In The Matter Of:

Caniglia vs Strom, et al

Cpt. Russell C. Henry, Jr. June 13, 2018



Min-U-Script® with Word Index

16 1 Α. Yes, I did. I was hired in February of '93, 2 and I went to the police academy, I believe it started in September of '93, graduated December of 3 193. 4 Okay. What did you do between February of '93 5 when you were hired and when you went to the 6 7 police academy in September? I was a police officer. 8 Α. 9 MR. LYONS: Oh, okay. 10 Α. Pre-Cornel Young rules. 11 Did you receive any formal training from the 12 Cranston Police Department before you went to the 13 police academy? 14 So to get hired by the police 15 department we were required to attend a, I believe 16 four hours a night, and I think it lasted six 17 It was basically, they called it a mini weeks. 18 academy, and it was after you had passed the written test, agility, they made a list of people, 19 20 potential candidates, those candidates went to this mini, so-called mini school, and then there 21 22 was testing, tests given based on the curriculum 23 which formulated the hiring list based on how you 24 did on the test. 25 Q. So you were doing the mini school while you were

| | | 17 |
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| 1 | | working as a police officer, or was that before? |
| 2 | | A. Before. |
| 3 | Q. | Oh, okay. So how long was the mini school? |
| 4 | | A. Six weeks, which I believe was the end of |
| 5 | | 1992. So, I think I stated I have done that while |
| 6 | | I was a police officer; I misspoke. That was |
| 7 | | right before I got hired. Based on the results of |
| 8 | | the mini academy, I was hired in February '93. |
| 9 | Q. | Okay. Do you recall what the topics were of |
| 10 | | instruction during the mini academy? |
| 11 | | A. I don't specifically. It was general law |
| 12 | | enforcement topics. |
| 13 | Q. | All right. Did it include constitutional law? |
| 14 | | A. I don't recall specifically the topics. |
| 15 | Q. | All right. Do you have any written materials from |
| 16 | | when you went to the mini academy? |
| 17 | | A. I don't believe that I do. |
| 18 | Q. | How about when you went to the police training |
| 19 | | academy, do you recall what the topics of |
| 20 | | instruction were? |
| 21 | | A. Not every topic, no. But again, general law |
| 22 | | enforcement, defensive topics, report writing, |
| 23 | | driving, firearms. |
| 24 | Q. | Did you receive any instruction on when it is |
| 25 | | appropriate to hold or detain a person without |

18 1 arresting them? May have been, I don't specifically recall. 2 Α. 3 0. Did you receive any instruction at the police training academy about when it is 4 appropriate to seize property without a warrant or 5 a court order? 6 7 Specifically I don't recall the Α. May have. 8 exact curriculum. As we go through this deposition, what's 9 Q. 10 going to happen is you may answer a question that you don't remember, and then I may follow up with 11 12 a more specific question to see if that prods your 13 recollection, it may not, but that's what I'm 14 doing. I'm not asking the question just to be 15 annoying. Again, there may very well have been, I just 16 17 don't know for sure 25 years later if that was the 18 case. That's fine. Some people have remarkable 19 Q. 20 memories --21 I remember the bigger topics but, you know, Α. 22 even today if you look at the police academy 23 curriculum, there is four-hour blocks, two-hour 24 blocks of different things. They cover many, many 25 topics in the 22 weeks it is now.

19 1 Q. When you were at the police training 2 academy, did you have any instruction on when, if 3 ever, it is appropriate to seize weapons for safekeeping? 4 May have been, I don't specifically recall. 5 6 Okay. Did you have any training, any instruction Q. 7 at the police training academy on the community caretaking function? 8 I don't specifically recall. 9 May have been. 10 Q. Okay. Did you have any training or education at 11 the police training academy on domestic violence 12 issues? 13 Α. Yes. What do you recall about that? 14 Q. I believe in 1993 the domestic violence laws 15 16 had just recently been enacted and the mandatory 17 arrest was part of that. So that was a new topic 18 for law enforcement across the state that would be rolled out, I believe that was in 1992, if I 19 20 remember correctly. Do you recall anything else about the instruction 21 Q. or education on domestic violence issues at the 22 23 training academy? 24 Specifically, no. Α. 25 Q. Did you receive any instruction at the police

| | | 20 | C |
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| 1 | | training academy on dealing with people who have | |
| 2 | | mental issues? | |
| 3 | | A. I believe so. | |
| 4 | Q. | What do you recall about that? | |
| 5 | χ. | A. Just generalization on how to recognize | |
| | | | |
| 6 | | people that may have mental health issues and what | |
| 7 | | the, you know, what's expected of police when | |
| 8 | | dealing with people that may be identified as | |
| 9 | | having mental health issues. | |
| 10 | Q. | What do you recall they told you about what was | |
| 11 | | expected? | |
| 12 | | A. Specifically, I don't recall what the | |
| 13 | | instruction was. | |
| 14 | Q. | Okay. Did you have any instruction at the police | |
| 15 | | training academy about whether you can require | |
| 16 | | people to have psychiatric evaluations? | |
| 17 | | A. Specifically, I don't recall. | |
| 18 | Q. | When did you have the supervisor courses that you | |
| 19 | | took at Roger Williams? | |
| 20 | | A. Some time in the late '90s I was promoted to | |
| 21 | | sergeant in 1999. It might have been right before | |
| 22 | | or right after that. | |
| 23 | Q. | What do you recall about that instruction? | |
| 24 | | A. Specifically not much, other than it was a | |
| 25 | | generalized course on what the role of the | |

| | | | 24 |
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| 1 | | A. Yes, sir. | |
| 2 | Q. | Don't get impatient with me. | |
| 3 | | A. I have all day. | |
| 4 | Q. | I mentioned the community caretaking function, | |
| 5 | | have you heard of that phrase before? | |
| 6 | | A. Yes. | |
| 7 | Q. | What is your understanding of it? | |
| 8 | | A. My understanding is that the courts recognize | : |
| 9 | | that law enforcement needs to take certain actions | |
| 10 | | relative to the Fourth Amendment without a warrant | |
| 11 | | that pertain to public safety functions or | |
| 12 | | emergencies. | |
| 13 | Q. | Are public safety functions and emergencies | |
| 14 | | different categories or | |
| 15 | | A. Or emergencies. | |
| 16 | Q. | So when you say a public safety function, what | |
| 17 | | public safety what kind of public safety | |
| 18 | | functions are you referring to? | |
| 19 | | A. Say, an intoxicated person stumbling down | |
| 20 | | Reservoir Avenue into traffic, I think the courts | |
| 21 | | recognize that it's reasonable for the police to | |
| 22 | | take custody of the person for their own | |
| 23 | | well-being, protect them from getting hurt, make | |
| 24 | | sure they receive whatever care that they need. | |
| 25 | | Hypothetically, a person jumping off the Pell | |

Bridge, I think the courts recognize that the police have to, you know, take reasonable action to prevent the person from killing themselves.

