requirements. Parents/guardians shall be notified of this policy prior to its implementation. (Education Code 48900.1)

Decision Not to Enforce Expulsion Order

On a case-by-case basis, the enforcement of an expulsion order may be suspended by the Board pursuant to the requirements of law.

Legal Reference:

EDUCATION CODE

212.5 Sexual harassment

1981 Enrollment of students in community school

17292.5 Program for expelled students

32261 Interagency School Safety Demonstration Act of 1985

35146 Closed sessions (re suspensions)

35291 Rules (for government and discipline of schools)

35291.5 Rules and procedures on school discipline

48660-48667 Community day schools

48900-48927 Suspension and expulsion

48950 Speech and other communication

49073-49079 Privacy of student records

CIVIL CODE

47 Privileged communication

48.8 Defamation liability

CODE OF CIVIL PROCEDURE

1985-1997 Subpoenas; means of production

GOVERNMENT CODE

11455.20 Contempt

54950-54963 Ralph M. Brown Act

HEALTH AND SAFETY CODE

11014.5 Drug paraphernalia

11053-11058 Standards and schedules

LABOR CODE

230.7 Discharge or discrimination against employee for taking time off to appear in school on behalf of a child

PENAL CODE

31 Principal of a crime, defined

240 Assault defined

241.2 Assault fines

242 Battery defined

243.2 Battery on school property

243.4 Sexual battery

245 Assault with deadly weapon

245.6 Hazing

261 Rape defined

266c Unlawful sexual intercourse

286 Sodomy defined

288 Lewd or lascivious acts with child under age 14

288a Oral copulation

289 Penetration of genital or anal openings

626.2 Entry upon campus after written notice of suspension or dismissal without permission

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razors or stun guns

868.5 Supporting person; attendance during testimony of witness

WELFARE AND INSTITUTIONS CODE

729.6 Counseling

UNITED STATES CODE, TITLE 18

921 Definitions, firearm

UNITED STATES CODE, TITLE 20

7151 Gun free schools

COURT DECISIONS

T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267

Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421

Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H., (2001) 85 Cal.App.4th 1321

Garcia v. Los Angeles Board of Education (1991) 123 Cal.App.3d 807

Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182

John A. v. San Bernardino School District (1982) 33 Cal. 3d 301

ATTORNEY GENERAL OPINIONS

84 Ops.Cal.Atty.Gen. 146 (2001)

80 Ops.Cal.Atty.Gen. 91 (1997)

80 Ops.Cal.Atty.Gen. 85 (1997)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.caag.state.ca.us>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Safe and Drug-Free Schools:
<http://www.ed.gov/about/offices/list/osdfs/index.html>

Policy WILLOWS UNIFIED SCHOOL DISTRICT

adopted: September 18, 2003 Willows, California

revised: March 3, 2005

Willows USD | AR 5144.1 Students

Suspension And Expulsion/Due Process

Definitions

Suspension from school means removal of a student from ongoing instruction for adjustment purposes. However, suspension does not mean any of the following: (Education Code 48925)

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Board of Education for students of the same grade level
2. Referral to a certificated employee designated by the principal to advise students
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910. Removal from a particular class shall not occur more than once every five school days.

Expulsion means removal of a student from the immediate supervision and control, or the general supervision, of school personnel. (Education Code 48925)

Day means a calendar day unless otherwise specifically provided. (Education Code 48925)

School day means a day upon which the schools of the district are in session or weekdays during the summer recess. (Education Code 48925)

Student includes a student's parent/guardian or legal counsel. (Education Code 48925)

Principal's designee means one or more administrators or, if there is not a second administrator at one school site, a certificated person specifically designated by the principal, in writing, to assist with disciplinary procedures. Only one such person may be designated at any time as the principal's primary designee and only one such person may be designated as secondary designee for the school year. The names of such persons shall be on file in the principal's office. (Education Code 48911)

School property, for the purposes described in Education Code 48900, includes, but is not limited to, electronic files and databases. (Education Code 48900(t))

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, suspension, and expulsion. (Education Code 48900.1, 48980)

(cf. 5144 - Discipline)

(cf. 5145.6 - Parental Notifications)

Grounds for Suspension and Expulsion

A student may be subject to suspension or expulsion when it is determined that he/she:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense. (Education Code 48900(a))

A student who aids or abets the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31, may be suspended, but not expelled. However, a student may be suspended or expelled pursuant to Education Code 48900(a) once he/she has been adjudged by a juvenile court to have committed, as an aider or abettor, a crime of physical violence in which the victim suffered great or serious bodily injury. (Education Code 48900(s))

2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence. (Education Code 48900(b))

(cf. 5131 - Conduct)

(cf. 5131.7 - Weapons and Dangerous Instruments)

3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind. (Education Code 48900(c))

(cf. 5131.6 - Alcohol and Other Drugs)

4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented same as controlled substance, alcoholic beverage, or intoxicant. (Education Code 48900(d))

5. Committed or attempted to commit robbery or extortion. (Education Code 48900(e))

6. Caused or attempted to cause damage to school property or private property. (Education Code 48900(f))

7. Stole or attempted to steal school property or private property. (Education Code 48900(g))

8. Possessed or used tobacco or any products containing tobacco or nicotine products, including, but not limited to, cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products. (Education Code 48900(h))

9. Committed an obscene act or engaged in habitual profanity or vulgarity. (Education Code 48900(i))

10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5. (Education Code 48900(j))

11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))

12. Knowingly received stolen school property or private property. (Education Code 48900(l))

13. Possessed an imitation firearm. (Education Code 48900(m))

Imitation firearm means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))

14. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committed a sexual battery as defined in Penal Code 243.4. (Education Code 48900 (n))

15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness. (Education Code 48900(o))

16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (Education Code 48900(p))

17. Engaged in, or attempted to engage in, hazing. (Education Code 48900(q))

Hazing means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. Hazing does not include athletic events or school-sanctioned events. (Education Code 48900(q))

18. Made terrorist threats against school officials and/or school property. (Education Code 48900.7)

A terrorist threat includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death or great bodily injury to another person, or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out. (Education Code 48900.7)

A student in grades 4-12 is also subject to suspension or recommendation for expulsion when it is determined that he/she:

19. Committed sexual harassment as defined in Education Code 212.5. (Education Code 48900.2)

Sexual harassment means that conduct, when considered from the perspective of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code 212.5, 48900.2)

(cf. 5145.7 - Sexual Harassment)

20. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233. (Education Code 48900.3)

Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating another person, interfering with the exercise of a person's civil rights, or damaging a person's property because of the person's race, color, religion, ancestry, national origin, disability, gender, or sexual orientation. (Education Code 233)

(cf. 5145.9 - Hate-Motivated Behavior)

21. Intentionally engaged in harassment, threats, or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment. (Education Code 48900.4)

(cf. 5145.3 - Nondiscrimination/Harassment)

22. Engaged in an act of bullying, including, but not limited to, bullying by means of an electronic act, directed toward a student or school personnel. (Education Code 48900(r))

Bullying means one or more acts by a student or group of students that constitutes sexual harassment pursuant to Education Code 48900.2, as defined in item #19 above; hate violence pursuant to Education Code 48900.3, as defined in item #20 above; or harassment, threats, or intimidation pursuant to Education Code 48900.4, as defined in item #21 above. (Education Code 32261)

Electronic act means the transmission of a communication, including, but not limited to, a message, text, sound, or image by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. (Education Code 32261)

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any district school under the jurisdiction of the Superintendent or principal or within any other school district, including, but not limited to, the following circumstances: (Education Code 48900)

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus

(cf. 5112.5 - Open/Closed Campus)

4. During, going to, or coming from a school-sponsored activity

The Superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling and an anger management program. (Education Code 48900(u))

Alternatives to suspension or expulsion shall be used with students who are truant, tardy, or otherwise absent from assigned school activities.

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Truancy)

Removal from Class by a Teacher/Parental Attendance

A teacher may suspend any student from his/her class for the remainder of the day and the following day for any act listed in "Grounds for Suspension and Expulsion" above. (Education Code 48910)

A teacher also may refer a student to the principal or designee for consideration of suspension from school. (Education Code 48910)

When removing a student from his/her class, the teacher shall immediately report this action to the principal or designee and send the student to the principal or designee for appropriate action. The student shall be appropriately supervised during the class periods from which he/she has been removed. (Education Code 48910)

As soon as possible, the teacher shall ask the student's parent/guardian to attend a parent-teacher conference regarding the removal. A counselor or psychologist may attend the conference if it is practicable, and a school administrator shall attend if either the parent/guardian or teacher so requests. (Education Code 48910)

A student removed from class shall not be returned to class during the period of removal without the approval of the teacher of the class and the principal. (Education Code 48910)

A student removed from class shall not be placed in another regular class during the period of removal. However, if a student is assigned to more than one class per day, he/she may be placed in any other regular classes except those held at the same time as the class from which the student was removed. (Education Code 48910)

The teacher of any class from which a student is removed may require the student to complete any assignments and tests missed during the removal. (Education Code 48913)

Pursuant to Board policy, a teacher may provide that the parent/guardian of a student whom the teacher has removed attend a portion of a school day in his/her child's classroom. When a teacher makes this request, the principal shall send the parent/guardian a written notice that the parent/guardian's attendance is requested pursuant to law. (Education Code 48900.1)

This notice shall also:

1. Inform the parent/guardian when his/her presence is expected and by what means he/she may arrange an alternate date
2. State that if the parent/guardian does not have a means of transportation to school, he/she may ride the school bus with the student
3. Ask the parent/guardian to meet with the principal after the visit and before leaving school, as required by Education Code 48900.1

Suspension by Superintendent, Principal, or Principal's Designee

The Superintendent or principal may suspend a student from school for not more than five consecutive school days unless the suspension is extended pending expulsion. (Education Code 48911)

The Superintendent or principal shall immediately suspend any student found at school or at a school activity to be: (Education Code 48915)

1. Possessing, as verified by a district employee, selling, or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
2. Brandishing a knife, as defined in Education Code 48915(g), at another person

3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above
5. Possession of an explosive as defined in 18 USC 921

Explosive means a destructive device and includes, but is not limited to, any explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or similar device. A destructive device includes any other type of weapon (except a shotgun or shotgun shell recognized by the United States Secretary of Army as suitable for sporting purposes) which might be converted to project an explosive. (18 USC 921)

Suspension also may be imposed upon a first offense if the Superintendent or principal determines that the student violated items #1-5 listed in "Grounds for Suspension and Expulsion" above or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48900.5)

A student may be suspended from school for not more than 20 school days in any school year unless, for purposes of adjustment, the student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class, in which case suspension shall not exceed 30 days in any school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion. (Education Code 48903, 48911, 48912)

The district may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which the student may be suspended in any school year. (Education Code 48903)

Suspensions shall be initiated according to the following procedures:

1. Informal Conference: Suspension shall be preceded by an informal conference conducted by the Superintendent, principal, or principal's designee with the student and, whenever practicable, the teacher, supervisor, or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action, presented with the evidence against him/her, and given the opportunity to present his/her version and evidence in support of his/her defense. (Education Code 48911)

This conference may be omitted if the Superintendent, principal, or designee determines that an emergency situation exists. An emergency situation involves a clear and present danger to the lives, safety, or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of the conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference shall be held as soon as the student is physically able to return to school. (Education Code 48911)

2. Administrative Actions: All requests for student suspension are to be processed by the principal or designee of the school in which the student is enrolled at the time of the misbehavior. A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee. (Education Code 48911)

3. Notice to Parents/Guardians: At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension. (Education Code 48911)

This notice shall state the specific offense committed by the student. (Education Code 48900.8)

In addition, the notice may state the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may add that state law requires the parent/guardian to respond to such requests without delay.

4. Parent/Guardian Conference: Whenever a student is suspended, school officials may meet with the parent/guardian to discuss the causes and duration of the suspension, the school policy involved, and any other pertinent matter. (Education Code 48914)

While the parent/guardian is required to respond without delay to a request for a conference about a student's behavior, no penalties may be imposed on the student for the failure of the parent/guardian to attend such a conference. The student may not be denied readmission solely because the parent/guardian failed to attend the conference. (Education Code 48911)

5. Extension of Suspension: If the Board is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Superintendent or designee may, in writing, extend the suspension until such time as the Board has made a decision. (Education Code 48911(g))

Any extension of the original period of suspension shall be preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension. Extension of the suspension may be made only if the Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process. (Education Code 48911)

Suspension by the Board

The Board may suspend a student for any of the acts listed in "Grounds for Suspension and Expulsion" above and within the limits specified in "Suspension by Superintendent, Principal, or Principal's Designee" above. (Education Code 48912)

The Board may suspend a student enrolled in a continuation school or class for a period not longer than the remainder of the semester if any of the acts listed in "Grounds for Suspension and Expulsion" occurred. The suspension shall meet the requirements of Education Code 48915. (Education Code 48912.5)

When the Board is considering a suspension, disciplinary action, or any other action (except expulsion) against any student, it shall hold closed sessions if a public hearing would lead to disclosure of information violating a student's right to privacy under Education Code 49073-49079. (Education Code 35146, 48912)

(cf. 9321 - Closed Session Purposes and Agendas)

The Board shall provide the student and his/her parent/guardian with written notice of the closed session by registered or certified mail. Upon receiving this notice, the student or parent/guardian may request a public meeting, and this request shall be granted if made in writing within 48 hours after receipt of the Board's notice. However, any discussion that conflicts with any other student's right to privacy still shall be held in closed session. (Education Code 35146, 48912)

Supervised Suspension Classroom

Students for whom an expulsion action has not been initiated and who pose no imminent danger or threat to the school may be assigned to a supervised suspension classroom in a separate classroom, building, or site for the entire period of suspension. The following conditions shall apply: (Education Code 48911.1)

1. The supervised suspension classroom shall be staffed in accordance with law.
2. The student shall have access to appropriate counseling services.
3. The supervised suspension classroom shall promote completion of schoolwork and tests missed by the student during the suspension.
4. Each student shall be responsible for contacting his/her teacher(s) to receive assignments to be completed in the supervised suspension classroom. The teacher(s) shall provide all assignments and tests that the student will miss while suspended. If no such work is assigned, the person supervising the suspension classroom shall assign schoolwork.