A person has a firearm that's thinking of harming themselves or others, I think the courts recognize police have to take whatever action is necessary to prevent that. Those type of scenarios.

- Q. Okay. Are those either a public safety function or an emergency, or are there other examples that you would put in the category of an emergency?

 A. I think the circumstances around those type of issues where they're unfolding as the police are there. So I think the courts recognize sometimes, whether it's a seizure of a person or some type of property to maintain public safety, I think as long as it's reasonable, the courts recognize that it's okay to do it without a warrant.
- Q. My question was, as you had sort of made two broad categories, public safety functions or emergencies, I was asking, maybe unclearly, the examples you gave were, those just public safety, or were they emergencies, or were they a combination of both?

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| 1 | | Caretaking Act, so the answer would be no. | |
| 2 | Q. | Well, have you had any in-service training that | |
| 3 | | covered the community caretaking function, | |
| 4 | | regardless of whether or not the title of the | |
| 5 | | instruction was community caretaking function? | |
| 6 | | A. I believe that we've had in-service training | |
| 7 | | and trainings offered trainings put on by | |
| 8 | | outside agencies that were offered to our officers | } |
| 9 | | that covered mental health topics. | |
| 10 | Q. | Okay. And you think that the mental health | |
| 11 | | training would have covered the police's authority | - |
| 12 | | under the community caretaking function? | |
| 13 | | A. I would believe so. | |
| 14 | Q. | All right. Has the community caretaking function | |
| 15 | | come up in any other training other than mental | |
| 16 | | health? | |
| 17 | | A. Not that I can recall right now. | |
| 18 | Q. | Okay. We have used the phrase in this litigation | |
| 19 | | seizure of firearms for safekeeping, does that | |
| 20 | | come under the community caretaking function, or | |
| 21 | | is there a different authorization for that? | |
| 22 | | MR. CUNNINGHAM: Objection. | |
| 23 | | MR. LYONS: If you understand what I | |
| 24 | | mean. | |
| 25 | Q. | Let me back up. Let's break it down. Have you | |

| | | | 29 |
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| 1 | | heard the phrase safekeeping when referring to the | |
| 2 | | seizure of firearms? | |
| 3 | | A. Yes. | |
| 4 | Q. | What's your understanding of seizing firearms for | |
| 5 | | safekeeping? | |
| 6 | | A. My understanding relative to the Cranston | |
| 7 | | Police Department is when situations arise where | |
| 8 | | we're dealing with firearms, if we feel that the | |
| 9 | | circumstances that exist at the time create a | |
| 10 | | danger relative to the firearms, create a danger | |
| 11 | | to the public, or to any member of the public, we | |
| 12 | | would take the firearms, hold them for | |
| 13 | | safekeeping, if that explain your question. | |
| 14 | Q. | Okay. I'm referring specifically to the | |
| 15 | | circumstance that does not involve a criminal | |
| 16 | | investigation; okay? | |
| 17 | | A. Yes, sir. | |
| 18 | Q. | All right. So when the Cranston Police Department | |
| 19 | | seizes a firearm for safekeeping, and it's not a | |
| 20 | | criminal investigation, is it your understanding | |
| 21 | | that its authority to do that arises from the | |
| 22 | | community caretaking function? | |
| 23 | | A. Yes. | |
| 24 | Q. | Okay. Do you know if the Power DMS program has | |
| 25 | | any materials that discuss the community | |

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| 1 | Q. | Would the community caretaking function ever come |
| 2 | | up during a roll call training? |
| 3 | | A. It may have, I don't recall specifically. We |
| 4 | | do it on a regular basis, we do high-speed pursuit |
| 5 | | training at roll call, we do review of the cell |
| 6 | | block policy at roll call. We're mandated by |
| 7 | | CALEA to do that, the accreditation. There are |
| 8 | | certain policies within the Cranston police |
| 9 | | general orders that mandate roll call training, |
| 10 | | continuous training. That particular phrase, |
| 11 | | community caretaking, may not be, but it may be |
| 12 | | part of a different topic. |
| 13 | Q. | Okay. So, in other words, the theory of the |
| 14 | | community caretaking function may have been |
| 15 | | discussed even if that particular phrase was not |
| 16 | | used? |
| 17 | | A. It may have been discussed under mental |
| 18 | | health in roll call training. |
| 19 | Q. | Do you believe, or is it your understanding that |
| 20 | | the Cranston Police Department has the authority, |
| 21 | | separate from a criminal investigation, of |
| 22 | | requiring a person to submit to a psychiatric |
| 23 | | evaluation? |
| 24 | | THE WITNESS: Can you repeat that? |
| 25 | | (QUESTION READ) |

32 1 Α. No. Do you know whether any Cranston police officer 2 Q. 3 has ever required a person to submit to a psychiatric evaluation? 4 Not that I'm aware of, no. 5 Do you know whether the Cranston Police Department 6 Q. has any written materials that describe its 7 authority under the community caretaking function? 8 It may be referenced in one of those policies 9 Α. we talked about when we first started. 10 to have the policy in front of me. 11 12 Do you recall a specific policy that refers --0. 13 Α. Either the public mental health policy or 14 maybe the BCI policy. 15 Okay. Are you aware of any Rhode Island statute Q. 16 that recognizes the community caretaking function? Α. I believe -- it's my opinion that there was 17 18 recently a law passed last year, I believe, under Title 40.1 that memorializes the -- I don't 19 believe it uses those words, but I believe it 20 memorialized the concept, gives the authority to 21 law enforcement under Rhode Island General Law to 22 23 do those functions. 24 Prior to the legislation last year in 2017, Q. 25 were you aware of any Rhode Island statute that

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| 1 | | the names? | |
| 2 | | A. No. As I stated earlier, I do a lot of | |
| 3 | | reading, self-education, to try and maintain my | |
| 4 | | knowledge on different court cases. | |
| 5 | Q. | Do you recall in what circumstances those courts | |
| 6 | ~ | recognize the community caretaking function? | |
| 7 | | A. I read one about motor vehicle accidents and | |
| 8 | | the resulting search of a motor vehicle. That's | |
| 9 | | probably the most recent one I remember. | |
| 10 | Q. | Okay. Are you aware of any court decisions | |
| 11 | 2. | recognizing the community caretaking function, and | |
| 12 | | stating that it authorizes police to seize | |
| 13 | | property, including firearms, from a person's | |
| 14 | | residence? | |
| | | | |
| 15 | | A. Off the top of my head, no. | |
| 16 | Q. | Are you aware of any court decision recognizing | |
| 17 | | the community caretaking function and stating it | |
| 18 | | authorizes police to require someone to leave | |
| 19 | | their residence and go for a psychiatric | |
| 20 | | evaluation? | |
| 21 | | A. No. | |
| 22 | Q. | Other than what we've talked about so far, have | |
| 23 | | you had any other training on the seizing of | |
| 24 | | firearms for safekeeping? | |
| 25 | | THE WITNESS: Specific to that | |

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| 1 | | EXHIBIT 15 (PLAINTIFF'S EXHIBIT 15 |
| 2 | | MARKED FOR IDENTIFICATION) |
| 3 | Q. | I show you what's been marked as Exhibit 15 and |
| 4 | | ask you if you can tell me what this is? |
| 5 | | A. It's the policy, procedure manual table of |
| 6 | | contents. |
| 7 | Q. | Okay. So this doesn't contain all the policies |
| 8 | | and procedures, but it's a list of what they are |
| 9 | | and identifies them by number? |
| 10 | | A. Yes, sir. |
| 11 | Q. | Is this document on the Power DMS program? |
| 12 | | A. I believe so. |
| 13 | Q. | So you referred to CALEA, and CALEA is an acronym? |
| 14 | | A. Yes, sir, Commission for Accreditation of Law |
| 15 | | Enforcement. |
| 16 | Q. | Agencies? |
| 17 | | A. Agencies. |
| 18 | Q. | It's a national organization that accredits state |
| 19 | | and local police departments? |
| 20 | | A. Yes, sir. |
| 21 | Q. | What does the accreditation mean, what's the point |
| 22 | | of it? |
| 23 | | A. So, CALEA establishes best practices for law |
| 24 | | enforcement, what they believe are best practices |
| 25 | | for law enforcement for a variety of topics, and |

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| 1 | | for police departments to receive an |
| 2 | | accreditation, to be accredited they need to meet |
| 3 | | the standards for each one of these topics, and |
| 4 | | there's different levels of accreditation, a |
| 5 | | different amount of standards that need to be met |
| 6 | | depending on the level of accreditation. |
| 7 | Q. | And what are the different levels of |
| 8 | | accreditation? |
| 9 | | A. I know there's a gold standard, then there is |
| 10 | | another level you can attain after being |
| 11 | | accredited for consecutive years. Off the top of |
| 12 | | my head, I don't know them all. But I know there |
| 13 | | are different levels. |
| 14 | Q. | Are you involved in the CALEA accreditation for |
| 15 | | the Cranston Police Department? |
| 16 | | A. So, accreditation, just to explain, it's not |
| 17 | | yes or no. CALEA falls under the inspections |
| 18 | | division. So I do not work in the inspection |
| 19 | | division, but the process of being accredited is a |
| 20 | | departmentwide effort. |
| 21 | Q. | So what has your involvement in the accreditation |
| 22 | | process involve? |
| 23 | | A. Generally for the policies that pertain to |
| 24 | | the Uniform Division, larger policies, cell block |
| 25 | | policy, police pursuit, use of force, those type |

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| 1 | | of issues. I'm sometimes consulted on policy | |
| 2 | | changes and whatnot. | |
| | _ | | |
| 3 | Q. | Do you know what level of accreditation Cranston | |
| 4 | | Police Department has? | |
| 5 | | A. I'm embarrassed to say we were just | |
| 6 | | re-accredited recently, I forget the level we | |
| 7 | | attained. | |
| 8 | Q. | Who at the Cranston Police Department would be the | |
| 9 | | most knowledgeable person about the accreditation? | |
| 10 | | A. Captain Ricci, he's in charge of inspections. | |
| 11 | Q. | R-i-c-c-i? | |
| 12 | | A. Yes, sir. | |
| 13 | Q. | Has the Cranston Police Department always been | |
| 14 | | accredited by CALEA? | |
| 15 | | A. No, sir. | |
| 16 | Q. | When was it first accredited by CALEA? | |
| 17 | | A. I believe 2011, '12. | |
| 18 | Q. | Was it accredited by any other organization before | |
| 19 | | CALEA? | |
| 20 | | A. Not to my knowledge. | |
| 21 | Q. | The general orders which are listed in the policy | |
| 22 | | and procedure manual that are in there, are they | |
| 23 | | based on CALEA standards? | |
| 24 | | A. Yes. | |
| 25 | Q. | Are there any CALEA standards, to your knowledge, | |