At the time a student is assigned to a supervised suspension classroom, the principal or designee shall notify the student's parent/guardian in person or by telephone. When the assignment is for longer than one class period, this notification shall be made in writing. (Education Code 48911.1)

Authority to Expel

A student may be expelled only by the Board. The Board shall expel, as required by law, any student found to have committed any offense listed below under "Mandatory Recommendation and Mandatory Expulsion." (Education Code 48915)

The Board may also order a student expelled for any of the acts listed above under "Grounds for Suspension and Expulsion" upon recommendation by the principal, Superintendent, hearing officer, or administrative panel, based on either or both of the following finding(s): (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

Mandatory Recommendation for Expulsion

Unless the principal, Superintendent or designee finds that expulsion is inappropriate due to particular circumstances, the principal or the Superintendent or designee shall recommend a student's expulsion for any of the following acts: (Education Code 48915(a))

1. Causing serious physical injury to another person, except in self-defense
2. Possession of any knife as defined in Education Code 48915(g), explosive, or other dangerous object of no reasonable use to the student
3. Unlawful possession of any controlled substance, as listed in Health and Safety Code 11053-11058, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis
4. Robbery or extortion
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee

Mandatory Recommendation and Mandatory Expulsion

The principal, Superintendent or designee shall recommend that the Board expel any student found at school or at a school activity to be: (Education Code 48915(c))

1. Possessing, as verified by a district employee, selling, or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the firearm from a certificated school employee, with the principal or designee's concurrence
2. Brandishing a knife as defined in Education Code 48915(g) at another person
3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above
5. Possessing an explosive as defined in 18 USC 921

Upon finding that the student committed any of the above acts, the Board shall expel the student. (Education Code 48915)

Student's Right to Expulsion Hearing

The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the principal or Superintendent or designee determines that one of the acts listed under "Grounds for Suspension and Expulsion" has occurred. (Education Code 48918(a))

The student is entitled to at least one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board's discretion. (Education Code 48918(a))

If the Board finds it impractical during the regular school year to comply with these time requirements for conducting an expulsion hearing, the Superintendent or designee may, for good cause, extend the time period by an additional five school days. Reasons for the extension shall be included as a part of the record when the expulsion hearing is held. (Education Code 48918(a))

If the Board finds it impractical to comply with the time requirements of the expulsion hearing due to a summer recess of Board meetings of more than two weeks, the days during the recess shall not be counted as school days. The days not counted during the recess may not exceed 20 school days, as

defined in Education Code 48925. Unless the student requests in writing that the expulsion hearing be postponed, the hearing shall be held not later than 20 calendar days prior to the first day of the next school year. (Education Code 48918(a))

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay. (Education Code 48918(a))

Rights of Complaining Witness

An expulsion hearing involving allegations of sexual assault or sexual battery may be postponed for one school day in order to accommodate the special physical, mental, or emotional needs of a student who is the complaining witness. (Education Code 48918.5)

Whenever the Superintendent or designee recommends an expulsion hearing that addresses allegations of sexual assault or sexual battery, he/she shall give the complaining witness a copy of the district's suspension and expulsion policy and regulation and shall advise the witness of his/her right to: (Education Code 48918.5)

1. Receive five days' notice of his/her scheduled testimony at the hearing
2. Have up to two adult support persons of his/her choosing present in the hearing at the time he/she testifies
3. Have a closed hearing during the time he/she testifies

Whenever any allegation of sexual assault or sexual battery is made, the Superintendent or designee shall immediately advise complaining witnesses and accused students to refrain from personal or telephone contact with each other during the time when an expulsion process is pending. (Education Code 48918.5)

Written Notice of the Expulsion Hearing

Written notice of the expulsion hearing shall be forwarded to the student and the student's parent/guardian at least 10 calendar days before the date of the hearing. The notice shall include: (Education Code 48900.8, 48918(b))

1. The date and place of the hearing.
2. A statement of the specific facts, charges, and offense upon which the proposed expulsion is based.
3. A copy of district disciplinary rules which relate to the alleged violation.
4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's status in the district to any other district in which the student seeks enrollment. This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a) or (c).

(cf. 5119 - Students Expelled from Other Districts)

5. The opportunity for the student or the student's parent/guardian to appear in person or be represented by legal counsel or by a nonattorney advisor.

Legal counsel means an attorney or lawyer who is admitted to the practice of law in California and is an active member of the State Bar of California.

Nonattorney advisor means an individual who is not an attorney or lawyer, but who is familiar with the facts of the case and has been selected by the student or student's

parent/guardian to provide assistance at the hearing.

6. The right to inspect and obtain copies of all documents to be used at the hearing.

7. The opportunity to confront and question all witnesses who testify at the hearing.

8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witnesses.

Conduct of Expulsion Hearing

1. Closed Session: Notwithstanding the provisions of Government Code 54953 and Education Code 35145, the Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such request is made, the meeting shall be public unless another student's privacy rights would be violated. (Education Code 48918(c))

Whether the expulsion hearing is held in closed or public session, the Board may meet in closed session to deliberate and determine whether or not the student should be expelled. If the Board admits any other person to this closed session, the parent/guardian, the student, and the counsel of the student shall also be allowed to attend the closed session. (Education Code 48918(c))

If a hearing that involves a charge of sexual assault or sexual battery is to be conducted in public, a complaining witness shall have the right to have his/her testimony heard in closed session when testifying in public would threaten serious psychological harm to the witness and when there are no alternative procedures to avoid the threatened harm, including, but not limited to, videotaped deposition or contemporaneous examination in another place communicated to the hearing room by closed-circuit television. (Education Code 48918(c))

2. Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made. (Education Code 48918(g))

3. Subpoenas: Before commencing a student expulsion hearing, the Board may issue subpoenas, at the request of either the student or the Superintendent or designee, for the personal appearance at the hearing of any person who actually witnessed the action that gave rise to the recommendation for expulsion. After the hearing has commenced, the Board or the hearing officer or administrative panel may issue such subpoenas at the request of the student or the County Superintendent of Schools or designee. All subpoenas shall be issued in accordance with the Code of Civil Procedure 1985-1985.2 and enforced in accordance with Government Code 11455.20. (Education Code 48918(i))

Any objection raised by the student or the Superintendent or designee to the issuance of subpoenas may be considered by the Board in closed session, or in open session if so requested by the student, before the meeting. The Board's decision in response to such an objection shall be final and binding. (Education Code 48918(i))

If the Board determines, or if the hearing officer or administrative panel finds and submits to the Board, that a witness would be subject to unreasonable risk of harm by testifying at the hearing, a subpoena shall not be issued to compel the personal attendance of that witness at the hearing. However, that witness may be compelled to testify by means of a sworn declaration as described in item #4 below. (Education Code 48918(i))

4. Presentation of Evidence: Technical rules of evidence shall not apply to the expulsion hearing, but relevant evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board to expel shall be supported by substantial evidence that the student committed any of the acts pursuant to Education Code 48900 and listed in "Grounds for Suspension and Expulsion" above. (Education Code 48918(h))

Findings of fact shall be based solely on the evidence at the hearing. While no finding shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm. (Education Code 48918(f))

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included in the hearing record.

5. Testimony by Complaining Witnesses: The following procedures shall be observed when hearings involve allegations of sexual assault or sexual battery by a student: (Education Code 48918, 48918.5)

- a. Any complaining witness shall be given five days' notice before being called to testify.
- b. Any complaining witness shall be entitled to have up to two adult support persons, including, but not limited to, a parent/guardian or legal counsel, present during his/her testimony.
- c. Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential.
- d. The person presiding over the hearing may remove a support person whom he/she finds is disrupting the hearing.
- e. If one or both support persons are also witnesses, the hearing shall be conducted in accordance with Penal Code 868.5.
- f. Evidence of specific instances of prior sexual conduct of a complaining witness shall be presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard. Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.
- g. In order to facilitate a free and accurate statement of the experiences of the complaining witness and to prevent discouragement of complaints, the district shall provide a nonthreatening environment.
 - (1) The district shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony.

(2) At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which he/she may leave the hearing room.

(3) The person conducting the hearing may:

(a) Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness

(b) Limit the time for taking the testimony of a complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours

(c) Permit one of the support persons to accompany the complaining witness to the witness stand

6. Decision Within 10 School Days: The Board's decision on whether to expel a student shall be made within 10 school days after the conclusion of the hearing, unless the student requests in writing that the decision be postponed. (Education Code 48918(a))

7. Decision Within 40 School Days: If the Board does not meet on a weekly basis, its decision on whether to expel a student shall be made within 40 school days after the student is removed from his/her school of attendance, unless the student requests in writing that the decision be postponed. (Education Code 48918(a))

Alternative Expulsion Hearing: Hearing Officer or Administrative Panel

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer or with the Office of Administrative Hearings of the State of California for a hearing officer. Alternatively, the Board may appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board or on the staff of the school in which the student is enrolled. (Education Code 48918(d))

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures applicable to a hearing conducted by the Board as specified above in "Conduct of Expulsion Hearing." (Education Code 48918(d))

The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the Board. If expulsion is not recommended, the expulsion proceeding shall be terminated and the student shall be immediately reinstated. The Superintendent or designee shall place the student in a classroom instructional program, any other instructional program, a rehabilitation program, or any combination of these programs after consulting with district staff, including the student's teachers, and with the student's parent/guardian. The decision to not recommend expulsion shall be final. (Education Code 48918(e))

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the Board may order. (Education Code 48918(f))

In accordance with Board policy, the hearing officer or administrative panel may recommend that the Board suspend the enforcement of the expulsion for a period of one year. (Education Code 48917, 48918)

The Board shall make its decision about the student's expulsion within 40 school days after the date of the student's removal from school unless the student requests in writing that the decision be postponed. (Education Code 48918(a))

Final Action by the Board

Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel, the final action to expel shall be taken by the Board at a public meeting. (Education Code 48918(j))

(cf. 9321.1 - Closed Session Actions and Reports)

If the Board conducts the hearing and reaches a decision not to expel, this decision shall be final and the student shall be reinstated immediately.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the district. For a student expelled for an act listed under "Mandatory Recommendation and Mandatory Expulsion" above, this date shall be one year from the date the expulsion occurred, except that the Board may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred. If an expulsion is ordered during the summer session or the intersession period of a year-round program, the Board shall set a date when the student shall be reviewed for readmission not later than the last day of the semester following the summer session or intersession period in which the expulsion occurred. (Education Code 48916)

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include: (Education Code 48916)

1. Periodic review, as well as assessment at the time of review, for readmission
2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service, or other rehabilitative programs

With parent/guardian consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school. (Education Code 48916.5)

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion listed in Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, or 48915 (Education Code 48900.8)
2. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian (Education Code 48916)
3. Notice of the right to appeal the expulsion to the County Board of Education (Education Code 48918)

4. Notice of the alternative educational placement to be provided to the student during the time of expulsion (Education Code 48918)
5. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1 (Education Code 48918)

Decision Not to Enforce Expulsion Order

In accordance with Board policy, when deciding whether to suspend the enforcement of an expulsion, the Board shall take into account the following criteria:

1. The student's pattern of behavior
2. The seriousness of the misconduct
3. The student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program

The suspension of the enforcement of an expulsion shall be governed by the following:

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class, or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education. However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the student has satisfactorily completed the rehabilitation program. (Education Code 48917)
2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status. (Education Code 48917)
3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under "Grounds for Suspension and Expulsion" above or violates any of the district's rules and regulations governing student conduct. (Education Code 48917)
4. When the suspension of the enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order. (Education Code 48917)
5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a district school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings. (Education Code 48917)
6. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall also inform the parent/guardian of the right to appeal the expulsion to the County Board. (Education Code 48918(j)).
7. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board. (Education Code 48917)

Right to Appeal

The student or parent/guardian is entitled to file an appeal of the Board's decision with the County Board. The appeal must be filed within 30 days of the Board's decision to expel, even if the expulsion action is suspended and the student is placed on probation. (Education Code 48919)

The student shall submit a written request for a copy of the written transcripts and supporting documents from the district simultaneously with the filing of the notice of appeal with the County Board. The district shall provide the student with these documents within 10 school days following the student's written request. (Education Code 48919)