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| 1 | | that the Cranston Police Department has not | |
| 2 | | adopted? | |
| 3 | | A. I don't know. My knowledge of it is that of | |
| 4 | | the X amount of standards that are mandated to | |
| 5 | | receive the accreditation, the department has to | |
| 6 | | meet a certain percentage. That's my | |
| 7 | | understanding of it. Captain Ricci is the | |
| 8 | | authority on the CALEA process. | |
| 9 | Q. | So it's theoretically possible there is some CALEA | |
| 10 | | standards that the department has not adopted? | |
| 11 | | A. I think adopted may not be the right word. | |
| 12 | | We may have a policy that may not meet the | |
| 13 | | particular criteria that CALEA believes is the | |
| 14 | | best practice, but we have hypothetically, the | |
| 15 | | fire suppression system in the cell block. The | |
| 16 | | department may have it but may not meet the | |
| 17 | | criteria 2018 that CALEA believes is best | |
| 18 | | practice, best standard. | |
| 19 | Q. | Do you know if CALEA has a standard that | |
| 20 | | specifically references the community caretaking | |
| 21 | | function? | |
| 22 | | A. I do not. | |
| 23 | Q. | Do you know if it has a standard that addresses | |
| 24 | | the community caretaking function regardless of | |
| 25 | | whether or not it uses that phrase? | |

43 1 Α. I don't know. (BRIEF RECESS) 2 3 0. I might have asked this, just in case I haven't, 4 I'm going to ask it now. Are you aware of whether the Cranston Police Department has a written 5 policy or procedure other than the mental health 6 7 ones or one that addresses the community 8 caretaking function, whether or not it uses that 9 name? 10 Α. I don't believe so. There may be, I reviewed the policy database quickly. I believe the public 11 12 mental health policy is the only one I saw that 13 rings a bell at this point. 14 Q. All right. I'm going to show you a few of the 15 general orders and ask you some questions about 16 them. EXHIBIT 16 (PLAINTIFF'S EXHIBIT 16 17 18 MARKED FOR IDENTIFICATION) This one is entitled General Order 000.01, and its 19 0. 20 title is Introduction. It's fairly short. 21 subpart B says, "This manual is a complete catalog 22 of department issued general orders, policies, procedures, rules and regulations, revisions have 23 24 been completed as needed." Do you see that? Yes, sir. 25 Α.

- Q. Is it your understanding that that is correct,
 that this is a complete catalog of the
 department's general orders, policies, procedures,
 rules and regulations?
 - A. As of June 6th, 2014, it's my understanding that this statement Introduction, A, B and C is true on June 6, 2014.
- Q. Okay. Have there been any general orders, policies, procedures, rules or regulations which the Cranston Police Department adopted after June 6, 2014 which are not included in the manual?

 A. I'd have to get the current printout of the manual and compare it line by line with the one you provided to me, Exhibit 15.
 - Q. Well, just for the record, that is what was produced to us, so I don't know if there's a more current one, generally, than that, although we were alerted that apparently there is a new general order on mental health that we'll talk about in a little while. Other than the relatively new general order on mental health, are you aware of any other changes to the Cranston Police Department's general orders that are set forth in Exhibit 15?
 - A. I think it's fair to say there's been many

46 1 2018. That's the current policy database. Okay. What I'm getting at is there's not some 2 Q. other collection or document or whatever that has 3 a different name where there are other policies or 4 procedures that are kept? 5 Not that I know of, no. Unless there's 6 Α. 7 something obvious I was not thinking at this 8 point, but I'm not following -- I don't believe 9 This is the Bible for the Cranston Police 10 Department. That gets me to another guideline I'll mention, 11 12 which is, if as the deposition goes on you 13 remember something that you did not remember earlier in the deposition, please bring that up 14 15 and let me know. 16 Α. Yes, sir. 17 I'm going to show you what was previously during Q. 18 Officer Mastrati's deposition as Exhibit 4, which is entitled General Order 100.10, and it's called 19 Limits of Authority; do you see that? 20 21 Yes, sir. Α. 22 Q. Is this a general order that you looked at either 23 earlier today or with Ms. Murphy? 24 Yes, sir. Α. 25 Q. Did you look at this today, or was it with Ms.

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| 1 | | trying to serve an eviction notice on a tenant, |
| 2 | | the tenant was resisting. So our role there was |
| 3 | | strictly to keep the peace, not to assist the |
| 4 | | constable in forcibly removing the tenant. |
| 5 | | Basically, our role was to make sure there were no |
| 6 | | laws broken, document the incident, provide a copy |
| 7 | | of the report to the constable, and then for them |
| 8 | | to go back to the court and let the court decide |
| 9 | | what further action; not to assist the person |
| 10 | | executing a civil action. |
| 11 | Q. | And is that because your understanding is the |
| 12 | | court does not have authority to do that in a |
| 13 | | civil matter? |
| 14 | | MR. CUNNINGHAM: Objection. |
| 15 | | A. It's my understanding that it's not legal. |
| 16 | Q. | Okay. So with respect to the community caretaking |
| 17 | | function, are there circumstances under which the |
| 18 | | police may have may not have the authority to |
| 19 | | act in a civil situation? |
| 20 | | MR. CUNNINGHAM: Objection. |
| 21 | Q. | Let me put it differently. Do you have any |
| 22 | | understanding of what the limits are of the police |
| 23 | | authority to act under the community caretaking |
| 24 | | function? |
| 25 | | THE WITNESS: Limits on the |

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| 1 | | community caretaking function? | |
| 2 | | MR. LYONS: Right. | |
| 3 | | A. My understanding would be as long as the | |
| 4 | | community caretaking function is not used to | |
| 5 | | collect evidence to prosecute a crime, that would | |
| 6 | | be the limit. | |
| 7 | Q. | Okay. Otherwise, whenever the police believe | |
| 8 | | they're acting to protect an individual or the | |
| 9 | | community, they're authorized to take whatever | |
| 10 | | steps they think are appropriate? | |
| 11 | | A. Whatever reasonable steps whatever we feel | |
| 12 | | is reasonable based on the facts and circumstances | |
| 13 | | that exist at the time. | |
| 14 | Q. | All right. How does the police determine what is | |
| 15 | | reasonable under the community caretaking | |
| 16 | | function? | |
| 17 | | A. I think it's in the eyes of the beholder, you | |
| 18 | | know, the person who is on scene collecting all | |
| 19 | | the facts, all information they can, make the most | |
| 20 | | reasonable decision to resolve the situation. | |
| 21 | Q. | Are there any sets, to your knowledge, of written | |
| 22 | | factors, criteria, protocols that are offered as | |
| 23 | | guidelines to a police officer who is on the scene | |
| 24 | | attempting to determine whether or not he or she | |
| 25 | | has the authority to act under the community | |