Notifications to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902)

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. (Education Code 48902)

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering, or sale of controlled substances, alcohol, or intoxicants of any kind. (Education Code 48902)

Post-Expulsion Placements

The Board shall refer expelled students to a program of study that is: (Education Code 48915, 48915.01)

1. Appropriately prepared to accommodate students who exhibit discipline problems
2. Not provided at a comprehensive middle, junior, or senior high school or at any elementary school, unless the program is offered at a community day school established at such a site
3. Not housed at the school site attended by the student at the time of suspension

(cf. 6185 - Community Day School)

When the placement described above is not available, and when the County Superintendent so certifies, students expelled for acts described in items #6-13 and #20-22 under "Grounds for Suspension and Expulsion" above may be instead referred to a program of study that is provided at another comprehensive middle, junior, or senior high school, or at an elementary school. (Education Code 48915)

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12. (Education Code 48916.1)

Readmission After Expulsion

Readmission procedures shall be as follows:

1. On the date set by the Board when it ordered the expulsion, the district shall consider readmission of the student. (Education Code 48916)
2. The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference the student's rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.
3. The Superintendent or designee shall transmit to the Board his/her recommendation regarding readmission. The Board shall consider this recommendation at the time of expulsion in closed session if information would be disclosed in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.
4. If the readmission is granted, the Superintendent or designee shall notify the student and parent/guardian, by registered mail, of the Board's decision regarding readmission.
5. The Board may deny readmission only if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees. (Education Code 48916)
6. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school. (Education Code 48916)
7. The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district. (Education Code 48916)

Maintenance of Records

The Board shall maintain a record of each expulsion, including the specific cause of the expulsion. The expulsion record shall be maintained in the student's mandatory interim record and sent to any school in which the student subsequently enrolls upon receipt of a written request by the admitting school. (Education Code 48900.8, 48918(k))

The Superintendent or designee shall, within five working days, honor any other district's request for information about an expulsion from this district. (Education Code 48915.1)

(cf. 5119 - Students Expelled from Other Districts)

Outcome Data

The Superintendent or designee shall maintain the following data: (Education Code 48900.8, 48916.1)

1. The number of students recommended for expulsion
2. The specific grounds for each recommended expulsion

3. Whether the student was subsequently expelled
4. Whether the expulsion order was suspended
5. The type of referral made after the expulsion
6. The disposition of the student after the end of the expulsion period

Regulation WILLOWS UNIFIED SCHOOL DISTRICT

approved: May 7, 2009 Willows, California

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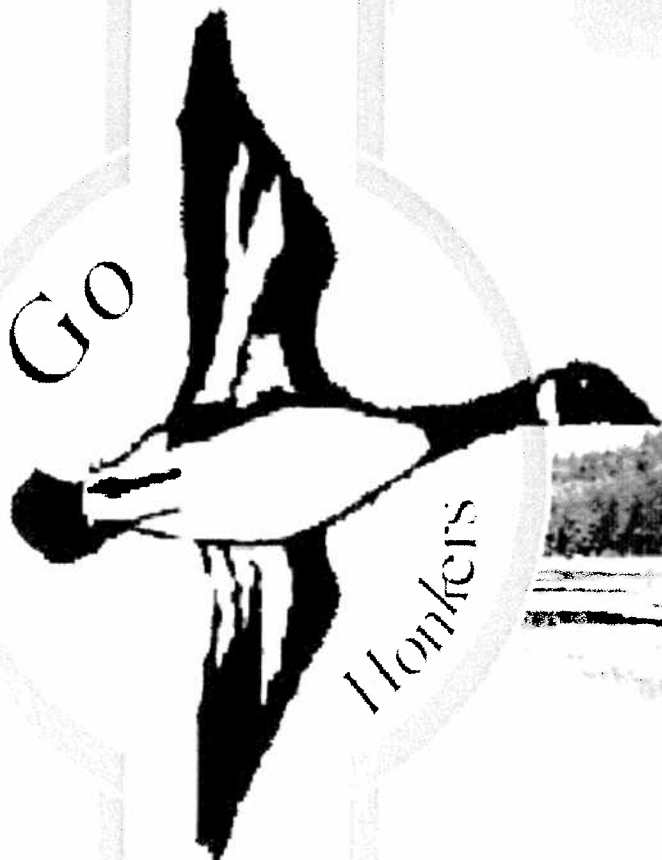
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Willows Unified
School Board

**Willows High School
2009 - 2010**



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8/2009



Willows High School

STUDENT HANDBOOK WILLOWS HIGH SCHOOL

Mort Geivett
Principal

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Assistant Principal

203 N. Murdock
Willows, California 95988

Telephone (530) 934-6611

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This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____

MASTER BELL SCHEDULE

Regular Day

Period 0	07:30 – 07:55 AM
Period 1	08:00 – 08:51 AM
Period 2	08:56 – 09:44 AM
Period 3	09:49 – 10:37 AM
Period 4	10:42 – 11:30 AM
Period 5	11:35 – 12:23 PM
Lunch	12:23 – 12:57 PM
Period 6	01:02 – 01:50 PM
Period 7	01:55 – 02:45 PM

Activity Day

Period 0	07:30 – 07:55 AM
Period 1	08:00 – 08:43 AM
Period 2	08:48 – 09:31 AM
Period 3	09:36 – 10:19 AM
Period 4	10:24 – 11:07 AM
Period 5	11:12 – 11:55 PM
Activity	12:00 – 12:35 PM
Lunch	2:35 – 01:09 PM
Period 6	01:14 – 01:57 PM
Period 7	02:02 – 02:45 PM

Minimum Day

Period 0	07:30 – 07:55 AM
Period 1	08:00 – 08:35 AM
Period 2	08:40 – 09:15 AM
Period 3	09:20 – 09:55 AM
Period 4	10:00 – 10:35 AM
Period 5	10:40 – 11:15 AM
Period 6	11:20 – 11:55 PM
Period 7	12:00 – 12:35 PM
Lunch	12:35 – 01:10 PM

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The Board of Education is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, race, color, religion, ancestry, national origin, ethnic group, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

La Junta Escolar se ha comprometido a ofrecer igualdad de oportunidades de educación a todos los individuos. Los programas y actividades del Distrito deben estar libres de todo tipo de discriminación basadas en el sexo de la persona, raza, color, religión, en sus ancestros, su origen, grupo étnico, estado marital o de paternidad, discapacidad física o mental, orientación sexual o de la sospecha de una o mas de estas características. La Junta Escolar debe promover programas que aseguren que el uso de practicas discriminatorias son eliminadas de todas las actividades del distrito.

*CUALQUIER MATERIAL O INFORMACIÓN QUE SE ENCUENTRE EN ESTE FOLLETO SERÁ TRADUCIDA POR EL DISTRITO ESCOLAR UNIFICADO DE WILLOWS POR FAVOR PÓNGASE EN CONTACTO CON EL PERSONAL DE LA ESCUELA AL NÚMERO 934-6611, SI USTED DESEA ESTE SERVICIO.

One of the main goals of Willows High School is to maintain an educational program that will assist all of our students to achieve success. Successful students are those who attend school daily, exhibit reasonable behavior, and who are cooperative. This handbook outlines and attempts to clarify the expectations for a successful Willows High School student.

The **first** step to success is to have a good positive
ATTITUDE.

ATTITUDE IS A CHOICE.

ATTITUDE
(1+20+20+9+20+21+4+3)
= 100%

SECTION 1:

STUDENT ATTENDANCE POLICIES AND REGULATIONS

STUDENT ACCOUNTABILITY

The responsibility of the student is to obtain an education, culminating in graduation by earning a high school diploma. It is the student's duty to pursue an education and to obey all rules, regulations, laws, and school staff.

An important goal of the school district is to produce responsible citizens. Consequently, a student is expected to exhibit good citizenship.

Students at Willows High School are expected to promote a positive reputation.

WILLOWS HIGH SCHOOL ATTENDANCE POLICY

Students are required to be in school for 180 school days with the exception of the following: 1) illness; 2) the death of an immediate family member; 3) a medical/dental appointment; 4) quarantine, or 5) a court ordered appearance. Absences for those reasons are considered "Absences with Valid Excuses"; all other absences will be unexcused. Students that have an excess of three (3) absences without a valid excuse or tardiness in excess of 30 minutes without a valid excuse (E.C.48260) in one school year may be referred to the Student Attendance Review Board (SARB) and the Department of Probation as a habitual truant

It is hoped that students and parents realize the importance of regular attendance and how regular attendance is directly related to success in their classes. Good attendance patterns in school will also carry over to occupational roles. Good attendance generally produces better grades and maximum credits. The following is the **Grading/Attendance Policy** approved by the Board of Trustees on June 17, 2000.

GENERAL RESPONSIBILITIES

All members of the staff and faculty at Willows High School and the Willows Unified School District Board of Trustees have the responsibility: (1) to encourage students to attain a high level of school attendance; (2) to prepare students for the regular and timely attendance demands of postsecondary education and occupations; (3) to clearly delineate the two separate areas of student responsibilities: class performance and class attendance.

The development of a positive plan to implement Board policy is the responsibility of the high school staff and faculty. This plan shall constitute administrative rules and regulations and requires Board approval prior to implementation.

STUDENT ATTENDANCE AND CREDIT POSITIVE ATTENDANCE PLAN:

1. While grades are a reflection of the student's performance in the classroom, the credits earned for each course are granted on the basis of attendance in the classroom.

2. Credits shall be deducted for the total number of absences (including the concept that 2 tardies equate to 1 absence) in a semester as shown in the table below.

Number of Absences per Semester	Number of Days in Attendance per Semester	Percent of Attendance	Credits Earned
00-09	81-90	90-100	5
9.5-18	71-80	80-89	4
18.5-27	61-70	70-79	3
27.5-36	51-60	60-69	2
36.5-45	41-50	50-59	1
45.5 or more	0-40	Less than 50%	0

3. ALL absences will count toward the deductions of credits with the exception of school related activities such as FFA, CSF, other school approved clubs, athletics, school sponsored activities, specialized testing, counselor appointments, etc.

4. Every two (2) tardies that are less than 10 minutes will be counted as an unexcused absence.

5. Tardies of more than 10 minutes will be counted as an unexcused absence (partial period absence).

6. Students will need to present parent or doctor notes to the office in order for the student not to receive a cut or be declared a truant. All absences not cleared will be recorded as a cut or truancy.

If a student or the parent/guardian of a student wishes to appeal the loss of credit due to health or unusual circumstances, the student or his/her parent/guardian must initiate a request for credit review in writing. The appeal to review the loss of credit must be made within ten (10) school or working days after the end of the semester in which the credit loss occurred.

A Grading/Attendance Review Board will be appointed by the high school principal to review all appeals of loss of credit. The results of the review board will be furnished in writing to the student concerned and his/her parent/guardian and to other appropriate persons. The Grading/Attendance Review Board will be composed of an administrator, teacher, and a counselor.

Cuts/Truancies: These are absences without valid excuses and shall be referred to the Principal or Assistant Principal for discipline. *Any student who is absent from class without the prior knowledge and approval of the parents or teacher shall receive a cut or shall be considered truant.* A student will be assigned detention two (2) times the class time missed not to exceed six (6) hours. Detention assigned in excess of six (6) hours will result in an assigned Saturday School and a parent notification will be made.

When a student is absent from school, it is the student's responsibility to see that a parent/guardian telephones or writes a note to the school explaining the type of absences, e.g., illness, doctor or dentist appointment, court appearance, etc. In order for the student not to receive a cut or truancy, *a parent/guardian must have telephoned the school attendance clerk or the student must present a written note from the parent/guardian to the attendance clerk before or upon the day the student returns to school.* Without verification of the absences from a parent/guardian, detention will be assigned. If a student is seen at school or at public places contrary to parent notes/excuses, or without parental supervision during the time of absent the student will receive a cut.

A student who leaves school after attending a class must check out through the office prior to leaving the campus. **A student who leaves campus without checking with the attendance clerk prior to leaving campus will receive a minimum of one-hour detention and each class missed will be considered a cut unless the attendance clerk receives the appropriate note from the parent/guardian or medical practitioner.** Off-bounds passes are not needed by a student who leaves school during the lunch period, but is needed if a student leaves after he/she has checked into his/her sixth (6th) period class.

PUNCTUALITY (TARDIES)

Being late to class without a valid excuse is considered a tardy. Tardiness will result in a warning to the student on the first occasion. Two (2) tardies will count as a **"deductible absence" for the loss of credit.** Teachers have the option to administer additional penalties for tardiness on a class-by-class basis as well as positive incentives for punctuality. In addition, when a student receives five (5) tardies, a warning to a parent/guardian and the student will be sent home. On the sixth (6th) tardy, a final notice is sent explaining that each tardy hereafter will result in an assigned detention. For each tardy thereafter, a referral will be sent to the school administrators and an hour after school detention will be assigned along with the possibility of the loss of credit.

(Students may make up tardies by serving 1 hour of Saturday School per tardy. This must be arranged through Mr. Smith in the office.)