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| 1 | | caretaking function? |
| 2 | | A. Maybe can I have her repeat that? I'm not |
| 3 | | sure I understand the question. |
| 4 | | (QUESTION READ) |
| 5 | | A. No. |
| 6 | Q. | Do you know what training is offered to members of |
| 7 | | the Cranston Police Department as to the scope of |
| 8 | | their authority to act under the community |
| 9 | | caretaking function? |
| 10 | | A. Training? There may have been specifically, |
| 11 | | I don't recall. That would be a better question |
| 12 | | for the training lieutenant. |
| 13 | Q. | Okay. And who would that be? |
| 14 | | A. Lieutenant Mark Freeborn. He's probably the |
| 15 | | person that provided training records issued |
| 16 | | earlier. |
| 17 | Q. | You referred earlier respecting the Bureau of |
| 18 | | Criminal Identification? |
| 19 | | A. Yes, sir. |
| 20 | Q. | Let's take a look at that now. Let me show you |
| 21 | | what was previously marked as Exhibit 5 during |
| 22 | | Officer Mastrati's deposition, and ask you if this |
| 23 | | is the criminal order to which you referred? |
| 24 | | A. This is the general order |
| 25 | | MR. LYONS: I'm sorry, yes, the |

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| 1 | | you see that? | |
| 2 | | A. Yes. | |
| 3 | Q. | Is this a paragraph with respect to firearms | |
| 4 | | seized for safekeeping that applies to | |
| 5 | | Mr. Caniglia? | |
| 6 | | MR. CUNNINGHAM: Objection. | |
| 7 | | A. I would say so, yes. | |
| 8 | Q. | Okay. Do you know if there was ever a case | |
| 9 | | involving him that was adjudicated, other than | |
| 10 | | this one? | |
| 11 | | A. Not to my knowledge. | |
| 12 | Q. | Are you aware whether there were any court orders | |
| 13 | | in effect with respect to Mr. Caniglia? | |
| 14 | | A. Not to my knowledge. | |
| 15 | Q. | Are you aware of any other circumstances that | |
| 16 | | would prevent Mr. Caniglia from legally possessing | |
| 17 | | his firearms? | |
| 18 | | THE WITNESS: Can you repeat that? | |
| 19 | Q. | Are you aware of any other circumstances that | |
| 20 | | existed that prevented Mr. Caniglia from legally | |
| 21 | | possessing his firearms? | |
| 22 | | A. On the date of the incident the guns were | |
| 23 | | taken, the officers on scene felt that it was | |
| 24 | | reasonable to take them based on his state of | |
| 25 | | mind. | |

68 me -- let's start on the first page where it says 1 2 procedures, and then A says "Recognizing mental 3 illness"; do you see that? 4 Α. Yes. 5 Number 1 or Roman -- small i says, quote, 6 "Officers are not in a position to diagnose mental 7 illness, but must be alert to common symptoms"; do 8 you see that? 9 Α. Yes. 10 Q. Would you agree with that? 11 Α. Yes. 12 Then if you go to Page 2, there's a section which Q. 13 is called C in this exhibit, "Response to people with perceived mental illness." If you go down to 14 15 Roman Numeral iv, i-v, it says, "Once sufficient 16 information has been collected about the nature of the situation, and the situation has been 17 18 stabilized, there is a range of options officers should consider when selecting an appropriate 19 20 disposition, these include the following." 21 says at Number 5, "Assist in arranging voluntary 22 admission to a mental health facility, if 23 requested"; do you see that? 24 Α. Yes. 25 Q. To whom does the if requested refer, in other

words, requested by whom?

- A. I don't know. I'm not really sure who they're referring to. I'm assuming a lot of assumptions here because it's not really specific. I assume the rescue personnel on the scene, they can be requesting, the actual person who is suffering from the alleged mental illness could be requesting, or the officers could be requesting.
- Q. Okay. If the person, for lack of a better word, who has the perceived mental illness objects to being taken to a mental health facility, would that be a voluntary admission?
 - A. So, just to clarify, I'm not sure why this says mental health facility. As a practice, we don't bring people to a mental health facility, we bring them to a hospital, whether it's for medical treatment from injury or for an evaluation for a perceived mental health issue, for being intoxicated, drugs or alcohol, our role is to provide, bring them to the hospital. We can't make them submit to anything, whether it's medical treatment, mental health treatment, evaluations or anything else at the hospital.
- Q. So, in other words, even if the police officer says to a person we think you should go for an

70 evaluation, and the person says I don't want to 1 2 go, you can't compel them to go to the hospital; 3 would you agree with that? If we feel it's necessary for them to go to 4 Α. the hospital and receive medical treatment, used 5 in a broad term, then we'll do that. 6 We can't 7 make them submit to it once they're at the hospital. 8 9 Oh, so you can take them to the hospital, but you Q. can't make them be treated? 10 I believe it's our role under the Community 11 12 Caretaking Act or Doctrine, that under certain 13 circumstances we think is reasonable, are reasonable, if we force somebody to be transported 14 15 to a medical facility, whatever type of facility, walk-in, whatever it is, for treatment, then we'll 16 17 do that. Once they're there, we can't force them to participate in anything, nor would we try. 18 19 0. Number 6 underneath that says, one of the options 20 says, "Transport for involuntary emergency 21 psychiatric evaluation if the person's behavior 22 meets the criteria for this action." Do you see 23 that? 24 Α. Yes. 25 Q. How does a police officer determine if a person's