DETENTION RULES/REGULATIONS

A student that misses a full day of school without a valid excuse will be given two (2) Saturday School assignments. A student who does not show up to an assigned Saturday School will be suspended. A student who accumulates three absences or tardies of 30 minutes or more without a valid excuse can be declared a truant and referred to the School Attendance Review Board.

A student who is assigned detention by the principal/assistant principal must serve the detention on the day that is assigned. Detention days are generally Mondays, Wednesdays, and Thursdays. If any detention days are changed, there will be a notice in the daily bulletin. If a student does not serve his/her detention on the day that it was assigned, he/she will be given a Saturday School for each detention day missed. A student who misses an assigned Saturday School will receive a suspension. An In-School suspension will be given for the first offense and an Out-of-School suspension given for the second and third offenses. A subsequent offense will result in a referral of the student before a hearing panel, which could result in an involuntary transfer to Willows Community High School.

A student who is transferred involuntarily to Willows Community High School must attend the community high school for the remainder of the semester in which he/she is transferred and for the following semester. A student may be readmitted to Willows High School after that time, but only at the beginning of a succeeding semester.

RULES GOVERNING DETENTION:

1. The detention room will be listed in the daily bulletin. All detentions will be served in this room only. All students must arrive at detention no later than 10 minutes after the last bell of the school day. The door of the detention room will be locked afterward, and no students will be admitted late.
2. All students must arrive with schoolwork to do. A book to read is a minimum.
3. The detention teacher is the final source of authority and must be obeyed.
4. No talking is allowed and the teacher may assign seating.
5. If a teacher is not satisfied with the student's behavior, he/she will be told to leave and the time served must be repeated. For extreme behavior, the teacher may refer the student to the principal/assistant principal (additional detention or suspension will be assigned).
6. The assistant principal will have the list of those students who need to serve detention.
7. Transportation home for the student is not the responsibility of the school district when the student must serve detention.

SUMMARY

1. All absences, excused or unexcused, and tardies count toward the loss of credit.
2. A full day absence without valid excuse results in the assignment of two (2) 4-hour Saturday Schools and a parent notification.
3. Cuts: Detention will be 2 hours times the class missed not to exceed 6 hours. Time in excesses of 6 hours will be given a 4-hour Saturday School and a parent notification.
4. Detention is to be served on the day assigned or an In-School Suspension will be imposed and a parent notification will be sent.
5. The 1st suspension for missing detention or a Saturday School will result in an In-School Suspension; the 2nd and 3rd suspensions will result in an Out-of-School Suspension, and any subsequent suspension will be referred to a hearing panel for possible involuntary transfer to Willows Community High School.
6. Appeals to review the loss of credit can be requested, but must be made in writing within 10 days after the end of the semester in which the credits were lost.

METHOD FOR MAKING UP EXCUSED ABSENCES PRIOR TO THE STUDENT LOSING COURSE CREDIT

For **all absences that have been excused**, a student may voluntarily attend Saturday School for a minimum of 3 hours for each day of excused absence. Absences made up in this manner shall not count towards the loss of credit.

However, **ONCE COURSE CREDIT HAS BEEN LOST**, the credit can only be made up or earned back by completing one or more of the following for each credit lost:

1. Attend 15 hours of Saturday School, or 15 hours of after school Library time (Monday through Thursday, 6PM to PM), or a combination of Saturday School and Library time, and complete assigned course work. All make up time and course work must be pre-approved and signed by the counselor, Assistant Principal, Principal, and the student's parent/guardian. All work is to be collected at the end of each assigned Saturday School or Library time by the instructor in charge of that time.
2. A student may make up the credit(s) by attending and successfully completing summer school or successfully retaking the course.

A student or parent/guardian may appeal the loss of credit due to health or unusual circumstances by initiating a written request for credit review. This appeal for credit review must be made within ten (10) school days or ten (10) working days after the end of the semester in which the credit was lost.

***CHEWING TOBACCO CAN CAUSE MOUTH AND THROAT CANCER
...IT'S HARD TO CURE BECAUSE IT SPREADS FAST***

SECTION 2:

EXPECTED STUDENT BEHAVIOR AND DISCIPLINE POLICIES AND REGULATIONS

PURPOSE OF STUDENT DISCIPLINE AND EXPECTED BEHAVIOR

Rules and regulations are established for maintaining an atmosphere that is conducive to learning and to a campus that is safe for all students and staff. Students who do not comply with such rules and regulations may be counseled, reprimanded, suspended, or, in extreme cases, expelled and/or arrested when violations of the law have occurred.

All students shall comply with the regulations, pursue a required course of study that leads to graduating from high school, and submit to the authority of the teachers and administration of the school. (E.C. 48921)

Participation or attendance at extracurricular activities is considered a part of the educational program. Participants and spectators carry responsibilities as representatives of their schools and communities. **All rules of student conduct also apply to student activities during or after regular school hours whether on or off campus.**

BASIC STUDENT BEHAVIOR EXPECTATIONS

In order for each student to get the maximum benefit from the educational program at Willows High School, it is necessary and important that everyone observe the following:

- **Attend your assigned classes and be on time each day;**
- **Do all the assignments required by the teacher;**
- **Respect the rights of other people, which include fellow students, teachers, guests of the school, and other employees of the school district.**

All students shall be held accountable for their behavior/actions if they choose to violate any of these basic expectations.

PROCEDURES AND GROUNDS FOR DISCIPLINARY ACTION

A student may be suspended and/or expelled for any of the acts listed (in A through P) below. A student may be suspended or expelled from school if the violations are: related to a school activity; occurred while attending a school activity; when a violation is committed within a school under the jurisdiction of the superintendent or principal, or a violation occurs within any other school district. The jurisdiction areas also include, but are not limited to the following:

- 1) While on school grounds;
- 2) While going to or coming from the pupil's home;
- 3) During the lunch period of the pupil, whether lunch is taken on or off campus.

Students shall be suspended when other means of correction fail or when the student's continued presence is likely to be dangerous or disruptive to others. The grounds for which a student may be suspended or be recommended for expulsion from school (E.C. 48900) are as follows:

- A) Caused or attempted to cause or threatened to cause **physical injury to another person.**
- B) **Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless,** in the case of possession of any such object, the student had obtained written permission from a certificated school employee that is concurred by the principal or the designee of the principal.
- C) **Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance** listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, **an alcoholic beverage, or an intoxicant of any kind.**
- D) **Unlawfully offered, arranged or negotiated to sell any controlled substance** listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, **an alcoholic beverage, or an intoxicant of any kind,** and then either sold, delivered or otherwise furnished to any person another liquid, substance, or materials a controlled substance, alcoholic beverage, or intoxicant.
- E) Committed or attempted to commit **robbery or extortion.**
- F) Caused or attempted to cause **damage to school property or private property.**
- G) Stole or attempted to **steal school property or private property.**
- H) Possessed or **used tobacco, or any products containing tobacco or nicotine products,** including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- I) Committed an **obscene act** or engaged in **habitual profanity or vulgarity.**
- J) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any **drug paraphernalia,** as defined in Section 11014.5 of the Health and Safety Code.
- K) **Disrupted school activities** or otherwise **willfully defied** the valid authority of supervisors, teachers, administrators, or other school personnel engaged in the performance of their duties.
- L) Knowingly received stolen school property or private property.
- M) Possessed an **imitation firearm.** As used in this section, "imitation firearm" means a replica of a firearm as to substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- N) Committed **sexual harassment** as defined in Education Code Section 21.5.
- O) Caused, attempted to cause, threatened to cause or participated in an act of hate violence.
- P) **Intentionally engaged in harassment, threats or intimidation, directed against a pupil or group of pupils, that materially disrupts class work, creates substantial disorder, and invades the rights of that pupil or group of pupils creating a hostile educational environment.**

A "Suspension" means the removal of a student from ongoing instruction for adjustment purposes (B.C. 48923). "Expulsion" means the removal of a student from (1) the immediate supervision and control, or (2) the general supervision, of school personnel (the school district) (B.C. 46300). "Alternative Educational Setting" means removal from the high school and enrolled in Continuation School, Home Study, Community School, or other alternatives.

450,000 PEOPLE WILL DIE THIS YEAR IN THE USA ALONE FROM SMOKING CIGARETTES!

SPECIFIC VIOLATIONS AND CONSEQUENCES

ALCOHOL/DRUGS

A students' actual or attempted sale of, use of, under the influence of, and possession of intoxicating liquor and/or illegal drugs, and, substances designed to look like or purported to be illegal drugs, while under the jurisdiction of the school, shall be subjected to the appropriate corrective action. Such action may include, but will not be limited to the following: police notification, parent notification, suspension, and an expulsion hearing. Students that engage in these activities off campus and then return to school or school-sponsored activities shall be subject to one or more of the consequences listed above. **(Student drivers are responsible for any illegal substances found within the vehicle no matter who is using or found to be in possession thereof.)**

Breathalyzers (alcohol detecting devices) may be available at all school functions, e.g., dances, ball games, etc. Any student or guest who exhibits signs of being under the influence of alcohol may be asked to blow or breathe into a Breathalyzer. A student found to be under the influence or who refuse to submit to the Breathalyzer test shall be referred to the police for further action, and his/her parent/guardian shall be notified. The consequences shall be suspension and an expulsion hearing.

Students shall not have drug paraphernalia in their possession at school, on campus whether school is in session or not, or at any school-sponsored activity. Paraphernalia includes, but is not limited to bongos, roach clips, pipes, syringes, etc. Possession of such items shall result in a referral to the police, a suspension, and an expulsion hearing may be held.

CHEATING

Cheating on examinations, writing forged parent/guardian notes, plagiarism, or fraud of any kind is not acceptable behavior. For the first offense, the student will be referred to the school counselor, his/her parent/guardian shall be contacted and a minimum of one hour of detention/work detail shall be assigned. Further violations shall result by imposing more stringent consequences such as suspension, counseling, transferring to an alternative educational site, etc.

DISPLAYS OF AFFECTION

Displays of affection beyond the holding of hands are discouraged. Excessive displays of affection, such as passionate kissing, groping each other, bodies appearing to be glued to each other, etc., can lead to disciplinary action. The disciplinary action to be taken will include a parent contact, detention, work detail or suspension.

DRESS STANDARDS WHILE ATTENDING SCHOOL

School dress need not be a major issue in a student's education. The parents should be as concerned as the school staff in the fact that the student's dress reflects his/her pride in school and his/her family. The school environment is part of their preparation for the future, so we have traditionally maintained that a student comes to school in much the same dress he/she is expected to wear in a typical business environment. **The following ARE EXAMPLES OF INAPPROPRIATE DRESS and ARE NOT TO BE WORN AT SCHOOL:** *Short shorts or miniskirts; pants worn below the waistline; undergarments showing; clothing exposing midriff area, tube tops, tops exposing cleavage, and backless tops; unapproved costumes; T-shirts or other clothing or any jewelry with vulgar words, pictures, or phrases that promote sex, drugs, alcohol, tobacco, gang activity or advocate violence; shoeless; dirty or wet clothing; T-shirts that are not outer wear quality. Hats must be worn with the bill forward.*

If it is determined that the student is wearing inappropriate clothing, he/she will be required to change into the appropriate clothing. If a student is asked to change their clothing, call home for assistance, or require time away from class to change, the time missed will be recorded as an unexcused absence for the time missed. **The decision concerning appropriateness of dress remains with the administration. Repeat offenders will be considered to be in defiance of authority and the appropriate penalty shall be imposed.**

Regardless of color, any article of clothing displaying gang colors, or affiliation in any manner, is prohibited.

ELECTRONIC SIGNALING DEVICES

"No school shall permit the possession or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to cell phones and paging or signaling devices by pupils of the school while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees, without the prior consent of the school administration." (E.C. 48901.5). School administration allows cell phones on the WHS campus, but they may only be used during passing periods (including lunch).

EXPLOSIVE DEVICES

Firecrackers, palmettos, dynamite caps, munitions, and any other type of explosive devices are illegal to possess on school property. Possession shall result in confiscation, police contact, and suspension from school with a mandatory expulsion hearing.

FALSE ALARMS

Sounding a false fire alarm, tampering with or destroying fire protection equipment is a misdemeanor. Violators will be referred to the proper authorities and the appropriate consequences will be imposed detention, work detail, suspension, etc.

FIGHTING

Fighting is **never** an acceptable resolution to conflict. Every student, staff member, and administrator must strive to prevent fighting. If a fight does occur, students will be expected to clear that area, allowing staff and administrators complete access to the altercation. **If you involved in a fight, promote or encourage a fight, block or obstruct the access to an altercation, the incident shall be reported to the police.** Depending on the degree of severity, the minimum penalty shall be suspension. Consequences that are more stringent shall be imposed for repeat offenders.

DID YOU KNOW THAT IF YOU DO NOT SMOKE YOUR SKIN LOOKS HEALTHIER?

GAMBLING

Gambling in any form is illegal and the consequences for such behavior shall be detention, work detail, suspension, and possible referral to the proper legal authorities.

GANG ACTIVITY

Wearing bandannas and other gang related apparel or symbols IS **prohibited**. Any gang related activities such as showing colors, flashing gang signs, graffiti, or loitering in groups for intimidating others may result in suspension or expulsion.

INCENDIARY DEVICES

Students may not possess **matches, lighters, flares, or any other form of incendiary device**. A violation will result in the student being assigned work detail, detention, or Saturday School.

OBSCENITY/PROFANITY

Profanities, obscene language, or gestures are not acceptable behaviors for the school environment and will not be tolerated. Students using any of these types of languages or gestures including spoken or written profanities, obscene or sexual messages (implicit or explicit), racial slurs, etc., shall be given detention, work detail, Saturday school, suspension, and, in cases of continual habitual use, an expulsion hearing will be held.

Students addressing profanities, obscene language, or gestures directly or indirectly to any staff member while that person is performing his/her assigned duties shall be suspended for a minimum of three (3) school days.

OFF-CAMPUS CONDUCT

All disciplinary actions in effect regarding student behavior or conduct for obeying school rules on-campus shall be valid for any school approved activity away from campus whether or not school is in session. When or if inappropriate student behavior or conduct occurs at such an activity and threatens the ability of the district to maintain a safe, orderly, and disciplined educational atmosphere, the appropriate

consequences shall be imposed upon those who violated the rules.

This policy is not just limited to school sponsored and school related events, but can be considered when students violate rules and policy going to and from school and during the lunch hour, whether on or off campus. After the completion of a thorough investigation by the school administration, it has been discovered that a violation has occurred, the appropriate consequences shall then be imposed.

OFF-CAMPUS LUNCH PRIVILEGE

Pursuant to Section 44808.5 of the Education Code, the governing board of the Willows Unified School District shall permit pupils enrolled at Willows High School to leave the school grounds during their scheduled lunch period. Neither the school district nor any officer or employee thereof shall be liable for the conduct nor the safety of any pupil during such time as the pupil has left the school grounds pursuant to this section. (E.C. 44808.5, Amended Statutes 1976, chapter 1010.) Students shall be responsible for their actions and are still subject to school rules while off-campus during lunch.

The consequences for fighting, drug possession/use, improper conduct, etc., while off-campus during lunch, shall be subject to the appropriate penalties for the offense and the student shall lose his/her off-campus lunch privileges.

OFF-CAMPUS PASSES

Any student who plans or needs to leave campus before the end of the school day **must obtain an "Off-Campus or Off-Bounds Pass from the attendance clerk prior to leaving campus."** **Students must also report to the attendance clerk immediately upon returning to school.** Students who do not get an off-campus pass prior to their leaving school will be given a minimum of 1/2 hour detention for the first offense, and, subsequent offenses will result in the following consequences: detention, work detail, Saturday School, or suspension.

An off-campus or off-bounds pass is not needed if a student leaves campus during the lunch period and does not return for the afternoon classes. The parent/guardian must notify the attendance clerk by a written note or phone call within two days of the students' return to school.

TOBACCO (SMOKING OR CHEWING) ALL FORMS

Willows High School is a tobacco free zone. A violation of this rule will result in detention, suspension, or placement into an alternative educational setting (See Grounds for Disciplinary Action, Item H).

DID YOU KNOW THAT 80-90% OF SMOKERS SAY THEY WOULD LIKE TO QUIT? CALL 1-800-NO-BUTTS FOR HELP.

WILLFUL DISOBEDIENCE

All students must follow the specific directions given them by all staff members and administrators. It is important to follow the instructions explicitly, i.e., when a teacher directs you to "Go to the office" that means report immediately to the administration office. Failure to obey staff directives shall result in detention, work detail, or suspension.

DISCIPLINARY ACTIONS

DETENTION

A student who is assigned detention by the administration or by a teacher must serve the time on the day or days assigned. Parents/guardians may be notified by mail or a phone call of the assigned detention. If a student fails to serve his/her detention, it will be considered defiance of school authority and the result will be additional detention time, a Saturday school assignment, suspension, or an alternative educational setting may be recommended.

Bus students are given at least a 24 hours notice when they have earned a detention assignment. This gives them ample opportunity to make the necessary alternative arrangements with their parents/guardians for transportation home.

A student can be kept after school for a maximum time of one (1) hour.

CIGARETTES KILL MORE AMERICANS THAN AIDS, ALCOHOL, CAR ACCIDENTS, FIRES, ILLEGAL DRUGS, MURDER & SUICIDES COMBINED!

EXPULSION

The school administrators or the superintendent of schools shall recommend the expulsion of a pupil (E.C. 48915) for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous object.
3. Unlawful possession of any controlled substances.
4. Robbery or extortion.
5. Assault or battery.
6. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
7. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

The principal, superintendent of schools shall immediately suspend and shall recommend expulsion of a pupil (E.C. 48915) that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault.
5. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
6. That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

SATURDAY SCHOOL

Saturday School is assigned for various violations of student behavior and attendance rules and policies. Saturday School will be assigned from one (1) to four (4) hours depending on the infraction. The following rules apply to all students assigned or who voluntarily attend Saturday School:

- **NO TALKING** — If you talk you will be asked to leave, and you will be referred to the Assistant Principal for further disciplinary action.
- **REMAIN IN SEAT AND FACE FORWARD** — Do not leave your assigned seat for any reason unless given permission to do so by the instructor.
- **THERE WILL BE A SUPERVISED RESTROOM BREAK FROM 10:00 A.M. TO 10:10 A.M.**
- **WORK ON ASSIGNED MATERIAL FIRST** — If there is any time remaining, you may work on your own homework/class work assignments. If there is time remaining and you have not brought any homework/class work, the Saturday school teacher will assign work that must be completed and turned in at the end of the Saturday school session.
- **SATURDAY SCHOOL BEGINS PROMPTLY AT 8:00 AM AND ENDS AT 12:00 NOON.** If you are late you will not be admitted, and further disciplinary action shall be imposed.

IF A STUDENT DOES NOT REPORT TO OR SERVE HIS/HER FULL ASSIGNED SATURDAY SCHOOL ASSIGNMENT, THEY WILL BE CONSIDERED IN DEFIANCE OF SCHOOL AUTHORITY AND THE APPROPRIATE DISCIPLINARY ACTION SHALL BE IMPOSED.

DID YOU KNOW THAT FOR EACH CIGARETTE SMOKED, YOUR LIFE IS SHORTENED BY 7-MINUTES?

SUSPENSIONS

There are two types of suspension (E.C. 48900): In-school and out-of-school. Whether or not a student receives an in-school suspension or out-of-school suspension depends on several factors and, in some cases, is at the discretion of the administrator.

When a student is given an Out-of-School suspension, he/she is to remain at home during normal school hours, is not to be on the high school campus for any reason for the duration of the suspension, and is not eligible to participate in any after

school functions until the suspension has been completed. This means that the student who has been suspended can not attend any after school, co-curricular, or extracurricular activities for the duration of the suspension, e.g., dances, sports events, evening library facility, etc.

If the student has been given an **In-School suspension** he/she shall report to the assigned room on time and follow these basic rules:

- ⇒ **CLASS BEGINS AT 8:00 AM SHARP.**
- ⇒ **1ST BREAK AT 9:00 AM TO 9:05 AM.** — Teacher is to escort students to restroom area by auto shop. Students are not to leave that area between the auto shop and welding building during their break.
- ⇒ **2ND BREAK 10:45 AM TO 10:50 AM** — Same rules apply for 1st break.
- ⇒ **LUNCH 12:18 PM TO 12:58 PM.**
- ⇒ **AFTERNOON CLASS BEGINS PROMPTLY AT 12:58 PM.**
- ⇒ **CLASS DISMISSED AT 2:43 PM.**
- ⇒ **NO TALKING** — two warning will be given to stop any talking; on the third offense, the student will be referred to the Assistant Principal for further disciplinary action.
- ⇒ **REMAIN IN SEAT AND FACE FORWARD** — Do not leave your assigned seat for any reason unless given permission to do so by the instructor.
- ⇒ **THERE WILL ONLY BE SUPERVISED RESTROOM BREAKS.**
- ⇒ **WORK ON ASSIGNED MATERIALS FIRST** — If there is any remaining time, the students may work on their own homework or class work assignments provided they bring the assignments and materials with them. No student will be allowed to leave the classroom unsupervised or to get any assignments, books, paper, etc.

Any student assigned to In-school suspension who is referred to the office for disciplinary action will be suspended for a minimum of three (3) days out-of-school for Willful Disobedience and Defiance of Authority.

WORK DETAIL ASSIGNMENTS

Instead of the disciplinary action of detention, Saturday School, and, in some instances, In-school suspensions, the principal of a school, the principal's designee, or the superintendent of schools, or the governing board, may require a pupil to perform community service on school grounds during non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed on school grounds in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. This section shall not apply to instances where suspension or expulsion is required. (E.C. 48900.6)

BEHAVIOR AND CONSEQUENCES SUMMARY

A student should be aware of all consequences whenever making his/her decision. A student is responsible and accountable for his/her own behavior.

Any conduct or behavior that causes or creates a reasonable likelihood that it will bring about a substantial disruption in or interference with any school function, activity, or purpose is prohibited. Also, any conduct or behavior that interferes with

or creates a reasonable likelihood that that action will interfere with a safe, secure, and peaceful campus or interferes with the rights of other students is prohibited.

It is also expected that Willows High School students will: respect themselves, respect others, and respect the property of others.

TOBACCO IS THE ONLY LEGAL PRODUCT (If you are over 18!) THAT WHEN USED AS DIRECTED — KILLS!!! KISSING A SMOKER IS LIKE KISSING AN ASHTRAY!!!

SECTION 3:

GENERAL STUDENT INFORMATION

BICYCLES

Parking racks are provided for bicycles. All bicycles must be in the racks while on campus during school hours. It is the student's responsibility to avert crime by taking preventative steps such as locking or chaining bikes to the bike rack. When on campus, all bicycles must be walked and not ridden.

BUILDING NEATNESS

Trash receptacles are provided for litter. Persons littering the hallways or grounds may be assigned after school work detail for campus clean up. Students are allowed to eat their lunch in the hallways of the school. It is expected that they will pick up their trash and place it in the proper waste cans.

BULLETIN BOARDS

Notices and posters are to be placed on bulletin boards in the halls. All notices and posters must be approved by the school administration prior to their placement on the bulletin boards.

CAFETERIA/FOOD

Our cafeteria is a clean, friendly place with good food. If you eat in the cafeteria, return your tray and put your trash into the trashcans.

Students needing a free or reduced-price lunch (eligibility is based on family income) should get the forms from the office, take them home, have them filled out and signed by parents/guardians, and return the forms to the Main Office. Only after the form is returned can students eat at free or reduced prices.

Willows High School offers both hot lunches with salad bar and an a la carte menu. **Students may not have food/snack items in the classrooms.**

CALENDAR — SCHOOL

A master calendar of school events is maintained in the main office for all school events.

CARE OF SCHOOL PROPERTY

Students are expected to help maintain the aesthetics of the campus by refraining from any type of behavior that might deface, damage or destroy any school property. The consequences for a student who chooses to deface, damage or destroy school property shall be assigned work detail, suspension, or expulsion. Depending on the severity of the act, legal action may be taken by the school district. Any expenses incurred by the school district in replacing or repairing damaged school property shall be the financial obligation of student or his/her parents/guardian to reimburse the district/school for that damaged property.

CHANGING CLASS SCHEDULES

Once a student requests classes in the spring semester, a contract for those classes for the following school year has been made. However, if a problem develops, a change in the student's schedule might be made provided that: (a) the counselor approves the change and (b) there are openings in the class or classes the student wishes to be enrolled. A student must meet with his/her counselor to discuss the reasons for the requested change. **The student can initiate no changes after the first two (2) weeks into the semester unless the request is by student's parent/guardian or by staff. All requests for changes from this point on must be in writing with an explanation as to why the change is being requested and approval from the counselor and administration shall be required too.**

CLASS (GRADE) LEVEL CLASSIFICATION

Each student's grade level is determined by the number of credits/units he/she has accumulated (passed) at the beginning of each school year. The following gives an example of the minimum units/credits a student should have in order to advance to the next level:

Freshman	=	0-59	Credits
Sophomore	=	60-129	Credits
Junior	=	130-199	Credits
Senior	=	200-280	Credits

CLASS MEETINGS

Class (grade level) meetings are important. You and your officers reach decisions in these meetings and those decisions have an affect on the entire class. All students must attend these meetings, when held, and attendance policies for these meetings are as though they were regular classes. See your class president to put items on the agenda.

Students will be removed if they are disruptive to the proceedings. Advisors will assist in keeping order as part of their advisory responsibilities.

CLASSROOM EXPECTATIONS

1. **STUDENTS MUST BE IN THEIR ASSIGNED CLASS BEFORE THE TARDY BELL RINGS.** Failure to be in the classroom before the tardy bell rings is an unexcused tardy and can only be excused with proper verification from the office or another instructor.

2. Students are to come to class prepared to work. This means that the students come to class with paper, pens/pencils, textbooks, PE clothes for PE, shop materials, etc.

3. No cassette players, headphones, or radios will be allowed in the classroom unless they are to be used for educational purposes as permitted by the instructor. None of these items are permitted on campus without the written permission of the principal.

4.No profanity or rude behavior shall be permitted (including, but not limited to, writing, speech, or gestures).

5.Teachers may restrict any distracting items or behavior that they determine to be detrimental to the learning environment.