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| 1 | | with the firearm. |
| 2 | Q. | What actions he took with the firearm are you |
| 3 | | referring to? |
| 4 | | A. I was told that he took a firearm out, placed |
| 5 | | it on the counter and asked his wife to use it on |
| 6 | | him to kill him. |
| 7 | Q. | Okay. When had he done that? |
| 8 | | A. I believe it was the night before, or some |
| 9 | | time the day before. |
| 10 | Q. | All right. The general order refers to imminently |
| 11 | | dangerous, what's your understanding of what |
| 12 | | imminently means? |
| 13 | | A. A definite time, some point in the future. |
| 14 | Q. | How do you define definite? |
| 15 | | MR. CUNNINGHAM: Objection. |
| 16 | | A. Certain. |
| 17 | Q. | Do you know how it was determined that |
| 18 | | Mr. Caniglia was a threat to himself or others at |
| 19 | | a definite time in the future? |
| 20 | | A. Based on the action taken with the firearm, |
| 21 | | the statements he made to his wife, and the |
| 22 | | conversation he had with the officers. |
| 23 | Q. | Okay. The statements that he made to his wife and |
| 24 | | his actions were the prior evening; is that |
| 25 | | correct? |

A. Some time the day before, correct.

- Q. So, was there anything, to your knowledge, that he said the next morning when the police officers spoke to him, besides what had occurred in the prior evening that indicated that he was imminently dangerous?
 - A. Not that I recall at this time.
- Q. All right. So why do the prior evening events make him imminently dangerous the next day?
 - A. Well, the behavior that took place the day before with the firearm caused the wife to be alarmed enough to leave the residence. Officers took that into consideration, based on the actions he took with the firearm, the statements he wanted the wife to use it on him to end his life, the fact that he still had the firearm available to him, the officers thought it was reasonable to have him brought to a medical facility and to be evaluated. It's my understanding that the wife turned the firearms over to the officers voluntarily.
- Q. Do you know whether the Cranston Police Department consulted with any medical professional in determining the circumstances under which a person is imminently dangerous to himself or others?

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| 1 | Q. | Okay. And where do they derive the | |
| 2 | | reasonableness? | |
| 3 | | A. Based on training, experience, alternatives | |
| 4 | | to the decision that they're going to make, | |
| 5 | | potential consequences for not taking the action. | |
| 6 | Q. | Have the Cranston police received any training | |
| 7 | | A. Can I add to that last answer? Potential | |
| 8 | | consequences that may result from not taking | |
| 9 | | action. | |
| 10 | Q. | Okay. Have the Cranston police received any | |
| 11 | | formal training in determining whether or not | |
| 12 | | someone is imminently dangerous? | |
| 13 | | A. No, not that I know of. | |
| 14 | Q. | And how, from their experience, would the Cranston | |
| 15 | | police determine whether or not somebody was | |
| 16 | | imminently dangerous? | |
| 17 | | MR. CUNNINGHAM: Objection. | |
| 18 | | A. I don't even know if there is an actual | |
| 19 | | definition of imminently dangerous. I think it's | |
| 20 | | a case-by-case basis based on the facts that a | |
| 21 | | reasonable person is presented with. | |
| 22 | Q. | So what I'm getting at is if you have two similar | |
| 23 | | situations and two different police officers, is | |
| 24 | | it possible for them to come to two different | |
| 25 | | conclusions as to whether or not the person | |

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| 1 | 1 | involved is imminently dangerous? | |
| 2 | 1 | MR. CUNNINGHAM: Objection. | |
| 3 | 1 | A. Is it possible, yes. | |
| 4 | Q. | Okay. So, how does the police department ensure a | ì |
| 5 | | consistent application of its policies and | |
| 6 | | procedures in determining that this police officer | . |
| 7 | | appropriately treats one person as imminently | |
| 8 | | dangerous, whereas a different police officer does | \$ |
| 9 | | not treat somebody differently in the same | |
| 10 | | circumstance? | |
| 11 | 1 | A. So I would say we try to ensure consistency | |
| 12 | | through supervision where we have a platoon of X | |
| 13 | | amount of officers supervised by one person who | |
| 14 | | would ensure consistency. But there's no way to | |
| 15 | | legislate reasonableness. It's all based on what | |
| 16 | | the person knows at the time, the facts the person | 1 |
| 17 | | is taking into consideration at the time. Just | |
| 18 | | like you can't legislate discretion, it's all | |
| 19 | | based on what the officer feels based on facts | |
| 20 | | they're presented with. | |
| 21 | Q. | You also refer to potential consequences that may | |
| 22 | | result from not taking action. | |
| 23 | | A. Yes. | |
| 24 | Q. | How does that factor into the decision of | |
| 25 | | determining whether or not somebody is imminently | |

85 1 to a health care professional. As I spoke about 2 earlier, that's our primary goal is to get --3 present them to a medical personnel, and if the person doesn't want to participate, the person 4 we're bringing doesn't want to participate, that's 5 their prerogative, we can't force them. 6 It's much 7 different than involuntary committal. 8 Do you know if Mr. Caniglia was given any reason Q. 9 why he should agree to go for a psychiatric evaluation? 10 11 MR. CUNNINGHAM: Objection. 12 No. Α. 13 Do you know, for example, whether any of the Q. police officers on the scene told Mr. Caniglia 14 15 that they were going to seize his firearms, but if 16 he had, and passed a psychiatric evaluation, he 17 could get them back? 18 Α. No. If a police officer said that to 19 0. 20 Mr. Caniglia, would that be contrary to police 21 department policy or procedure? 22 Α. Well, we wouldn't coerce somebody. request, and then if it came to a point where the 23 24 person didn't want to cooperate, and we felt it 25 was necessary to have him transported, then we