6. No defacing of school property or private property is permitted.

7. Teachers have the right to add or strengthen further expectations as is appropriate for their classroom setting.

8.Bathroom use will be allowed with only one free pass per quarter and after that pass is used, the teacher will give a consequence.

9.Hats must be removed in all classrooms as well as in the offices, gym, and cafeteria except where a safety issue in shop classes.

10. Each teacher will determine whether he/she will allow food in his/her classroom unless a housekeeping issue arises. No seeds of any sort are to be eaten on campus. Students cannot leave the classroom to get snacks.

CLUBS AND ORGANIZATIONS

The student government as per the constitution and the principal must approve all clubs. All clubs must have school staff advisor at all official meetings on or off campus. An activity request form must be signed and approved by the club advisors, Activity Director, the A.S.B. President, and the Principal for all fund-raisers such as car washes, cake sales, and on-campus sales. All moneys collected must be given to the school accountant to be deposited in the proper Student Body account. All organizations must keep minutes of meetings, which include approval of fund expenditures, fund-raising projects, etc.

The following A.S.B. clubs/organizations are examples of some of the clubs on campus. If you would like to start another club, you will need to speak to the school administration.

ORGANIZATION

- Academic Decathlon
- Art Club
- Auxiliary for Band
- California Scholastic Federation
- Cultural Awareness Club
- Willows Christian Fellowship
- Friday Night Live
- Future Farmers of America
- Key Club
- Journalism
- Yearbook

COUNSELING AND GUIDANCE

The counselors are people with whom the students may freely discuss any concerns or questions. Information and advice, such as your courses, graduation, college entrance requirements, career exploration, decision-making, scholarships, and fields of study are available from your counselor. Your counselor will assist you in planning and in making the appropriate decisions relating to your educational future, and in attaining your personal and social goals in life. **Mrs. Steele** is a part-time counselor for the freshmen students, and **Mr. Bryant** is the counselor for the sophomore through senior students.

If a student wishes to meet with one of the counselors, the student must sign up during his/her free time (e.g., lunch period, after school, between classes, etc.). Tardiness to class because of signing up will be considered an **unexcused tardy**.

ONCE YOU ARE HOOKED ON TOBACCO, IT'S HARD TO KEEP THE LID ON THIS ADDICTION.

DAILY BULLETIN

All students are responsible to know the content of the daily bulletin. Specific information about an activity, that days' events, general information, or a scheduling procedure may be announced in the bulletin. The bulletin will be read daily during the first five (5) minutes of period one (1) and a copy will be available in the main office.

The bulletin is for official use of the staff and student body organizations only. The bulletin is also an extension of this handbook.

DANCE REGULATIONS

Admittance Requirements:

1. Persons other than Willows High School students will need a guest pass to enter dances, e.g., continuation students, graduates, or out of town students. Guest must be **19 years of age or under**. Request for guest passes are made at the school office during the school day. **Approved guest passes must be picked up prior to 3:00 PM by the day "before" the dance. Only one guest pass per person shall be issued per dance. Identification with picture and date of birth must be presented to the administration prior to receiving an approved guest pass.** At the dance, the guest must follow the same rules as those set for the students of Willows High School.

2. Admittance will be denied to anyone 45 minutes after the scheduled beginning of the dance unless the school administration approves extending the time for specific and unique circumstances.

Medi3. No elementary or intermediate students (grade 8 or below).

4. Any person who is belligerent, arrogant, or defiant will be asked to leave the dance and will be subject to disciplinary action.

5. Any person not paying (unless approved by advisor of club or organization sponsoring the dance) will not be admitted.

Students who leave a school dance shall not return to the dance.

Loitering outside the dance will not be permitted; students must enter the dance or leave the school grounds.

All Willows High School rules regarding alcohol, drugs, and tobacco apply to all dances held on school grounds or sponsored by the school off of school grounds.

A minimum of six adults (preferably 3 men and 3 women) and the hosting club or organization's advisors must supervise all dances.

Sufficient lighting is to be maintained to comply with insurance codes and all fire exits must remain unlocked and unobstructed.

One licensed, professional uniformed security officer may be on duty during the entire dance and shall be paid for by the club or organization hosting the dance.

ELIGIBILITY/TEAM REQUIREMENTS

All students must take 35 credits each semester in order to stay on track for and meet the requirements for graduation. Students must also maintain a grade point average (GPA) of 2.0 in all classes taken while making progress towards meeting the graduation requirements. There also cannot be more than one (1) failing mark during a grading period.

Eligibility will then be determined by the GPA earned at the end of each quarter grading period as recorded on the student's report card. A student is eligible or ineligible for the quarter immediately following each report card grading period. Participants in all inter-scholastic athletics shall follow the C.I.F., N.S.C.I.F., and League rules and regulations.

EMERGENCY DATA CARD

In case of injury, emergency, or serious illness, the office will need to contact your parent/guardian through the information provided on the Emergency Data Card. It is especially important, therefore, that any changes in your family address or emergency phone number be reported to the Attendance clerk as soon as possible.

FIRST AID/NURSE

A registered nurse with special training in school and public health is on duty with the District and is on call for emergencies during school hours. If you become ill during the school day, you should request a pass from your teacher to go to the office.

If you need to leave school because of illness, you must first get an off-bounds pass in the Attendance Office.

FIELD TRIP/ACTIVITY RELEASE PROCEDURE

When planning to attend a class or club field trip, or, to travel to other schools during an athletic season, a **"Parent Permission for School-Sponsored Activity and Consent for Medical Treatment"** form

must be completed by each student and signed by his/her parent/guardian. **This form must be completed and turned into the sponsoring teacher/coach one school day prior to the trip date.**

Parents, guardians, and other approved adults who are driving their own vehicles must sign and turn into the office a **"School Driver Certification"** form **at least one school day prior to the trip date.** The principal must approve all forms of transportation to/from school sponsored events. Students needing to return from an activity with their parent/guardian must bring a note from the parent/guardian and obtain permission from the principal and coach/advisor prior to leaving for the activity. **The parent/guardian must make personal contact with the coach/advisor at the end of the activity, at which time, the student will be released into the parent's/guardian's care. No student can be authorized to ride with a student driver on any school-sponsored field trip athletic event, or any other school-sponsored activity.**

FIRE AND DISASTER DRILLS

Each teacher has an evacuation plan for which the teacher has supervisory responsibilities. When the school conducts a drill, the teacher will show the students the proper path to follow for safety purposes. Always follow the teacher's commands, **without question**, during the disaster process — **This could save your life.** All students are expected to remain with their teacher during the entire drill procedure and return to class promptly upon hearing the "all clear" signal.

If it should happen that this is not a drill, but an actual fire or disaster situation, you must follow the directions of a teacher. The teacher will be given specific instructions as to what rendezvous sites to take the students. Further instructions and directions will then be relayed to students at those specific sites.

FUNDRAISING

All attempts to generate funds associated with school activities, whether on or off campus, **must be approved by first going through the following steps:**

- 1) Apply in writing to the **Activities Director** to assure that the fundraiser is within the law and does not interfere with other activities.
- 2) Complete a calendar request form to place the event on the calendar if the fundraiser is approved.
- 3) The **Activities Director** will submit the letter and calendar request to the principal with the director's recommendation.

GRADUATION REQUIREMENTS

The number of credits/units required for graduation is 270. The specific subject area requirements are:

Career	_____	05 Credits/Units
Computer	_____	05 Credits/Units
English	_____	40 Credits/Units
Fine Arts or Foreign Language	_____	10 Credits/Units
Modern Health Issues	_____	05 Credits/Units
Mathematics	_____	30 Credits/Units

Physical Education	20 Credits/Units
Social Science	30 Credits/Units
Science	20 Credits/Units
Electives	105 Credits/Units

In addition to the subject and credit/unit requirements, every student must pass all the minimum proficiency exams.

INSURANCE

The school district does not carry medical or hospital insurance for:

- 1) Injuries received at or near the school;
- 2) Damages;
- 3) Loss of personal property.

The student's family may already have adequate coverage through their private insurance coverage.

California law requires that a student be covered by a minimum of \$1,500.00 hospitalization benefits to be eligible for after-school athletic activities. All athletes must complete the "**Consent to Participate in Sports Competition and Proof of Insurance Coverage**" form before they can participate in a sport.

If the family does not have the minimal insurance that covers the student during school hours, 24-hour coverage, athletics and school coverage, or athletics only, then insurance coverage can be purchased at relatively minimal cost through a school-sponsored program. Information for this insurance can be obtained at the main office of the school.

SMOKING BLOWS YOUR HEALTHY IMAGE!

(Think about it)

SMOKING CAUSES SHORTNESS OF BREATH...

(Did you ever wonder why?)

LIBRARY

Students are welcome to use the library between 7:30 AM and 3:30 PM when school is in session. The library is also open from 6:00 PM to 9:00 PM, Monday through Thursday, during the school year while school is in session.

A Willows High School student may check out a book by signing the card in the box pocket attached to the inside front cover of the book, and have the card and book stamped with the due date by the librarian. Your school records will be held if library fines for lost or overdue books are not paid. Reference books cannot be taken out of the library.

The library is also equipped with about 10 computers that have word processing programs and are connected to the Internet. All students are expected to comply with the library rules and the rules for using computers. If they abuse any of those privileges, they will lose that privilege for a specific period.

DID YOU KNOW THAT THERE ARE OVER 4,000 CHEMICALS FOUND IN CIGARETTE SMOKE?

LOCKER INFORMATION

Every student at Willows High School is issued a hall locker. Those students enrolled in a Physical Education class will also be issued a gym locker. **Use a lock and always lock your lockers.** The school is not responsible for the security of your locker (lost, damaged, or stolen items). **Cars are not to be used as lockers.** If students share lockers, both must be registered for that locker in the counseling office. **Lockers and backpacks/book-bags are not objects** for a reasonable expectation of **privacy** and, as such, **may be subject to searches.** Each student is responsible for the cleanliness of his/her locker, and failure to keep locker graffiti free may result in a work detail to clean the locker(s) and possible loss of locker privileges.

LOST AND FOUND

All items found are turned into the Attendance Office. Check to see if your lost item is there. Please turn in any found items to the Attendance Office.

REFERRALS

A referral is a report written by a school employee about a student. It usually states an error or violation of school policy/rules or classroom rules made by the student in attendance, behavior, or academic performance. A copy goes to the counselor and the Assistant Principal for action.

REPORT CARDS AND PROGRESS REPORTS

You will receive a report card four times during the school year to inform you and your parents of your progress and accomplishments in your classes. Each school semester is divided into two quarters and each reflects approximately nine weeks of class work.

Reports to parents/guardian on loss of credit/units or that a student is failing a class will be sent out at anytime during the semester.

SALUTATORIAN/VALEDICTORIAN —

PROCEDURES FOR SELECTION

1. Salutarian and Valedictorian awards will be restricted to students who have completed a full four (4) year program. They must have attended at least two years and completed the senior year graduation requirements for Willows High School.
2. Salutarian and Valedictorian will be determined by calculating the weighted grades of the Honor's and AP classes. (See Counselor for details.)

3. Salutatorian and Valedictorian GPA calculations will include all grades earned and approved to meet the graduation requirements of Willows High School.

SCHOOL CALENDAR

A master calendar is maintained in the office for all school events and is included in this handbook.

SCHOOL CHECKOUT

If a student is moving or quitting school, he/she needs to get a checkout sheet from the registrar. Each teacher must sign the checkout sheet. In addition, the student must have the sheet signed by the Librarian, Athletic Director, and the main office. This completed checkout sheet will enable the student to re-enroll in another class or school, have transcripts sent, and get credit for the classes taken.

STUDENT BODY CARDS

Student body cards help fund school activities; therefore, buying one helps our "Honker" spirit and gives a student some great discounts on dances, yearbooks, and sporting events. All students representing the school in athletics and government are required to purchase a student body card.

STUDENT PARKING AND VEHICLES

Driving a vehicle and parking that vehicle on to school property is a privilege, not a right. Students who drive are expected to adhere to all laws pertaining to the operation and driving of a vehicle. Students are expected to operate their vehicles in a safe manner. Student parking lots are located at the Southwest end of the campus and North of the gymnasium. There are no other campus parking spaces. Students are not to be in the parking lots between classes except at lunchtime and may not use their cars as lockers.

Traffic laws must be obeyed with a maximum of 5 mph on campus. Illegally parked cars will be subject to towing at owners' expense. Be careful not to park in any areas posted as "no parking," "red" fire lanes, handicapped, etc. Cars parked in those areas may be towed away at owner's expense.

BY ENTERING THE SCHOOL PROPERTY THE PERSON DRIVING OR PARKING ANY VEHICLE IS DEEMED TO HAVE GIVEN CONSENT TO A COMPLETE SEARCH OF THE VEHICLE, ALL ITS COMPARTMENTS AND CONTENTS, BY SCHOOL OFFICIALS OR LAW ENFORCEMENT PERSONNEL, FOR ANY REASON WHATSOEVER. THIS NOTICE APPLIES TO ALL VEHICLES OF ANY TYPE AND IS IN FORCE 24 HOURS A DAY.

Students are held accountable for drug paraphernalia or other illegal/restricted objects or materials that are in their car. Students may not drive vehicles during school hours without prior administrative approval (this includes to and from shop classes and vehicles are not be "re-parked" during school hours).