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| 1 | | could physically take them to the hospital. But |
| 2 | | it was not quid pro quo, if you submit, we'll give |
| 3 | | you the guns back; that's not part of our policy. |
| 4 | | MR. LYONS: Since we were just |
| 5 | | talking about it, let's mark this as Exhibit 20. |
| 6 | | EXHIBIT 20 (PLAINTIFF'S EXHIBIT 20 |
| 7 | | MARKED FOR IDENTIFICATION) |
| 8 | Q. | Captain Henry, let me show you what's been marked |
| 9 | | as Exhibit 20, which is a copy of a Rhode Island |
| 10 | | General Law Section 40-1-5-7 which is entitled |
| 11 | | Emergency Certification. I'm going to ask you if |
| 12 | | this is the same one that is referred to in the |
| 13 | | PowerPoint presentation we just looked at. |
| 14 | | A. I believe so. |
| 15 | Q. | Is it your understanding this was the statute that |
| 16 | | was in effect in August of 2015? |
| 17 | | A. I'm not 100 percent sure about the history of |
| 18 | | the section, it shows 2017. I believe this is the |
| 19 | | last update to this. |
| 20 | | MR. CUNNINGHAM: Yes. |
| 21 | Q. | Do you know when you studied to be captain if this |
| 22 | | is what you looked at? |
| 23 | | A. Some form of this, I believe. |
| 24 | Q. | As you sit here, are you aware of any differences |
| 25 | | between this statute that's been marked as an |

89 1 of these conditions apply to him? 2 Q. I'm asking whether any of them were considered, 3 specifically considered. Let me withdraw the question. Let me put it this way: 4 You recall having a discussion with an officer who was at 5 Mr. Caniglia's home at the time -- phone 6 7 conversation at the time of the alleged incident? Right. 8 Α. Did you, in the course of that conversation, 9 Q. 10 discuss any of these factors or warning signs or questions that are set forth in Pages 43, 44 or 45 11 of the exhibit? 12 13 Well, the sergeant told me that -- he asked Α. the wife to kill him, end his life. So although 14 15 he didn't threaten, which would fit this criteria on Page 44, he did speak -- ask the wife to do it, 16 told her he wanted her to end his life. 17 So to me 18 that's synonymous with suicide. He wanted the wife to do it. Some people commit suicide by 19 20 police, because they don't want to do it themselves. It was my impression he wanted his 21 22 life ended by the wife. That was one of the 23 factors. Okay. Do you know if the wife said that she 24 Q. 25 believed that Mr. Caniglia wanted her to kill him?

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| 1 | | In other words, did the wife believe that | |
| 2 | | Mr. Caniglia wanted his wife to kill him? | |
| 3 | | MR. CUNNINGHAM: Objection. | |
| 4 | | A. I don't know what the wife believes, other | |
| 5 | | than she believed she was in danger, and she left | |
| 6 | | the house for the night. | |
| 7 | Q. | Did the wife say that she was in danger, she | |
| 8 | | believed she was in danger? | |
| 9 | | A. My understanding is that is what was relayed | |
| 10 | | to the officers on scene. | |
| 11 | Q. | Okay. Again, that was from the phone conversation | L |
| 12 | | you had with an officer who was at the scene? | |
| 13 | | A. Yes. | |
| 14 | Q. | Do you know if any of the other warning signs of | |
| 15 | | suicide were considered with respect to | |
| 16 | | Mr. Caniglia? | |
| 17 | | A. Talking about or writing about dying of | |
| 18 | | suicide the conversation he had with his wife | |
| 19 | | about dying meets that third criteria. I would | |
| 20 | | say agitation was one of them, because I believe | |
| 21 | | they said there was a trivial argument over a | |
| 22 | | coffee mug. As far as the questions to ask, I | |
| 23 | | don't know if they read any of those verbatim. I | |
| 24 | | doubt they had this available to them. | |
| 25 | Q. | Do you know if anything else was considered or | |

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| 1 | | applied to Mr. Caniglia | |
| 2 | | MR. CUNNINGHAM: Objection. | |
| 3 | Q. | that's set forth in this PowerPoint | |
| 4 | ~ * | presentation? | |
| 5 | | A. I'd have to review the whole presentation. | |
| 6 | Q. | All right. I'm only talking about I'm sorry, | |
| 7 | ~• | the pages dealing with suicide, 43, 44 and 45? | |
| 8 | | A. No. | |
| 9 | | | |
| | Q. | Okay. Let me show you what was previously marked | |
| 10 | | as Exhibit 10 during Officer Mastrati's deposition | |
| 11 | | which again appears to be a printout of a | |
| 12 | | PowerPoint presentation entitled Mental Health 101 | |
| 13 | | Review, Cranston Police 2013. Have you seen this | |
| 14 | | before? | |
| 15 | | A. May have. I don't recall specifically. It | |
| 16 | | looks like an in-service training presentation. | |
| 17 | Q. | All right. Do you know if the date on the first | |
| 18 | | slide indicates that this presentation was given | |
| 19 | | in 2013? | |
| 20 | | A. I'm not sure what it means. I would assume | |
| 21 | | it was created in 2013 or presented, one or the | |
| 22 | | other. | |
| 23 | Q. | Okay. If you go to Page 8, there's a slide which | |
| 24 | | appears to be numbered number 23, which is | |
| 25 | | entitled "Assess for risk of suicide or harm"; do | |

92 1 you see that? 2 Α. Yes. 3 Do you know if any of the factors set forth on Q. this slide were considered with respect to 4 Mr. Caniglia? 5 6 Α. I don't know if any of those were applied by 7 the officers. 8 I'm going to show you one more, what I think is a Q. 9 piece of training material, and then we'll get to 10 the specific incident. This was previously marked as Exhibit 8 during Officer Mastrati's deposition, 11 12 it's a PowerPoint presentation, or appears to be a 13 printout of a PowerPoint presentation entitled Rhode Island Search and Seizure Law, presented by 14 15 Rhode Island Department of Attorney General Stephen A. Regine, Assistant Attorney General, and 16 17 bears the date January 2016 on the first slide. 18 Α. Okay. Do you recall if you have ever seen this before? 19 Q. 20 May have, it looks familiar. 21 Do you know if this presentation was given to the Q. 22 Cranston Police Department in January of 2016? 23 This writing in the lower right-hand corner Α. 24 is Lieutenant Freeborn's signature, he's the 25 training lieutenant, so I would assume that's what

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| 1 | | A. Yes. | |
| 2 | Q. | Does that part describe the police officer's | |
| 3 | | community caretaking function? | |
| 4 | | A. To me it means the initial intent of the act | |
| 5 | | taken by the officers wasn't to make an | |
| 6 | | apprehension of an alleged criminal or to | |
| 7 | | investigate a crime. | |
| 8 | | So with respect to the case they made the | |
| 9 | | little snippet of, I think the point they're | |
| 10 | | trying to make in the training was the trooper had | L |
| 11 | | opened the passenger side door of the motor | |
| 12 | | vehicle to make observations. They deemed it was | |
| 13 | | not a search because he was checking on the | |
| 14 | | well-being of the erratic operator. | |
| 15 | Q. | Do you know if there's any Rhode Island decisions | |
| 16 | | dealing with the community caretaking function | |
| 17 | | apart from those dealing with the operation of a | |
| 18 | | motor vehicle? | |
| 19 | | A. No. | |
| 20 | | MR. CUNNINGHAM: Can we take a | |
| 21 | | two-minute break? | |
| 22 | | (BRIEF RECESS) | |
| 23 | Q. | Actually, I have a couple more background | |
| 24 | | questions, and then we'll get to this. I see | |
| 25 | | you're carrying a sidearm today? | |

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| 1 | | when you answered your interrogatories, and you |
| 2 | | looked at it again yesterday? |
| 3 | | A. Yesterday. |
| 4 | Q. | And none of those times refreshed your |
| 5 | | recollection as to what had happened? |
| 6 | | A. No. |
| 7 | Q. | When I say refreshed your recollection, I meant |
| 8 | | brought about an independent recollection of the |
| 9 | | events? |
| 10 | | A. No. I hate to |
| 11 | | MR. CUNNINGHAM: Go ahead, I thought |
| 12 | | you were going to say something we talked about. |
| 13 | | A. It was just what I to the point where I |
| 14 | | don't remember if it was a phone call I was |
| 15 | | informed of this, or it was me actually driving by |
| 16 | | the scene and the sergeant came out and told me. |
| 17 | | So I don't even recall exactly what method the |
| 18 | | conversation took place by. We checked the |
| 19 | | dispatch log, it wasn't on it, so I'm assuming |
| 20 | | it's a phone call. Can I explain? |
| 21 | | MR. CUNNINGHAM: Sure. |
| 22 | | A. Because the way the police department is |
| 23 | | structured, I explained this to Ms. Murphy just as |
| 24 | | background |
| 25 | | MR. CUNNINGHAM: Not anything you |

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| 1 | | A. Yes. |
| 2 | Q. | And it says, "He requested," does that mean that |
| 3 | | you requested that the officers on the scene seize |
| 4 | | the firearms? |
| 5 | | A. Yes. |
| 6 | Q. | Do you recall separate from what is set forth in |
| 7 | | this incident report, the reasons why you |
| 8 | | requested seizure of the firearms? |
| 9 | | A. No. |
| 10 | Q. | Do you recall whether let me back up. Do you |
| 11 | | know whether the firearms belonged to |
| 12 | | Mr. Caniglia let me withdraw the question. Is |
| 13 | | it your understanding the firearms belonged to |
| 14 | | Mr. Caniglia? |
| 15 | | A. I believe so. |
| 16 | Q. | Okay. And did you know that in 2015 when you made |
| 17 | | the request to seize them? |
| 18 | | A. That would make sense. |
| 19 | Q. | Do you know if Mr. Caniglia gave permission for |
| 20 | | the seizure of the firearms? |
| 21 | | A. I don't know. |
| 22 | Q. | All right. Do you know if Mrs. Caniglia, Kim, |
| 23 | | gave permission for seizure of the firearms? |
| 24 | | A. I believe that was part of the information |
| 25 | | relayed to me. |

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| 1 | Q. | Was Mr. Caniglia ever under a guardianship? |
| 2 | | A. Not that I'm aware of. |
| 3 | Q. | Was he ever determined to be mentally incompetent? |
| 4 | | A. I don't know. |
| 5 | Q. | Was he ever a drug addict? |
| 6 | | A. I don't know. |
| 7 | Q. | Was he ever a felon or fugitive from justice? |
| 8 | | A. I don't know. |
| 9 | Q. | Was he an unnaturalized, foreign born person? |
| 10 | | A. I don't know. |
| 11 | Q. | If Mr. Caniglia had objected to the seizure of his |
| 12 | | firearm, would your decision have been any |
| 13 | | different? |
| 14 | | A. No. Can I add to that? |
| 15 | | MR. LYONS: Yes. |
| 16 | | A. If he had if we were able to make |
| 17 | | alternative arrangements to have them stored at a |
| 18 | | firearm dealer or a relative, more likely a |
| 19 | | relative, that could have been an alternative; |
| 20 | | we've done that in the past. |
| 21 | Q. | Do you know if that was discussed with him? |
| 22 | | A. I don't believe it was. |
| 23 | Q. | Do you know why not? |
| 24 | | A. No, I don't know. |
| 25 | Q. | Would the Cranston Police Department's a decision |

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| 1 | | to have Mr. Caniglia sent for psychological |
| 2 | | evaluation have been different if he had objected? |
| 3 | | A. Our decision was to send him to the hospital |
| 4 | | for medical care. |
| 5 | Q. | But it was for a psychiatric evaluation, right? |
| 6 | | A. Speak to a medical professional, and they |
| 7 | | could determine that. |
| 8 | Q. | Right. But if he had objected |
| 9 | | A. It wouldn't have mattered. |
| 10 | Q. | He would still have been sent? |
| 11 | | A. Yes. |
| 12 | Q. | Does the Cranston Police Department use written |
| 13 | | consent forms for searches of property? |
| 14 | | A. We have a form for that, yes. |
| 15 | Q. | Did it use one in this case? |
| 16 | | A. No. |
| 17 | Q. | Do you know why not? |
| 18 | | A. It's my understanding under community |
| 19 | | caretaking we do not need consent or warrant to |
| 20 | | search as long as it's not to collect evidence of |
| 21 | | a crime. |
| 22 | | MR. LYONS: I believe those are all |
| 23 | | my questions. Thank you, very much. |
| 24 | | THE WITNESS: Thank you. |
| 25 | | (DEPOSITION CLOSED AT 2:23 P.M.) |