TELEPHONE

The phone in the office is not for student use, except for school business.

TEXTBOOK INFORMATION

The teacher of each subject will issue textbooks to the student. Each teacher maintains a record of each textbook with an identification number and a description of the book's condition when it is issued.

Each student is responsible for keeping track of his/her own books and for maintaining them in good condition. If the student loses or damages a book, the student is responsible to pay the cost of repair or replacement up to and including the total value of the book. No new textbook can be issued until payment for repair or replacement is made.

Textbooks must be returned or paid for before transcripts are sent or diploma is issued.

VISITORS/TRESPASSING

Visitations within the school require advanced arrangements and approval by the site administration. Persons having business with the school must report directly to the office for proper clearance. Visitors must enter the campus through the main office to inquire about visitation privileges. Failure to comply with the above may result in illegal trespassing as defined by Penal Code 626.8 and Ed. Code 32211. **If a visitor pass is issued, it must be displayed during the school visitation. A visitor pass will only be issued to the same individual once per semester. A visitor must remain with the person with whom he/she is a guest.**

WORK PERMITS

Students may apply for work permits in the counseling office before school, during lunch, or after school.

SECONDHAND SMOKE CAN CAUSE HEART DISEASE, RESPIRATORY DISEASE, AND CANCER.



Notes...

Notes section with horizontal lines for writing.

MONDAY AUG. 3
thru
SUNDAY AUG. 9

Week 32

Thursday Aug. 6 ^{218/147}

8

9

10

11

12

evening

Friday Aug. 7 ^{219/146}

8

9

10

11

12

evening

Saturday Aug. 8 ^{220/145}

Sunday Aug. 9 ^{221/144}

1
2
3
4
5
1
2
3
4
5



July 2009						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2009						
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September 2009						
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26	27	28	29	30		

October 2009						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY AUG. 10
thru
SUNDAY AUG. 16

Week 33

Monday Aug. 10 222/143

Thursday Aug. 13 225/140

8		1
9		2
10		3
11		4
12		5

evening

8		1
9		2
10		3
11		4
12		5

evening

Tuesday Aug. 11 223/142

Friday Aug. 14 226/139

8		1
9		2
10		3
11		4
12		5

evening

8		1
9		2
10		3
11		4
12		5

evening

Wednesday Aug. 12 224/141

Saturday Aug. 15 227/138

Sunday Aug. 16 228/137

8		1
9		2
10		3
11		4
12		5

July 2009						
S	M	T	W	T	F	S
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August 2009						
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September 2009						
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October 2009						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

MONDAY AUG. 17
thru
SUNDAY AUG. 23

Week 34

Monday Aug. 17 229/136

1

2

3

4

5

evening

Thursday Aug. 20 232/133

8

9

10

11

12

evening

Tuesday Aug. 18 230/135

1

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4

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evening

Friday Aug. 21 233/132

8

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10

11

12

evening

Wednesday Aug. 19 231/134

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2

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4

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Saturday Aug. 22 234/131

FIRST OF RAMADAN

Sunday Aug. 23 235/130

July 2009						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2009						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2009						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY AUG. 24
thru
SUNDAY AUG. 30

Week 35

Monday Aug. 24 236/129

8		1
9		2
10		3
11		4
12		5
	evening	

Thursday Aug. 27 239/126

8	
9	
10	
11	
12	
	evening

Tuesday Aug. 25 237/128

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Aug. 28 240/125

8	
9	
10	
11	
12	
	evening

Wednesday Aug. 26 238/127

8		1
9		2
10		3
11		4
12		5

Saturday Aug. 29 241/124

Sunday Aug. 30 242/123

August 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2009						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2009						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MONDAY AUG. 31
thru
SUNDAY SEPT. 6

Week 36

Monday Aug. 31 243/122

8		1
9		2
10		3
11		4
12		5

evening

Tuesday Sept. 1 244/121

8		1
9		2
10		3
11		4
12		5

evening

Wednesday Sept. 2 245/120

8		1
9		2
10		3
11		4
12		5

Thursday Sept. 3 246/119

8		1
9		2
10		3
11		4
12		5

evening

Friday Sept. 4 247/118

8		1
9		2
10		3
11		4
12		5

evening

Saturday Sept. 5 248/117

Sunday Sept. 6 249/116

August	2009					
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September	2009					
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October	2009					
S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November	2009					
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MONDAY SEPT. 7
thru
SUNDAY SEPT. 13

Week 37

Thursday Sept. 10 253/112

Monday Sept. 7 250/115

LABOR DAY (C. US)

1

2

3

4

5

evening

Tuesday Sept. 8 251/114

1

2

3

4

5

evening

Wednesday Sept. 9 252/113

1

2

3

4

5

8

9

10

11

12

evening

Friday Sept. 11 254/111

8

9

10

11

12

PATRIOT DAY (US)

evening

Saturday Sept. 12 255/110

Sunday Sept. 13 256/109

August 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2009						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2009						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MONDAY SEPT. 14
thru
SUNDAY SEPT. 20

Week 38

Thursday Sept. 17 260/105

Monday Sept. 14 257/108	
8	1
9	2
10	3
11	4
12	5
evening	

8	
9	
10	
11	
12	
evening	

Tuesday Sept. 15 258/107	
DECLARATION OF INDEPENDENCE (M)	
8	1
9	2
10	3
11	4
12	5
evening	

Friday Sept. 18 261/104	
ROSH HASHANAH begins at sundown	
8	
9	
10	
11	
12	
evening	

Wednesday Sept. 16 259/106	
INDEPENDENCE DAY (M)	
8	1
9	2
10	3
11	4
12	5

Saturday Sept. 19 262/103	Sunday Sept. 20 263/102
ROSH HASHANAH	(EID) AL FITR

August 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2009						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2009						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MONDAY SEPT. 21
 thru
 SUNDAY SEPT. 27

Week 39

Monday Sept. 21 264/101

8		1
9		2
10		3
11		4
12		5
	evening	

Thursday Sept. 24 267/98

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday Sept. 22 265/100

8	AUTUMN begins	1
9		2
10		3
11		4
12		5
	evening	

Friday Sept. 25 268/97

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Sept. 23 266/99

8		1
9		2
10		3
11		4
12		5

Saturday Sept. 26 269/96

Sunday Sept. 27 270/95

		YOM KIPPUR begins at sundown

September 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2009						
S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MONDAY SEPT. 28
thru
SUNDAY OCT. 4

Week 40

Monday Sept. 28 271/94

8	YOM KIPPUR	1
9		2
10		3
11		4
12		5
	evening	

Tuesday Sept. 29 272/93

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Sep. 30 273/92

8		1
9		2
10		3
11		4
12		5
	evening	

Thursday Oct. 1 274/91

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Oct. 2 275/90

8		1
9		2
10		3
11		4
12		5
	evening	

Saturday Oct. 3 276/89

Sunday Oct. 4 277/88

September 2009

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2009

S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MONDAY OCT. 5
thru
SUNDAY OCT. 11

Week 41

Monday Oct. 5 278/67

8		1
9		2
10		3
11		4
12		5
evening		

Tuesday Oct. 6 279/66

8		1
9		2
10		3
11		4
12		5
evening		

Wednesday Oct. 7 280/65

8		1
9		2
10		3
11		4
12		5

Thursday Oct. 8 281/64

8		1
9		2
10		3
11		4
12		5
evening		

Friday Oct. 9 282/63

8		1
9		2
10		3
11		4
12		5
evening		

Saturday Oct. 10 283/62

Sunday Oct. 11 284/61

September 2009

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2009

S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MONDAY OCT. 12
thru
SUNDAY OCT. 18

Week 42

Monday Oct. 12 285/80

8	COLUMBUS DAY, OBSERVED (US)	1
	THANKSGIVING (C)	
9	DAY OF THE RACE (M)	2
10		3
11		4
12		5
	evening	

Tuesday Oct. 13 286/79

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Oct. 14 287/78

8		1
9		2
10		3
11		4
12		5

Thursday Oct. 15 288/77

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Oct. 16 289/76

8	NATIONAL BOSS DAY (US)	1
9		2
10		3
11		4
12		5
	evening	

Saturday Oct. 17 290/75

Sunday Oct. 18 291/74

September 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2009						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MONDAY OCT. 19
thru
SUNDAY OCT. 25

Week 43

Monday Oct. 19 292/73

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday Oct. 20 293/72

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Oct. 21 294/71

8		1
9		2
10		3
11		4
12		5

Thursday Oct. 22 295/70

8	
9	
10	
11	
12	
	evening

Friday Oct. 23 296/69

8	
9	
10	
11	
12	
	evening

Saturday Oct. 24 297/68

UNITED NATIONS DAY	

Sunday Oct. 25 298/67

September 2009

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2009

S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MONDAY OCT. 26
thru
SUNDAY NOV. 1

Week 44

Monday Oct. 26 299/66

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday Oct. 27 300/65

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Oct. 28 301/64

8		1
9		2
10		3
11		4
12		5

Thursday Oct. 29 302/63

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Oct. 30 303/62

8		1
9		2
10		3
11		4
12		5
	evening	

Saturday Oct. 31 304/61

Sunday Nov. 1 305/60

HALLOWEEN		DAYLIGHT SAVING TIME ends
		ALL SAINTS DAY (M)

October 2009						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2009						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2010						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MONDAY NOV. 2
thru
SUNDAY NOV. 8

Week 45

Monday Nov. 2 306/59

DAY OF THE DEAD (M)

1

2

3

4

5

evening

Tuesday Nov. 3 307/58

ELECTION DAY (US)

1

2

3

4

5

evening

Wednesday Nov. 4 308/57

1

2

3

4

5

Thursday Nov. 5 309/56

8

9

10

11

12

evening

Friday Nov. 6 310/55

8

9

10

11

12

evening

Saturday Nov. 7 311/54

Sunday Nov. 8 312/53

October	2009					
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November	2009					
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December	2009					
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January	2010					
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MONDAY NOV. 9
thru
SUNDAY NOV. 15

Week 46

Thursday Nov. 12 316/49

Monday Nov. 9 313/52

8		1
9		2
10		3
11		4
12		5
	evening	

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday Nov. 10 314/51

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Nov. 13 317/45

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Nov. 11 315/50

8	VETERANS DAY (US)	1
	REMEMBRANCE DAY (C)	
9		2
10		3
11		4
12		5

Saturday Nov. 14 316/47

Sunday Nov. 15 319/46

October 2009
S M T W T F S
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

November 2009
S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

December 2009
S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

January 2010
S M T W T F S
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

MONDAY NOV. 23
thru
SUNDAY NOV. 29

Week 48

Thursday Nov. 26 330/35

8	THANKSGIVING (US)	1
9		2
10		3
11		4
12		5

evening

Friday Nov. 27 331/34

8	(EID) AL ADHA	1
9		2
10		3
11		4
12		5

evening

Saturday Nov. 28 332/33

Sunday Nov. 29 333/32

Monday Nov. 23 327/38

8		1
9		2
10		3
11		4
12		5

evening

Tuesday Nov. 24 328/37

8		1
9		2
10		3
11		4
12		5

evening

Wednesday Nov. 25 329/36

8		1
9		2
10		3
11		4
12		5

November 2009						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2010						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2010						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MONDAY NOV. 30
thru
SUNDAY DEC. 6

Week 49

Monday Nov. 30 334/31

8		1
9		2
10		3
11		4
12		5
evening		

Tuesday Dec. 1 335/30

8		1
9		2
10		3
11		4
12		5
evening		

Wednesday Dec. 2 336/29

8		1
9		2
10		3
11		4
12		5
evening		

Thursday Dec. 3 337/28

8		1
9		2
10		3
11		4
12		5
evening		

Friday Dec. 4 338/27

8		1
9		2
10		3
11		4
12		5
evening		

Saturday Dec. 5 339/26

Sunday Dec. 6 340/25

November 2009						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2010						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 2010						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MONDAY DEC. 7
thru
SUNDAY DEC. 13

Week 50

Monday Dec. 7 341/24

PEARL HARBOR REMEMBRANCE DAY (US)

1

2

3

4

5

evening

Tuesday Dec. 8 342/23

1

2

3

4

5

evening

Wednesday Dec. 9 343/22

1

2

3

4

5

Thursday Dec. 10 344/21

8

9

10

11

12

evening

Friday Dec. 11 345/20

8

9

10

11

12

HANUKKAH begins at sundown

evening

Saturday Dec. 12 346/19

HANUKKAH

VIRGIN OF GUADALUPE (M)

Sunday Dec. 13 347/18

November 2009

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2010

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2010

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MONDAY DEC. 14
thru
SUNDAY DEC. 20

Week 51

Thursday Dec. 17 351/14

Monday Dec. 14 348/17

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday Dec. 15 349/16

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Dec. 16 350/15

8		1
9		2
10		3
11		4
12		5

8

9

10

11

12

evening

Friday Dec. 18 352/13

8

FIRST OF MUHARRAM

9

10

11

12

evening

Saturday Dec. 19 353/12

Sunday Dec. 20 354/11

November 2009

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2009

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2010

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 2010

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MONDAY DEC. 28

thru

SUNDAY JAN. 3

Week 53

Thursday Dec. 31 365/0

8		1
9		2
10		3
11		4
12		5

evening

Friday Jan. 1 1/364

8	NEW YEAR'S	1
9		2
10		3
11		4
12		5

evening

Saturday Jan. 2 2/363

Sunday Jan. 3 3/362

Monday Dec. 28 362/3

8		1
9		2
10		3
11		4
12		5

evening

Tuesday Dec. 29 363/2

8		1
9		2
10		3
11		4
12		5

evening

Wednesday Dec. 30 364/1

8		1
9		2
10		3
11		4
12		5

evening

December 2009	January 2010	February 2010	March 2010
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2	1 2 3 4 5 6	1 2 3 4 5 6
6 7 8 9 10 11 12	3 4 5 6 7 8 9	7 8 9 10 11 12 13	7 8 9 10 11 12 13
13 14 15 16 17 18 19	10 11 12 13 14 15 16	14 15 16 17 18 19 20	14 15 16 17 18 19 20
20 21 22 23 24 25 26	17 18 19 20 21 22 23	21 22 23 24 25 26 27	21 22 23 24 25 26 27
27 28 29 30 31	24 25 26 27 28 29 30	28	28 29 30 31

Monday Jan. 4 4/361

8		1
9		2
10		3
11		4
12		5
evening		

Tuesday Jan. 5 5/360

8		1
9		2
10		3
11		4
12		5
evening		

Wednesday Jan. 6 6/359

8		1
9		2
10		3
11		4
12		5
evening		

MONDAY JAN. 4
thru
SUNDAY JAN. 10

Week 1

Thursday Jan. 7 7/358

8		1
9		2
10		3
11		4
12		5
evening		

Friday Jan. 8 8/357

8		1
9		2
10		3
11		4
12		5
evening		

Saturday Jan. 9 9/356

Sunday Jan. 10 10/355

December 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2010						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2010						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

March 2010						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday Jan. 11 11/354

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday Jan. 12 12/353

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Jan. 13 13/352

8		1
9		2
10		3
11		4
12		5
	evening	

MONDAY JAN. 11
thru
SUNDAY JAN. 17

Week 2

Thursday Jan. 14 14/351

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Jan. 15 15/350

8		1
9		2
10		3
11		4
12		5
	evening	

Saturday Jan. 16 16/349

Sunday Jan. 17 17/348

December 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2010						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2010						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2010						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MONDAY JAN. 18
thru
SUNDAY JAN. 24

Week 3

Monday Jan. 18 18/347

MARTIN LUTHER KING, JR. DAY (US)

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday Jan. 19 19/346

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Jan. 20 20/345

8		1
9		2
10		3
11		4
12		5
	evening	

Thursday Jan. 21 21/344

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Jan. 22 22/343

8		1
9		2
10		3
11		4
12		5
	evening	

Saturday Jan. 23 23/342

Sunday Jan. 24 24/341

December 2009						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2010						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2010						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2010						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Monday Jan. 25 25/340

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday Jan. 26 26/339

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Jan. 27 27/338

8		1
9		2
10		3
11		4
12		5
	evening	

MONDAY JAN. 25
thru
SUNDAY JAN. 31

Week 4

Thursday Jan. 28 28/337

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Jan. 29 29/336

8		1
9		2
10		3
11		4
12		5
	evening	

Saturday Jan. 30 30/335

Sunday Jan. 31 31/334

January 2010	February 2010	March 2010	April 2010
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3
3 4 5 6 7 8 9	7 8 9 10 11 12 13	7 8 9 10 11 12 13	4 5 6 7 8 9 10
10 11 12 13 14 15 16	14 15 16 17 18 19 20	14 15 16 17 18 19 20	11 12 13 14 15 16 17
17 18 19 20 21 22 23	21 22 23 24 25 26 27	21 22 23 24 25 26 27	18 19 20 21 22 23 24
24 25 26 27 28 29 30	28	28 29 30 31	25 26 27 28 29 30

Monday Feb. 1 32/333

8		1
9		2
10		3
11		4
12		5
evening		

Tuesday Feb. 2 33/332

8		1
9		2
10		3
11		4
12		5
evening		

Wednesday Feb. 3 34/331

8		1
9		2
10		3
11		4
12		5
evening		

MONDAY FEB. 1
thru
SUNDAY FEB. 7

Week 5

Thursday Feb. 4 35/330

8		1
9		2
10		3
11		4
12		5
evening		

Friday Feb. 5 36/329

8	ANNIVERSARY OF THE CONSTITUTION (M)	1
9		2
10		3
11		4
12		5
evening		

Saturday Feb. 6 37/328

Sunday Feb. 7 38/327

January 2010	February 2010	March 2010	April 2010
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3
3 4 5 6 7 8 9	7 8 9 10 11 12 13	7 8 9 10 11 12 13	4 5 6 7 8 9 10
10 11 12 13 14 15 16	14 15 16 17 18 19 20	14 15 16 17 18 19 20	11 12 13 14 15 16 17
17 18 19 20 21 22 23	21 22 23 24 25 26 27	21 22 23 24 25 26 27	18 19 20 21 22 23 24
24 25 26 27 28 29 30	28	28 29 30 31	25 26 27 28 29 30

Monday Feb. 8 39/326

8		1
9		2
10		3
11		4
12		5
evening		

Tuesday Feb. 9 40/325

8		1
9		2
10		3
11		4
12		5
evening		

Wednesday Feb. 10 41/324

8		1
9		2
10		3
11		4
12		5
evening		

MONDAY FEB. 8
thru
SUNDAY FEB. 14

Week 6

Thursday Feb. 11 42/323

8		1
9		2
10		3
11		4
12		5
evening		

Friday Feb. 12 43/322

8	LINCOLN'S BIRTHDAY (US)	1
9		2
10		3
11		4
12		5
evening		

Saturday Feb. 13 44/321

Sunday Feb. 14 45/320

	VALENTINE'S DAY	
	LUNAR NEW YEAR	

January 2010						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 2010						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2010						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2010						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MONDAY FEB. 15
thru
SUNDAY FEB. 21

Week 7

Monday Feb. 15 46/319

8	PRESIDENTS' DAY (US)	1
9	EASTERN ORTHODOX LENT begins	2
10		3
11		4
12		5
	evening	

Tuesday Feb. 16 47/318

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday Feb. 17 48/317

8	ASH WEDNESDAY	1
9		2
10		3
11		4
12		5
	evening	

Thursday Feb. 18 49/316

8		1
9		2
10		3
11		4
12		5
	evening	

Friday Feb. 19 50/315

8		1
9		2
10		3
11		4
12		5
	evening	

Saturday Feb. 20 51/314

Sunday Feb. 21 52/313

January 2010	February 2010	March 2010	April 2010
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3
3 4 5 6 7 8 9	7 8 9 10 11 12 13	7 8 9 10 11 12 13	4 5 6 7 8 9 10
10 11 12 13 14 15 16	14 15 16 17 18 19 20	14 15 16 17 18 19 20	11 12 13 14 15 16 17
17 18 19 20 21 22 23	21 22 23 24 25 26 27	21 22 23 24 25 26 27	18 19 20 21 22 23 24
24 25 26 27 28 29 30	28	28 29 30 31	25 26 27 28 29 30

Monday Feb. 22 53/312

WASHINGTON'S BIRTHDAY (US)

8	1
9	2
10	3
11	4
12	5

evening

Tuesday Feb. 23 54/311

8	1
9	2
10	3
11	4
12	5

evening

Wednesday Feb. 24 55/310

FLAG DAY (M)

8	1
9	2
10	3
11	4
12	5

evening

MONDAY FEB. 22
thru
SUNDAY FEB. 28

Week 8

Thursday Feb. 25 56/309

8	1
9	2
10	3
11	4
12	5

evening

Friday Feb. 26 57/308

8	1
9	2
10	3
11	4
12	5

evening

Saturday Feb. 27 58/307

Sunday Feb. 28 59/306

February	2010					
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March	2010					
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April	2010					
S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May	2010					
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MONDAY MARCH 1
thru
SUNDAY MARCH 7

Week 9

Monday March 1 60/305

8		1
9		2
10		3
11		4
12		5
evening		

Tuesday March 2 61/304

8		1
9		2
10		3
11		4
12		5
evening		

Wednesday March 3 62/303

8		1
9		2
10		3
11		4
12		5
evening		

Thursday March 4 63/302

8		1
9		2
10		3
11		4
12		5
evening		

Friday March 5 64/301

8		1
9		2
10		3
11		4
12		5
evening		

Saturday March 6 65/300

Sunday March 7 66/299

February 2010						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2010						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2010						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2010						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Monday March 15 74/291

8		1
9		2
10		3
11		4
12		5
evening		

Tuesday March 16 75/290

8		1
9		2
10		3
11		4
12		5
evening		

Wednesday March 17 76/289

8	ST. PATRICK'S DAY	1
9		2
10		3
11		4
12		5
evening		

MONDAY MARCH 15
thru
SUNDAY MARCH 21

Week 11

Thursday March 18 77/288

8		1
9		2
10		3
11		4
12		5
evening		

Friday March 19 78/287

8		1
9		2
10		3
11		4
12		5
evening		

Saturday March 20 79/286

Sunday March 21 80/285

SPRING begins		BENITO JUAREZ' BIRTHDAY (M)

March 2010	April 2010	May 2010	June 2010
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3	1	1 2 3 4 5
7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8	6 7 8 9 10 11 12
14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15	13 14 15 16 17 18 19
21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26
28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29	27 28 29 30

Monday March 29 88/277

8	PASSOVER begins at sundown	1
9		2
10		3
11		4
12	evening	5

Tuesday March 30 89/276

8	PASSOVER	1
9		2
10		3
11		4
12	evening	5

Wednesday March 31 90/275

8		1
9		2
10		3
11		4
12	evening	5

MONDAY MARCH 29
thru
SUNDAY APRIL 4

Week 13

Thursday April 1 91/274

8		1
9		2
10		3
11		4
12	evening	5

Friday April 2 92/273

8	GOOD FRIDAY	1
9		2
10		3
11		4
12	evening	5

Saturday April 3 93/272

Sunday April 4 94/271

	EASTER	
	EASTERN ORTHODOX EASTER	

March	2010					
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April	2010					
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May	2010					
S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

June	2010					
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Monday April 19 109/256

8		1
9		2
10		3
11		4
12		5
	evening	

Tuesday April 20 110/255

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday April 21 111/254

ADMINISTRATIVE PROFESSIONALS DAY (C. US)

8		1
9		2
10		3
11		4
12		5
	evening	

MONDAY APRIL 19
thru
SUNDAY APRIL 25

Week 16

Thursday April 22 112/253

8	EARTH DAY	1
9		2
10		3
11		4
12		5
	evening	

Friday April 23 113/252

8		1
9		2
10		3
11		4
12		5
	evening	

Saturday April 24 114/251

Sunday April 25 115/250

April 2010						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2010						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

June 2010						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2010						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday May 24 144/221

VICTORIA DAY (C)

3		1
9		2
0		3
1		4
2		5
	evening	

Tuesday May 25 145/220

8		1
9		2
10		3
11		4
12		5
	evening	

Wednesday May 26 146/219

8		1
9		2
10		3
11		4
12		5
	evening	

MONDAY MAY 24
thru
SUNDAY MAY 30

Week 21

Thursday May 27 147/218

8		1
9		2
10		3
11		4
12		5
	evening	

Friday May 28 148/217

8		1
9		2
10		3
11		4
12		5
	evening	

Saturday May 29 149/216

Sunday May 30 150/215

May							2010							June							2010							July							2010							August							2010						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S														
						1				1	2	3	4	5	6	7																																							
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	15	16	17	18	19	20	21	18	19	20	21	22	23	24	22	23	24	25	26	27	28							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	16	17	18	19	20	21	22	25	26	27	28	29	30	31	29	30	31											
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	23	24	25	26	27	28	29																					
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30	31																																

Monday June 14 165/200

FLAG DAY (US)

8
9
10
11
12

1
2
3
4
5

evening

Tuesday June 15 166/199

8
9
10
11
12

1
2
3
4
5

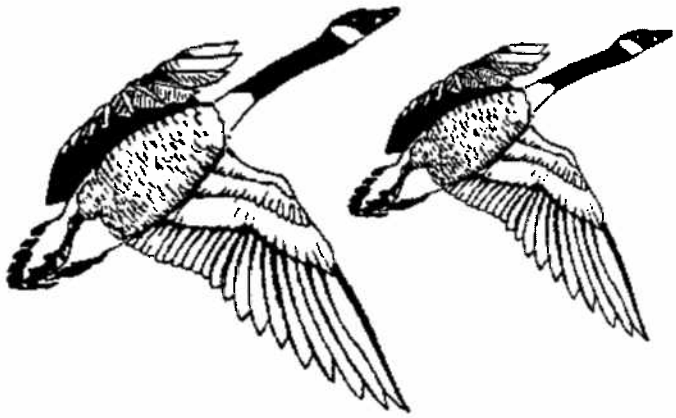
evening

Wednesday June 16 167/198

8
9
10
11
12

1
2
3
4
5

evening



WILLOWS HIGH SCHOOL 2009-2010

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Willows High School Students



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